



Early Years

Early Steps to Junior Grades in Speech Step 1

Speaking Together



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Early Steps to Junior Grades in Speech

Step 1 – Speaking Together

Early Years / Indicative Ages 3 - 5

*This Group Activity is for a participating group of at least 5 children (maximum 8 in a group).
The teacher is an integral part of this assessment.*

**Aim: To build speaking confidence in a group during Early Years education
(See over for Objectives / Learning Outcomes).**

Early Steps Badge 1	Total Group Time: 15 minutes
Section 1: Hello and Goodbye Greet the examiner together at the beginning, and thank him / her for coming when you finish.	
Section 2: Join in the Game Join in a group action-rhyme or song led by your teacher, keeping together all the way through. Show the assessor how to join in too.	Time: Maximum 5 minutes FOR GROUP
Section 3: Join in the Story Listen to a story read by your teacher and join in the sounds or repeated phrases or chorus.	Time: Maximum 8 minutes FOR GROUP

Notes for Teachers:

- *The format for this assessment should be as relaxed as possible, perhaps with the children sitting on cushions in a circle or semi-circle with their teacher. (The assessor does need to be able to write – perhaps sitting at a table to one side to be able to see the children).*
- *Build in any breaks needed, even during a group's session, as well as between multiple groups.*

1. Examples of Joining-In games to practice:

If You're Happy and You Know it;
Old MacDonald Had a Farm; I'm
a Little Teapot;
Heads, Shoulders, Knees and Toes
The Wheels on the Bus;
Incy Wincy Spider;
This Little Piggy Went to Market;
The Grand Old Duke of York

2. Examples of stories to read and join in:

We're Going on a Bear Hunt
The Very Hungry Caterpillar
Mr Brown Can Moo! Can You?
Not Now, Bernard
Peace at Last

These are only examples: teachers are free to pick any games, rhymes or stories that they enjoy using with their groups. We look forward to learning them along with the children!

Objectives:

On completion of this assessment each learner will be able to:

- a) interact with others
- b) demonstrate understanding of simple verbal instructions
- c) use rhythm to support language
- d) speak in a small group, for listeners to hear and understand
- e) recite a memorised short rhyme or song with others
- f) listen quietly when required and join in appropriately

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