

## ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2)

Q	Answer	Assessment criteria	Mark <input checked="" type="checkbox"/>
1	B Some of the rooms	1.1 Trace main events in short straightforward text	
2	A The visitors	1.2 Use language features to work out meaning in short straightforward text	
3	D Well-known	1.3 Understand the meaning of words in short straightforward text	
4	C give information	2.1 Use features of text to identify the purpose of short straightforward text	
5	800	3.1 Obtain relevant information from short straightforward text	
6	D big gate at the front	3.2 Obtain relevant information from an image	
7	café, furniture, gardens, paintings	4.1 Use first placed letters to order words alphabetically	
8	B He saw the school, he walked past the bank.	1.1 Trace main events in short straightforward text	
9	1 Alex walked to the bottom of the hill.	1.2 Use language features to work out meaning in short straightforward text	
10	B shows you the gardens	1.3 Understand the meaning of words in short straightforward text	
11	B advertise	2.1 Use features of text to identify the purpose of short straightforward text	
12	Free/ nothing/no cost	3.1 Obtain relevant information from short straightforward text	
13	Any 2 of cook, drive, shop, clean	3.2 Obtain relevant information from an image	
14	butter	4.1 Use first placed letters to order words alphabetically	
15	D get jobs	1.1 Trace main events in short straightforward text	
16	D The exam	1.2 Use language features to work out meaning in short straightforward text	
17	C Difficult	1.3 Understand the meaning of words in short straightforward text	
18	A tells a story about a computer class	2.1 Use features of text to identify the purpose of short straightforward text	
19	September	3.1 Obtain relevant information from short straightforward text	
20	Congratulations	3.2 Obtain relevant information from an image	
21	enjoyed, found, moved, went	4.1 Use first placed letters to order words alphabetically	

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b>	<b>Question numbers</b>
The learner can	
1.1	1, 8,15
1.2	2, 9,16
1.3	3,10,17
2.1	4,11,18
3.1	5,12,19
3.2 (image)	6,13,20
4.1 (Alph order)	7,14,21