

ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 3) – Sample Paper 5 Mark Scheme

Q	Answer	Assessment criteria	Mark ☑								
1	A college courses	1.1 Identify the main points of short straightforward text									
2	True	1.2 Identify main events in short straightforward text									
3	B Students	1.3 Use language features to identify meaning in short straightforward text (grammar)									
4	B doing the job yourself	1.4 Identify the meaning of words and phrases in short straightforward text									
5	C inform	2.1 Identify the purpose of short straightforward text									
6	Engineering maintenance	3.1 Obtain information from short straightforward text for a given task									
7	Pastry, people , placement, prepare	4.1 Use first and second placed letters to order words in alphabetical order									
8	A about first aid at work	1.1 Identify the main points of short straightforward text									
9	<table border="1"> <tr> <td>Decide what first aid you will need.</td> <td>1</td> </tr> <tr> <td>Give the information to employees.</td> <td>4</td> </tr> <tr> <td>Get a first aid box.</td> <td>2</td> </tr> <tr> <td>Put a person in charge of first aid.</td> <td>3</td> </tr> </table>	Decide what first aid you will need.	1	Give the information to employees.	4	Get a first aid box.	2	Put a person in charge of first aid.	3	1.2 Identify main events in short straightforward text	
Decide what first aid you will need.	1										
Give the information to employees.	4										
Get a first aid box.	2										
Put a person in charge of first aid.	3										
10	D it clearly shows the important information	1.3 Use language features to identify meaning in short straightforward text (text feature)									

11	D look after	1.4 Identify the meaning of words and phrases in short straightforward text	
12	B give information	2.1 Identify the purpose of short straightforward text	
13	You must keep an accident book.	3.1 Obtain information from short straightforward text for a given task	
14	D attention	4.1 Use first and second placed letters to order words in alphabetical order	
15	A She has experience and qualifications working with food.	1.1 Identify the main points of short straightforward text	
16	Codec Supermarket	1.2 Identify main events in short straightforward text	
17	C UK Food for Thought	1.3 Use language features to identify meaning in short straightforward text (grammar)	
18	B Decreasing	1.4 Identify the meaning of words and phrases in short straightforward text	
19	D to inform	2.1 Identify the purpose of short straightforward text	
20	A Healthy food	3.1 Obtain information from short straightforward text for a given task	
21	B After Genson's Diner	4.1 Use first and second placed letters to order words in alphabetical order	

Candidate must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points of short straightforward text	1	8	15
1.2 Identify main events in short straightforward text	2	9	16
1.3 Use language features to identify meaning in short straightforward text	3	10	17
1.4 Identify the meaning of words and phrases in short straightforward text	4	11	18
2.1 Identify the purpose of short straightforward text	5	12	19
3.1 Obtain information from short straightforward text for a given task	6	13	20
4.1 Use first and second placed letters to order words in alphabetical order	7	14	21