

## ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2)

|    | Answer                          | Assessment criteria  | Mark<br>☑ |
|----|---------------------------------|--|-----------|
| 1  | D contact by phone              | 1.1 Trace main events in short straightforward text                            |           |
| 2  | C Speedwell Delivery Company    | 1.2 Use language features to work out meaning in short straightforward text    |           |
| 3  | A A bin with wheels             | 1.3 Understand the meaning of words in short straightforward text              |           |
| 4  | B To give information           | 2.1 Use features of text to identify the purpose of short straightforward text |           |
| 5  | 0141 665 4545                   | 3.1 Obtain relevant information from short straightforward text                |           |
| 6  | D By lorry                      | 3.2 Obtain relevant information from an image                                  |           |
| 7  | contact, order, supply, use     | 4.1 Use first placed letters to order words alphabetically                     |           |
| 8  | C After work                    | 1.1 Trace main events in short straightforward text                            |           |
| 9  | A Pay for one and have one free | 1.2 Use language features to work out meaning in short straightforward text    |           |
| 10 | B I must pay                    | 1.3 Understand the meaning of words in short straightforward text              |           |
| 11 | E                               | 2.1 Use features of text to identify the purpose of short straightforward text |           |
| 12 | Grayson Medical Centre          | 3.1 Obtain relevant information from short straightforward text                |           |
| 13 | Swimming and Tennis             | 3.2 Obtain relevant information from an image                                  |           |
| 14 | C                               | 4.1 Use first placed letters to order words alphabetically                     |           |

|    |                         |  |  |
|----|-------------------------|--|--|
| 15 | A Chocolate             | 1.1 Trace main events in short straightforward text                            |  |
| 16 | Sami                    | 1.2 Use language features to work out meaning in short straightforward text    |  |
| 17 | B Old lady              | 1.3 Understand the meaning of words in short straightforward text              |  |
| 18 | B To tell a story       | 2.1 Use features of text to identify the purpose of short straightforward text |  |
| 19 | A He helped an old lady | 3.1 Obtain relevant information from short straightforward text                |  |
| 20 | D 5                     | 3.2 Obtain relevant information from an image                                  |  |
| 21 | Sugar                   | 4.1 Use first placed letters to order words alphabetically                     |  |

**Candidate must pass each of the assessment criteria at least once. There are 3 opportunities for each assessment criteria.**

| Assessment criteria<br>The learner can   | Question numbers                                    |    |    |    |  |
|--|---|----|----|----|--|
|  | 1.1 Trace main events in short straightforward text | 1  | 8  | 15 |  |
| 1.2 Use language features to work out meaning in short straightforward text    | 2   | 9  | 16 |    |  |
| 1.3 Understand the meaning of words in short straightforward text              | 3   | 10 | 17 |    |  |
| 2.1 Use features of text to identify the purpose of short straightforward text | 4   | 11 | 18 |    |  |
| 3.1 Obtain relevant information from short straightforward text                | 5   | 12 | 19 |    |  |
| 3.2 Obtain relevant information from an image                                  | 6   | 13 | 20 |    |  |
| 4.1 Use first placed letters to order words alphabetically                     | 7   | 14 | 21 |    |  |