

ESB Entry Level Award in ESOL Skills for Life

Speaking and Listening – Entry 1

Task 1 - Swathi

Criteria		Swathi
1.3 Follow single step verbal instructions correctly for a given task	✓	The candidate followed all the instructions appropriately. She answered personal information questions and contributed to the discussion.
2.2 Use simple language appropriate for context when speaking	✓	Swathi was friendly and informal as appropriate when speaking to a friend.
3.1 Provide a short verbal account for a given task	✓	The candidate's grammar was appropriate to the level. She used present tense statements and errors did not impede communication.
4.1 Make relevant contributions to discussion	✓	The candidate answered a range of questions and made appropriate statements which contributed to the discussion. Her vocabulary was relevant to the topic.
4.3 Make effective verbal requests to obtain information	✓	The candidate used a range of question words and forms appropriate to the level. For example, 'wh' and 'yes / no' questions. Errors did not impede communication.

Task 1 – Mrs Hussein

Criteria		Mrs Hussein
1.3 Follow single step verbal instructions correctly for a given task	✓	The candidate followed all instructions appropriately. She answered personal information questions and contributed to the discussion.
2.2 Use simple language appropriate for context when speaking	✓	Mrs Hussein was friendly and informal as appropriate when speaking to a friend.
3.1 Provide a short verbal account for a given task	✓	The candidate's grammar was appropriate to the level. She used present tense statements. Errors did not impede communication.
4.1 Make relevant contributions to discussion	✓	The candidate answered a range of questions and made appropriate statements which contributed to the discussion. Her vocabulary was relevant to the topic.
4.3 Make effective verbal requests to obtain information	✓	The candidate used a range of question words and forms appropriate to the level. For example, 'wh' and 'yes / no' questions. Errors did not impede communication.

Task 2 - Swathi

Criteria		Swathi
1.1 Follow the gist of simple verbal communication	✓	The candidate's questions and responses indicated that the main point of the talk had been understood.
1.2 Obtain necessary information from simple verbal communication for a given task	✓	Swathi's questions and responses in Task 2 indicated that specific information had been understood.
2.1 Use pronunciation to convey intended meaning	✓	The candidate's pronunciation was clear and understandable. Her stress and intonation were appropriate.
2.2 Use simple language appropriate for context when speaking	✓	The register used was appropriate – her language was friendly and informal.
3.1 Provide a short verbal account for a given task	✓	Swathi used a range of grammar appropriate to the level including simple statements and negatives. Swathi also used a range of compound structures.
3.2 Convey relevant detail during a simple verbal communication	✓	The candidate used a range of vocabulary appropriate to the level and context including some adjectives.
4.3 Make effective verbal requests to obtain information	✓	The candidate used a range of question words and sentence forms appropriate to the level.

Task 2 – Mrs Hussein

Criteria		Swathi
1.1 Follow the gist of simple verbal communication	✓	The candidate's questions and responses indicated that the main point of the talk had been understood.
1.2 Obtain necessary information from simple verbal communication for a given task	✓	Mrs Hussein's questions and responses in Task 2 indicated that specific information had been understood.
2.1 Use pronunciation to convey intended meaning	✓	The candidate's pronunciation was clear and understandable. Her stress and intonation were appropriate.
2.2 Use simple language appropriate for context when speaking	✓	The register used was appropriate – her language was friendly and informal.
3.1 Provide a short verbal account for a given task	✓	Mrs Hussein used a range of grammar appropriate to the level including simple statements and the modal can. Errors did not impede communication.
3.2 Convey relevant detail during a simple verbal communication	✓	The candidate used a range of vocabulary appropriate to the level and context including some adjectives.
4.3 Make effective verbal requests to obtain information	✓	The candidate used a range of question words and sentence forms appropriate to the level.

Task 3 - Swathi

Criteria		Swathi
1.3 Follow single step verbal instructions correctly for a given task	✓	Swathi followed the assessor's instructions; she described the picture.
2.1 Use pronunciation to convey intended meaning	✓	The candidate's pronunciation was clear and understandable. Her stress and intonation were appropriate.
3.2 Convey relevant detail during a simple verbal communication	✓	Swathi used appropriate vocabulary to describe the picture including a range of adjectives
4.2 Express simple views clearly during verbal communication		Swathi didn't express her likes /and dislikes clearly. She has another opportunity to achieve this criterion in Task 4.

Task 3 – Mrs Hussein

Criteria		Swathi
1.3 Follow single step verbal instructions correctly for a given task	✓	Mrs Hussein followed the assessor's instructions; she described the picture.
2.1 Use pronunciation to convey intended meaning	✓	The candidate's pronunciation was clear and understandable. Her stress and intonation were appropriate.
3.2 Convey relevant detail during a simple verbal communication	✓	Mrs Hussein used appropriate vocabulary to describe the picture including some adjectives.
4.2 Express simple views clearly during verbal communication	✓	Mrs Hussein expressed her views, describing what she cannot eat.

Task 4 - Swathi

Criteria		Swathi
1.1 Follow the gist of simple verbal communication	✓	Swathi did not get one gist question correct but her responses during the discussion indicated that the main point of the talk had been understood.
1.2 Obtain necessary information from simple verbal communication for a given task	✓	Swathi's got both detail questions correct and her responses to assessor questions indicated that specific information had been understood.
4.1 Make relevant contributions to discussion	✓	The candidate answered questions and made appropriate statements in order to contribute to the discussion. Her vocabulary was relevant to the topic.
4.2 Express simple views clearly during verbal communication	✓	Swathi expressed her views clearly.
4.3 Make effective verbal requests to obtain information		The candidate did not ask her partner questions. However, this criterion had been achieved in Tasks 1 and 2.

Task 4 – Mrs Hussein

Criteria		Swathi
1.1 Follow the gist of simple verbal communication	✓	Both gist questions were answered correctly. The candidate's responses during the discussion indicated that the main point of the interaction had been understood.
1.2 Obtain necessary information from simple verbal communication for a given task	✓	Mrs Hussein got both detail questions correct and her responses to assessor questions indicated that specific information had been understood.
4.1 Make relevant contributions to discussion	✓	The candidate answered questions and made appropriate statements in order to contribute to the discussion. Her vocabulary was relevant to the topic.
4.2 Express simple views clearly during verbal communication	✓	Mrs Hussein expressed her views clearly.
4.3 Make effective verbal requests to obtain information		The candidate did not ask her partner questions. However, this criterion had been achieved in task 1 and 2.