

### ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 3)

Question	Answer	Assessment criteria	Mark <input checked="" type="checkbox"/>
1	B - jobseekers	1.1 Identify the main points of short straightforward text	
2	A - Complete form C - Send application D- Get a reference number	1.2 Identify main events in short straightforward text	
3	Any 2 from: <ul style="list-style-type: none"> <li>National Insurance number</li> <li>email address</li> <li>a (contact) phone number</li> </ul>	1.3 Use language features to identify meaning in short straightforward text (text features - bullet points)	
4	C - We like staff who can work well with each other.	1.4 Identify the meaning of words and phrases in short straightforward text	
5	A - an advertisement	2.1 Identify the purpose of short straightforward text	
6	B - check-out staff, delivery drivers and in-store bakers	3.1 Obtain information from short straightforward text (images)	
7	i - sales assistant ii - security guard iii - shelf-stacker iv - supervisor	4.1 Use first and second placed letters to order words	
8	D -after February 1st	1.2 Identify main events in short straightforward text	
9	D- Health and Safety tests	1.1 Identify the main points of short straightforward text	
10	B - complete all the tests.	1.2 Identify main events in short straightforward text	
11	B - To separate items in a list.	1.3 Use language features to identify meaning in short straightforward text (punctuation)	
12	D - work in cafés and hotels	1.4 Identify the meaning of words and phrases in short straightforward text	
13	A - To inform	2.1 Identify the purpose of short straightforward text	
14	Any from: You can do it anytime, anywhere, any place	3.1 Obtain information from short straightforward text	

15	C - After Hazard Hunt	4.1 Use first and second placed letters to order words	
16	C - how much money he earned last week.	1.1 Identify the main points of short straightforward text	
17	A - 60p	1.3 Use language features to identify meaning in short straightforward text (numbers)	
18	A - boss	1.4 Identify the meaning of words and phrases in short straightforward text	
19	D - a timesheet	2.1 Identify the purpose of short straightforward text	
20	Whitworth Street Manchester M1 5ED	3.1 Obtain information from short straightforward text	
21	milk potatoes tea bags tissues tomatoes	4.1 Use first and second placed letters to order words	

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b> The learner can	<b>Question numbers</b>		
1.1 Identify the main points of short straightforward text	<b>1</b>	<b>9</b>	<b>16</b>
1.2 Identify main events in short straightforward text	<b>2</b>	<b>10</b>	<b>8</b>
1.3 Use language features to identify meaning in short straightforward text	<b>3</b>	<b>11</b>	<b>17</b>
1.4 Identify the meaning of words and phrases in short straightforward text	<b>4</b>	<b>12</b>	<b>18</b>
2.1 Identify the purpose of short straightforward text	<b>5</b>	<b>13</b>	<b>19</b>
3.1 Obtain information from short straightforward text	<b>6</b>	<b>14</b>	<b>20</b>
4.1 Use first and second placed letters to order words	<b>7</b>	<b>15</b>	<b>21</b>