ESB

ESB Entry Level Award in ESOL Skills for Life (Writing) (Entry 2)

| Assessment Criteria | Guide |
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| | Task One |
| 2.1 Record personal details in a form correctly | Candidate writes information required correctly on the form. |
| 1.5 Use upper and lower case letters correctly | Candidate uses capital letters correctly, e.g. for days, months, names of people and places. |
| | Task Two |
| 1.1 Present information in an appropriate format for the | Candidate uses correct layout and conventions for task. |
| intended audience | Candidate includes relevant information to achieve required purpose. |
| 1.2 Construct simple and compound sentences correctly | Candidate writes a minimum of 3 simple and compound sentences correctly. |
| 1.3 Use adjectives correctly | Candidate uses a range of adjectives appropriate to the context and level. |
| 1.4 Use punctuation correctly | Candidate uses E2 punctuation correctly e.g. full stops and question marks. |
| 1.6 Spell words correctly | Candidate spells E2 words appropriate to the level and context correctly. Errors do not |
| | impede communication. |
| | Task Three |
| 1.1 Present information in an appropriate format for the | Candidate uses correct layout and conventions for task. |
| intended audience | Candidate includes relevant information to achieve required purpose. |
| 1.2 Construct simple and compound sentences correctly | Candidate writes a minimum of 3 simple and compound sentences correctly. |
| 1.3 Use adjectives correctly | Candidate uses a range of adjectives appropriate to the context and level. |
| 1.4 Use punctuation correctly | Candidate uses E2 punctuation correctly e.g. full stops and question marks. |
| 1.5 Use upper and lower case letters correctly | Candidate uses capital letters correctly e.g. for days, months, names of people and places. |
| 1.6 Spell words correctly | Candidate spells E2 words appropriate to the level and context correctly. Errors do not |
| | impede communication. |

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