



ESOL Skills  
for Life

# **ESB Entry Level Award in ESOL Skills for Life**

**(Speaking and Listening)  
(Entry 2)  
Assessor Booklet: Set A**



## Task 1 – Exchange of Personal Information

**Guide time: 5 minutes in total**

- Assessor greets candidates and introduces him or herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A** and **B** personal information questions
- Candidates and assessor have short discussion

**Assessor's questions** (to be used after candidates' exchange of personal information)

### **Example topics**

- **Home town / country**
- **Work / Study**
- **Plans and Events**

## Task 2 – Unprepared Talk

**Guide time: 6 minutes in total**

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and ask Candidate **A** two questions after his or her talk
- Candidate **A** gives a 2 minute talk to assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and ask Candidate **B** two questions after his or her talk
- Candidate **B** gives 2 minute talk to assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to talk

### **Example Topics for task 2**

- **Daily account**
- **Country / town of origin**
- **Your area**
- **Food in (*candidate's country*)**

### Task 3 – Describing People and Places

Guide time: 4 minutes in total

**Assessor script:**

Assessor shows Candidate **A** the pictures

*“Please look at these pictures. I’d like you to tell me and Candidate B what you can see in the pictures. Compare the two pictures and give your opinion.”*

*“I want you to speak for about 2 minutes.”*

*“Thank you, Candidate A. I’d like to ask you some questions....”*

(Assessor asks questions to elicit candidate’s likes, dislikes and feelings about the pictures).

*“Thank you.”*

Repeat the process for Candidate **B**, using different pictures

- 1 *“Describe what you can see in the pictures.  
Where would you like to live? Why?”*



2 "Describe what you can see in the pictures.  
What is she doing? Which job would you like? Why?"



3 "Describe what you see in the pictures.  
Where do you like to shop?"



4. "Describe the food in the pictures.  
Which do you prefer? Why? Tell me what you think about healthy and unhealthy food."



## Task 4 – Listening & Discussion

Guide time: 10 minutes in total

### 4a Listening

#### Assessor script:

*“This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.*

*Now I will play the first text.” (Assessor plays CD)*

Good morning everybody. The class trip this year is to a farm. It is about 30 miles away and a mini bus is taking us there. There are about two hundred cows on the farm and a factory. They make cheese and yoghurt in the factory. There are chickens and goats and a café for visitors.

We are leaving at 10am and getting back here by 5.30pm. The minibus is free but we need to have some money for food or we can bring something with us to eat and drink.

If we want we can climb to the top of a hill to see the view. There is also a lovely old house in the village. We can visit it in the afternoon. So it is very important to wear comfortable shoes and not high heels.

**Candidate A:** *“Please answer Yes or No.”* (Assessor asks gist question 1)

1	Is this about a class trip?	Yes
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**Candidate B:** *“Please answer Yes or No.”* (Assessor asks gist question 2)

2	Is this about a trip to a fair?	No
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*“Thank you. You will now listen to the text again. This time I’m going to give you some questions before you listen.”*

**Candidate A** (Assessor asks detail question 1)

1	How will they travel to the farm?
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**Candidate B** (Assessor asks detail question 2)

2	Where can they go in the afternoon?
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*"Please listen again."* (Assessor plays CD)

**Candidate A** (Assessor asks detail question 1, Candidate answers)

1	How will they travel to the farm?	Minibus
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**Candidate B** (Assessor asks detail question 2, Candidate answers)

2	Where can they go in the afternoon?	Old house
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*"Thank you."*

*I will now play the second text. Please listen and then answer the questions."* (Assessor plays CD)

<p>A: I'm really worried about my children.</p> <p>B: Why?</p> <p>A: Last week they only played out once. They went out to play football in the park. We live in a block of flats in the town centre. The children can't play out on their own because it's too dangerous. So they sit on the sofa and play games on the computer or they watch T.V.</p> <p>This can't be a healthy way to live. They don't talk to each other and they eat quickly so they can get back to the computer.</p> <p>B: Why don't you go to the council and ask about moving?</p> <p>A: Yes, I did that last week. The man at the council wasn't very helpful. He didn't think I would get a better home just so my children can play out. I am very worried about my children.</p>
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**Candidate A:** "Please answer Yes or No." (Assessor asks gist question 1)

1	Is this about a mother who is worried about her children?	Yes
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**Candidate B:** "Please answer Yes or No." (Assessor asks gist question 2)

2	Is this about children having an unhealthy life?	Yes
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"Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen."

**Candidate A** (Assessor asks detail question 1)

1	Where does the family live?
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**Candidate B** (Assessor asks detail question 2)

2	Why do the children eat quickly?
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"Please listen again." (Assessor plays CD)

**Candidate A** (Assessor asks detail question 1, Candidate answers)

1	Where does the family live?	Flat/Block of flats /town centre
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**Candidate B** (Assessor asks detail question 2, Candidate answers)

2	Why do the children eat quickly?	So they can get back to the computer
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"Thank you."

#### **4b Discussion**

*“Now I’d like to finish the assessment with a discussion about.....”*

(Assessor leads a short 2 minute discussion with Candidate **A** and Candidate **B** around the topic from the second text.)

*“What do you think about children playing games on computers and mobile phones rather than playing out in the fresh air? Give your opinion.*

*What are the good things and the bad things about children using computers?”*

*“This is the end of your assessment. Thank you.”*

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