

**ESB Level 2 Award in ESOL Skills for Life (Reading) Mark Scheme Sample Paper 5**

Question	Answer	Assessment criteria	Mark <input checked="" type="checkbox"/>								
1	<b>B</b> all scientists agreed that the world was getting warmer	1.1 Identify the main points of text									
2	<table border="1" data-bbox="241 646 1128 1107"> <tr> <td data-bbox="241 646 1016 762">Gilbert Pass said that increased carbon dioxide lead to a warmer climate.</td> <td data-bbox="1016 646 1128 762">2</td> </tr> <tr> <td data-bbox="241 762 1016 874">In the 1980s, temperatures started to rise.</td> <td data-bbox="1016 762 1128 874">4</td> </tr> <tr> <td data-bbox="241 874 1016 991">Arrhenius warned that human activities could lead to global warming.</td> <td data-bbox="1016 874 1128 991">1</td> </tr> <tr> <td data-bbox="241 991 1016 1107">Charles Keeling measured the increased carbon dioxide in the atmosphere.</td> <td data-bbox="1016 991 1128 1107">3</td> </tr> </table>	Gilbert Pass said that increased carbon dioxide lead to a warmer climate.	2	In the 1980s, temperatures started to rise.	4	Arrhenius warned that human activities could lead to global warming.	1	Charles Keeling measured the increased carbon dioxide in the atmosphere.	3	1.2 Identify main events of text	
Gilbert Pass said that increased carbon dioxide lead to a warmer climate.	2										
In the 1980s, temperatures started to rise.	4										
Arrhenius warned that human activities could lead to global warming.	1										
Charles Keeling measured the increased carbon dioxide in the atmosphere.	3										
3	<b>C</b> the Kyoto Protocol	1.3 Use language features to identify meaning in text									
4	<b>B</b> Unimportant	1.4 Identify the meaning of vocabulary in text									
5	<b>D</b> give a history of global warming	2.1 Identify the purpose of text									
6	<b>D</b> The climate was becoming colder	3.1 Obtain specific information from text									
7	True	3.2 Evaluate information from different sources									
8	<b>B</b> Mrs. Bennet and Mr. Bennet	1.1 Identify the main points of text									
9		1.2 Identify main events of text									

	Mrs. Bennet told her husband about Mr. Bingley.	4		
	Mr. Bingley decided to rent the house.	2		
	A young man from the north came to Netherfield.	1		
	Mrs. Long told Mrs. Bennet about Mr. Bingley.	3		
10	<b>B</b> there are a lot of inverted commas		1.3 Use language features to identify meaning in text	
11	<b>A</b> Annoying		1.4 Identify the meaning of vocabulary in text	
12	<b>C</b> the beginning of a novel		2.1 Identify the purpose of text	
13	<b>C</b> Mr Bingley is single		3.1 Obtain specific information from text	
14	<b>C</b> pros and cons of having a monarchy		1.1 Identify the main points of text	
15	<b>B</b> The royal family cost £1.9 million more than the year before		1.2 Identify main events of text	
16	<b>A</b> royal palaces		1.3 Use language features to identify meaning in text	
17	<b>C</b> necessary		1.4 Identify the meaning of vocabulary in text	
18	Text D		2.1 Identify the purpose of text	
19	56 p		3.1 Obtain specific information from text	
20	A and D  BOTH MUST BE CORRECT TO ACHIEVE A MARK FOR THIS QUESTION		3.2 Evaluate information from different sources	
21	C,D,B,A  ALL MUST BE CORRECT TO ACHIEVE A MARK FOR THIS QUESTION.		3.2 Evaluate information from different sources	

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b>	<b>Question numbers</b>		
The learner can			
1.1 Identify the main points of text	<b>1</b>	<b>8</b>	<b>14</b>
1.2 Identify main events of text	<b>2</b>	<b>9</b>	<b>15</b>
1.3 Use language features to identify meaning in text	<b>3</b>	<b>10</b>	<b>16</b>
1.4 Identify the meaning of vocabulary in text	<b>4</b>	<b>11</b>	<b>17</b>
2.1 Identify the purpose of text	<b>5</b>	<b>12</b>	<b>18</b>
3.1 Obtain information specific information from text	<b>6</b>	<b>13</b>	<b>19</b>
3.2 Evaluate information from different sources	<b>7</b>	<b>20</b>	<b>21</b>