



ESOL Skills
for Life

ESB Entry Level Award in ESOL Skills for Life

**(Speaking and Listening)
(Entry 1)
Assessor Booklet: Set C**



Task 1 – Exchange of Personal Information

Guide time: 4 minutes in total

- Assessor greets candidate and introduces him/ herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidate **A** and **B** personal information questions
- Candidates and assessor have short discussion

Assessor's questions (to be used after candidates' exchange of personal information)

Family

- Are you married?
- Do you have any children (or brothers and sisters if not married)?
- How old are they?
- What is your son's / daughter's / brother's / sister's favourite food?
- Does s/he work / which school does s/he go to?

Home

- Where do you live?
- Do you live in a house or a flat?
- How many bedrooms do you have?
- What colour is your bedroom?
- What do you have in your sitting / living room?

Hobbies / Leisure

- Do you have a hobby? What do you like doing?
- Do you watch television?
- What do you like watching on the television?
- What music do you like?
- Do you (or any of your family) play a sport?

Task 2 – Unprepared Talk

Guide time: 4 minutes in total

- Assessor gives Candidate **A** a topic to talk about for about 1 minute
- Assessor asks Candidate **B** to listen and to ask candidate **A** two questions after the talk
- Candidate **A** gives a 1 minute talk to assessor and Candidate **B**
- Candidate **B** asks Candidate **A** two questions about the talk (assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to talk
- Assessor gives Candidate **B** a topic to talk about for about 1 minute
- Assessor asks Candidate **A** to listen and to ask candidate **B** two questions after the talk
- Candidate **B** gives 1 minute talk to assessor and Candidate **A**
- Candidate **A** asks Candidate **B** two questions about the talk (assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to talk

Topics for Task 2

My Area

- Tell me about the area / place where you live now
- What is there in your area?
- What do you like about your area?

My Best Friend

- Tell me about your best friend
- What does s/he look like?
- What does s/he like doing?

Food in (candidate's country)

- Tell me about the food in (candidate's country)
- What is your favourite food?

- Do you like the food in the UK?

My Favourite Sport / Hobby

- Tell me about your favourite sport / hobby
- What do you like about it?
- When and where do you play / do this sport / hobby?

My Country / City / Village

- Tell me about your country or your city / village in (country of origin)
- What do you like about it?
- What is your favourite place in your country / city / village?

Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor script:

Assessor shows Candidate A a picture or object.

Please look at this picture/ object. I'd like you to tell me and Candidate B what you can see in the picture or I'd like you to tell me and candidate B about the object.

I want you to speak for about 1 minute.

Thank you Candidate A. I'd like to ask you some questions.... (Assessor asks questions to elicit candidates likes dislikes and feelings about the picture or photo.

Thank you.

Repeat process for Candidate B, using a different picture or object.

1. **Tell me what you can see in the picture / photo. What do you have in your kitchen?**



2. Tell me what you can see in the picture / photo. What food do you like?



3. Tell me what you can see in the picture / photo. Where do you like to shop?



Task 4 – Listening & Discussion

Guide time: 10 minutes in total

Assessor script:

This is the listening task. You are going to hear two listening texts. I will play one text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays CD)

Good morning, Ladies and Gentlemen. Can I have your attention please?
We are sorry to announce that Flight 452 to New York is late. It is now leaving at 11.15. We ask passengers to wait in the lounge.
Passengers flying to Hong Kong on flight 671, please go to Gate 9. Your plane is ready for take-off. Please have your boarding passes ready.
Flight 322 to Islamabad is now 2 hours late. We apologise to passengers. Please wait in the lounge.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is this at a bus station?	No
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is this at an airport?	Yes
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Thank you. You will now listen to the text again. I'm going to give you some questions before you listen.

To Candidate A (Assessor asks detail question 1)

1	What time is the flight to New York?
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To Candidate B (Assessor asks detail question 2)

2	Which gate is for the flight to Hong Kong?
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Please listen again (Assessor plays CD)

To Candidate A (Assessor asks detail question 1. Candidate answers)

1	What time is the flight to New York?	11.15
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To Candidate B (Assessor asks detail question 2. Candidate answers)

2	Which gate is for the flight to Hong Kong?	9
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Thank you. I'm now going to play the second text. Please listen and then answer the questions.

(Assessor plays CD)

This is a customer announcement. We have a child at the information desk. She is lost. Her name is Sadia and she is 3 years old. She has black hair. She's wearing blue jeans and a green t-shirt. She's carrying a pink teddy bear. She says she wants her mummy and daddy. Please can her family come and collect her? The information desk is next to the main entrance.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about a lost boy?	No
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about a lost teddy bear?	No
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Thank you.

You will now listen to the text again. I'm going to give you some questions before you listen.

To Candidate A (Assessor asks detail question 1)

1	How old is the child?
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To Candidate B (Assessor asks detail question 2)

2	What colour is her t-shirt?
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Please listen again. (Assessor plays CD)

Candidate A (Assessor asks detail question 1, Candidate answers)

1	How old is the child?	3
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Candidate B (Assessor asks detail question 2, Candidate answers)

2	What colour is her T-shirt?	Green
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Thank you

4b Discussion

Now I'd like to talk with you about... (Assessor leads short discussion with Candidate **A** and Candidate **B** around a topic from one text)

Do you like flying?

Or

Where do you fly to? Is it expensive? Do you like to travel by train? Car? Bus?

This is the end of your assessment. Thank you.

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