

**ESB Level 1 Award in ESOL Skills for Life – (Reading) Mark Scheme**

<b>Q</b>	<b>Answer</b>	<b>Assessment criteria</b>	<b>Mark</b> ☑										
1	<b>D</b> private house	1.1 Identify the main points in straightforward text											
2	<table border="1"> <thead> <tr> <th></th> <th><b>Event order</b></th> </tr> </thead> <tbody> <tr> <td>A Her father bought the house in 1948</td> <td>1</td> </tr> <tr> <td>B Natalie’s Dad died</td> <td>3</td> </tr> <tr> <td>C Her Mum moved out of the house</td> <td>4</td> </tr> <tr> <td>D Natalie was born</td> <td>2</td> </tr> </tbody> </table>		<b>Event order</b>	A Her father bought the house in 1948	1	B Natalie’s Dad died	3	C Her Mum moved out of the house	4	D Natalie was born	2	1.2 Identify the main events in straightforward text	
	<b>Event order</b>												
A Her father bought the house in 1948	1												
B Natalie’s Dad died	3												
C Her Mum moved out of the house	4												
D Natalie was born	2												
3	<b>C</b> To show what she wanted to say	1.3 Use language features to identify meaning in straightforward text											
4	<b>C</b> Not often	1.4 Identify the meaning of words in straightforward text											
5	<b>D</b> describe some memories	2.1 Identify the purpose of straightforward text											
6	That’s where her dad kept all of his music and his piano	3.1 Obtain relevant specific information from straightforward text											
7	<b>A</b> anything at all	1.1 Identify the main points in straightforward text											
8	False	1.2 Identify the main events in straightforward text											
9	<b>C</b> To emphasise a different word used	1.3 Use language features to identify meaning in straightforward text											
10	<b>C</b> strange	1.4 Identify the meaning of words in straightforward text											

11	<b>A</b> report an interesting story	2.1 Identify the purpose of straightforward text	
12	brand-new car	3.1 Obtain relevant specific information from straightforward text	
13	<b>B</b> government laws are made	1.1 Identify the main points in straightforward text	
14	<b>C</b> Somebody burgled their house	1.2 Identify the main events in straightforward text	
15	<b>B</b> help line	1.3 Use language features to identify meaning in straightforward text	
16	<b>D</b> should look at the house	1.4 Identify the meaning of words in straightforward text	
17	<b>B</b> advertise the sale of a house	2.1 Identify the purpose of straightforward text	
18	<b>B</b> both houses have agreed them	3.1 Obtain relevant specific information from straightforward text	

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b> The learner can	<b>Question numbers</b>		
1.1 Identify the main points in straightforward text	<b>1</b>	<b>7</b>	<b>13</b>
1.2 Identify the main events in straightforward text	<b>2</b>	<b>8</b>	<b>14</b>
1.3 Use language features to identify meaning in straightforward text	<b>3</b>	<b>9</b>	<b>15</b>
1.4 Identify the meaning of words in straightforward text	<b>4</b>	<b>10</b>	<b>16</b>
2.1 Identify the purpose of straightforward text	<b>5</b>	<b>11</b>	<b>17</b>
3.1 Obtain relevant specific information from straightforward text	<b>6</b>	<b>12</b>	<b>18</b>