



ESOL Skills  
for Life

# **ESB Level 1 Award in ESOL Skills for Life**

**(Speaking and Listening)  
Assessor Booklet: Set B**



## Task 1 – Exchange of Personal Information

**Guide time: 6 minutes in total**

- Assessor greets candidate and introduces him / herself
- Assessor instructs candidates to ask each other personal information questions and select information to report back to assessor
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **A** reports information back to assessor
- Candidate **B** asks Candidate **A** personal information questions
- Candidate **B** reports information back to assessor
- Assessor asks Candidates **A and B** personal information questions

**Assessor's questions** (to be used after candidates' exchange of personal information)

- **Home**
- **Leisure activities**
- **Studying**

## Task 2 – Presentation and Discussion

**Guide time: 10 minutes in total**

- Assessor instructs Candidate **A** to give a presentation for 3 minutes
- Assessor asks Candidate **B** to listen and to ask candidate **A** 3 questions after the presentation
- Candidate **A** gives a 3 minute presentation to assessor and Candidate **B**
- Candidate **B** asks Candidate **A** three questions related to the presentation
- Candidates **A** and **B** discuss the topic of the presentation for 1 minute
- Assessor instructs Candidate **B** to give a presentation for 3 minutes
- Assessor asks Candidate **A** to listen and to ask candidate **B** three questions after the presentation
- Candidate **B** gives a 3 minute presentation to assessor and Candidate **A**
- Candidate **A** asks Candidate **B** three questions related to the presentation
- Candidates **A** and **B** discuss the topic of the presentation for 1 minute
- The assessor may ask questions after the Candidates' presentations

### **Examples of topics**

Candidates choose their own topics which may include narratives, factual accounts, explanations and descriptions of a process, person or place. Visual aids may be included.

## Task 3 – Role Play

**Guide time: 5 minutes in total**

The assessor sets up the role-play. The candidates ask questions and respond in either a formal or informal context.

**Assessor script:**

*“Now we’re going to do the role-play. This is the situation....”*

### **1. Mobile Phone**

You are in a mobile phone shop.

Candidate **A** is the customer.

Candidate **B** is the shop assistant.

Candidate **A**: You bought a mobile phone last week but it’s broken. You want to complain and get a replacement.

Candidate **B**: You want to persuade the customer to buy a more expensive one.

Candidates **A** and **B** agree a plan of action.

### **2. Vandalism**

You are at the Town Hall.

Candidate **A** is the resident.

Candidate **B** is the local councillor.

Candidate **A**: You took your children to the local park last week but it had been vandalised. You want to complain and get the swings repaired.

Candidate **B**: You want to explain why the council has no money for maintenance.

Candidates **A** and **B** agree a plan of action.

### **3. Noisy neighbours**

You are at the Housing Office.

Candidate **A** is the tenant.

Candidate **B** is the Housing Officer.

Candidate **A**: You have recently moved into a new council flat. You want to complain about your noisy neighbours.

Candidate **B**: You want to offer alternative accommodation and other solutions.

Candidates **A** and **B** agree a plan of action.

## Task 4 – Listening and Discussion

Guide time: 10 minutes in total

### 4a - Listening

#### Assessor script:

***“This is the listening task. You are going to hear a listening task. I will play the text and you will answer questions.”***

***“I’m now going to play the text. Please listen and answer the questions.”*** (Assessor plays audio)

Thank you for inviting me to talk about my day at the Beamish Museum near Durham. I have never before experienced a "real live museum" which sends you back in time.

When you’ve parked your car, you walk to the entrance where you will find the ticket office. Then you take the tram or walk to the various sites but they are spread out over a large area.

The first tram stop is The Manor House. Get off the tram, walk up the path and there it is. There, I found out about how rich, upper class people lived in the 1800s. Then I walked back to the railway and found a 19th century town with little shops and houses.

Next, when I walked to the south part of the site I found a real life working farm, a mining site, a row of working family homes and a Victorian school opposite the homes. You can go inside the school and experience what it was like being a child in those days.

There is so much to do and It's worth the trip on a sunny or cloudy day but NOT when it rains, as all is outdoors.

**Candidate A: “Please answer Yes or No.”** (Assessor asks gist question 1)

1	The speaker is talking about a week in Durham.	No
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**Candidate B: “Please answer Yes or No.”** (Assessor asks gist question 2)

2	The speaker is talking about a museum.	Yes
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***“Thank you.”***

***“You will now listen again to the text. I’m going to give you some questions before you listen.”***

**Candidate A** (Assessor asks detail questions 1 and 2)

1	<b>What did the speaker learn about at the Manor House?</b>
2	<b>What is there at the entrance?</b>

**Candidate B** (Assessor asks detail questions 3 and 4)

3	<b>Where is the Victorian school?</b>
4	<b>Is a trip to the museum suitable in bad weather?</b>

*“Please listen again.”* (Assessor plays audio)

**Candidate A** (Assessor asks detail questions 1 and 2)

1	<b>What did the speaker learn about at the Manor House?</b>	How rich, upper class people lived in the 1800s
2	<b>What is there at the entrance?</b>	The ticket office

**Candidate B** (Assessor asks detail questions 3 and 4)

3	<b>Where is the Victorian school?</b>	In the south part of the site [opposite the homes]
4	<b>Is a trip to the museum suitable in bad weather?</b>	No

4b Discussion

“I’d like to talk with you about museums” (Assessor leads 4 minute discussion with Candidate A and Candidate B around a topic from the text)

“Do you think it is good to visit a museum? Tell each other about any museums you have visited or heard about. Make a plan to go to one of these museums.”

Or

Do you think museums are a waste of time and money? Discuss what you like to see in a museum and why. Make a plan to visit a museum you have discussed.

“This is the end of your assessment. Thank you.”

*“Thank you.”*

SAMPLE

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