



ESOL Skills
for Life

ESB Entry Level Award in ESOL Skills for Life

(Speaking and Listening)
(Entry 2)
Assessor Booklet: Set D



Task 1 – Exchange of Personal Information

Guide time: 5 minutes in total

- Assessor greets candidates and introduces him / herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A** and **B** personal information questions
- Candidates and assessor have a short discussion

Assessor's questions (to be used after candidates' exchange of personal information)

Countries / Area

- Where do you come from?
- What is the weather like in your country?
- When did you come to the UK?
- Where do you live now?
- What do you like or not like about your home?

Work / Study

- Did you go to school in your country?
- What did you study at school?
- What do you like about your course?
- What course did you do last year?
- What courses do you want to do in the future?

Free Time

- What exercise do you enjoy?
- When do you do exercise?
- What is your favourite sport?
- What do you like to watch on TV?
- Did you watch sport this week?

Task 2 – Unprepared talk

Guide time: 6 minutes in total

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and asks Candidate **A** two questions after his or her talk
- Candidate **A** gives a 2 minute talk to assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and asks Candidate **B** two questions after his or her talk
- Candidate **B** gives a 2 minute talk to Assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to talk

Topics for Task 2

Daily account

- Tell me what you did yesterday.
- Tell me what you did last weekend / week.
- Tell me about a day out you enjoyed.
- Tell me about a time you visited your family or a friend.

Country / Town of Origin

- Tell me about a day out at a place you liked in your country. Why did you like it?
- Talk about a place you visited in your country. How did you travel there and what did you do there?
- Tell me what you like about your country. Compare it to the UK.

Your area

- When did you move to this area? Tell me about the day you moved here.

Food in (*candidate's country*)

- Do you have a favourite English meal? Can you tell me how you make it?
- Tell me about the food you liked to eat when you lived in..... What did you cook for special days?

SAMPLE

Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor script:

Assessor shows Candidate **A** the pictures.

Please look at these pictures. I'd like you to tell me and Candidate **B** what you can see in the pictures. Compare the two pictures and give your opinion.

I want you to speak for about 2 minutes.

Thank you, Candidate **A**. I'd like to ask you some questions....

(Assessor asks questions to elicit candidate's likes, dislikes and feelings about the pictures).

Thank you.

Repeat the process for Candidate **B**, using different pictures.

- 1 Describe what you can see in the pictures.
Which traditional food do you prefer? Why?



- 2 Describe what you can see in the pictures.
Do you like to shop in big supermarkets or small shops? Why?



- 3 Describe what you see in the pictures.**
What do you think is the best way for children to learn? Why?



SAMPLE

Task 4 – Listening and Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays CD)

Good morning students. Today's class is about a healthy lifestyle.

There are two things we need to think about when we want to be healthy. First, we must think about what we eat. Some food helps us to grow, for example, green vegetables and meat, and some food gives us strong bones and teeth, for example cheese and milk. We need to eat different kinds of food to stay healthy.

The other thing that is important for good health is to exercise. We should do at least 20 minutes every day. This can be a good walk, maybe when you collect the children from school, or just going to the shops. You don't need to go to the gym to get exercise. Walking up and down the stairs or doing 20 minutes housework is also good exercise.

So take out your books and turn to page 33.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	This lesson is about childcare.	No
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	This lesson is about health.	Yes
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor asks detail question 1)

1	What two foods give us strong teeth?
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To Candidate B (Assessor asks detail question 2)

2	How much exercise do we need to do each day?
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Please listen again. (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate replies)

1	What two foods give us strong teeth?	Cheese and Milk
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To Candidate B (Assessor asks detail question 2, Candidate replies)

2	How much exercise do we need to do each day?	20 minutes
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Thank you.

I will now play the second text. Please listen and then answer the questions. (Assessor plays CD)

Today I want to talk about computers and mobile phones. A lot of parents are worried about their children. They use their phones and computers to chat to people they don't know. They use Facebook to talk to friends and share pictures but sometimes they don't know who is looking at their pictures. Some children get horrible messages and are too worried to tell their parents.

They also play games on the phones and computers and this means they don't finish their school work.

Another problem is that they can look at the photographs and videos that other people put on Facebook. Sometimes these are very bad and not good for young children.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	The talk is about using mobile phones and computers.	Yes
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	The talk is about the good things about mobile phones.	No
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor asks detail question 1)

1	Why don't children do their school work?
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To Candidate B (Assessor asks detail question 2)

2	What are two things children do on Facebook?
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Please listen again. (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate replies)

1	Why don't children do their school work?	They are playing games [on mobiles/ computers]
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To Candidate B (Assessor asks detail question 2, Candidate replies)

2	What are the two things children do on Facebook?	Talk to friends or share pictures
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Thank you.

4b Discussion

Now I'd like to talk with you about photographs / courses. (Assessor leads a short 3 minute discussion with Candidate **A** and Candidate **B** around the topic from either texts.)

Suggested topics for discussion:

What are the good things and bad things about children using mobile phones?

Or

What foods do you think are healthy?

This is the end of your assessment. Thank you.

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