

### ESB Level 2 Award in ESOL Skills for Life (Reading)

Qs.	Answer	Assessment criteria
1	A Mandara's story: motivating change in village society	1.1 Identify the main points of text
2	A 2. We support women to help their villages. B 3. We encourage village women to give their views. C 1. We need your help to continue to support Nepalese women.	1.2 Identify main events of text
3	B it avoids repeating the long names in the article	1.3 Use language features to identify meaning in text
4	C crushing	1.4 Identify the meaning of vocabulary in text
5	A inform people about the changes for women in Nepal.	2.1 Identify the purpose of text
6	None/ not a single woman	3.1 Obtain specific information from text
7	Mandara's husband	3.2 Evaluate information from different sources
8	A Manufacturing paper	1.1 Identify the main points of text
9	D All liquid is removed	1.2 Identify main events of text
10	B The mat	1.3 Use language features to identify meaning in text
11	C paper money	1.4 Identify the meaning of vocabulary in text
12	C to educate	2.1 Identify the purpose of text
13	C Cotton	3.1 Obtain specific information from text
14	C GVI needs your help	1.1 Identify the main points of text
15	C	1.2 Identify main events of text
16	A the courses	1.3 Use language features to identify meaning in text
17	green	1.4 Identify the meaning of vocabulary in text
18	D recruit volunteers	2.1 Identify the purpose of text
19	Let them know on the application form/Put it on the application form	3.1 Obtain specific information from text
20	B	3.2 Evaluate information from different sources
21	A	3.2 Evaluate information from different sources

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b>	<b>Question numbers</b>		
The learner can:			
1.1 Identify the main points of text	<b>1</b>	<b>8</b>	<b>14</b>
1.2 Identify main events of text	<b>2</b>	<b>9</b>	<b>15</b>
1.3 Use language features to identify meaning in text	<b>3</b>	<b>10</b>	<b>16</b>
1.4 Identify the meaning of vocabulary in text	<b>4</b>	<b>11</b>	<b>17</b>
2.1 Identify the purpose of text	<b>5</b>	<b>12</b>	<b>18</b>
3.1 Obtain information specific information from text	<b>6</b>	<b>13</b>	<b>19</b>
3.2 Evaluate information from different sources	<b>7</b>	<b>20</b>	<b>21</b>