

**Level 2 Award in ESOL Skills for Life (Reading) Mark Scheme**

Qs.	Answer	Assessment criteria	Mark <input checked="" type="checkbox"/>						
1	C Working without pay	1.1 Identify the main points of text							
2	<table border="1"> <tr> <td>Andrew J Bannister won the Diana, Princess of Wales Award.</td> <td>3</td> </tr> <tr> <td>Ged's caravan will be completed for an exhibition.</td> <td>4</td> </tr> <tr> <td>Andrew J Bannister helped Ged Lewis to build the caravan.</td> <td>2</td> </tr> </table> <p>ALL MUST BE CORRECT TO ACHIEVE A MARK FOR THIS QUESTION.</p>	Andrew J Bannister won the Diana, Princess of Wales Award.	3	Ged's caravan will be completed for an exhibition.	4	Andrew J Bannister helped Ged Lewis to build the caravan.	2	1.2 Identify main events of text	
Andrew J Bannister won the Diana, Princess of Wales Award.	3								
Ged's caravan will be completed for an exhibition.	4								
Andrew J Bannister helped Ged Lewis to build the caravan.	2								
3	D is possessive and plural	1.3 Use language features to identify meaning in text							
4	C Routine	1.4 Identify the meaning of vocabulary in text							
5	C to show the advantages of volunteering	2.1 Identify the purpose of text							
6	C Over 500	3.1 Obtain specific information from text							
7	A How many hours work each volunteer does	3.2 Evaluate information from different sources							
8	B and D	3.2 Evaluate information from different sources							
9	D advantages of drama classes in schools	1.1 Identify the main points of text							
10	<p>Paragraph 2 C Problem solving                      Paragraph 3 A Communication                      Paragraph 4 B Self-confidence</p> <p>ALL MUST BE CORRECT TO ACHIEVE A MARK FOR THIS QUESTION.</p>	1.2 Identify main events of text							

11	A Students	1.3 Use language features to identify meaning in text	
12	A understanding how other people feel	1.4 Identify the meaning of vocabulary in text	
13	D persuasive	2.1 Identify the purpose of text	
14	C live in an intolerant culture	3.1 Obtain specific information from text	
15	B taking part in an activity.	3.2 Evaluate information from different sources	
16	Paragraph 1 B Setting the scene “ 2 E Spelling my first name “ 3 D Spelling my surname  ALL MUST BE CORRECT TO ACHIEVE A MARK FOR THIS QUESTION.	1.1 Identify the main points of text	
17	1. English was influenced by German. 3. “S” was used for plurals. 2. “N” was used for plurals  ALL MUST BE CORRECT TO ACHIEVE A MARK FOR THIS QUESTION.	1.2 Identify main events of text	
18	A isn't sure what the answer is	1.3 Use language features to identify meaning in text	
19	inquisitive	1.4 Identify the meaning of vocabulary in text	
20	A spelling of names	2.1 Identify the purpose of text	
21	C A 'schwa'	3.1 Obtain specific information from text	

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b> The learner can	<b>Question numbers</b>		
1.1 Identify the main points of text	1	9	16
1.2 Identify main events of text	2	10	17
1.3 Use language features to identify meaning in text	3	11	18
1.4 Identify the meaning of vocabulary in text	4	12	19
2.1 Identify the purpose of text	5	13	20
3.1 Obtain information specific information from text	6	14	21
3.2 Evaluate information from different sources	7	8	15