



ESOL Skills  
for Life

# **ESB Entry Level Award in ESOL Skills for Life**

**(Speaking and Listening)  
(Entry 1)  
Assessor Booklet: Set A**



## Task 1 – Exchange of Personal Information

**Guide time: 4 minutes in total**

- Assessor greets candidate and introduces him / herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A and B** personal information questions
- Candidates and assessor have short discussion

**Assessor's questions** (to be used after candidates' exchange of personal information)

**Example topics**

- **Family**
- **Home**
- **Hobbies / Leisure**

## Task 2 – Unprepared Talk

**Guide time: 4 minutes in total**

- Assessor gives Candidate **A** a topic to talk about for about 1 minute
- Assessor asks Candidate **B** to listen and to ask candidate **A** two questions after the talk
- Candidate **A** gives a 1 minute talk to assessor and Candidate **B**
- Candidate **B** asks Candidate **A** two questions about the talk (assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to talk
- Assessor gives Candidate **B** a topic to talk about for about 1 minute
- Assessor asks Candidate **A** to listen and to ask candidate **B** two questions after the talk
- Candidate **B** gives 1 minute talk to assessor and Candidate **A**
- Candidate **A** asks Candidate **B** two questions about the talk (assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to talk

### Example Topics for Task 2

- **My Area**
- **My Best Friend**
- **Food in (*candidate's country*)**
- **My Favourite Sport / Hobby**
- **My Country / City / Village**

### Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

**Assessor script:**

Assessor shows Candidate A a picture or object

*"Please look at this picture / object. I'd like you to tell me and Candidate B what you can see in the picture or I'd like you to tell me and Candidate B about the object."*

*"I want you to speak for about 1 minute."*

*"Thank you, Candidate A. I'd like to ask you some questions..."*

(Assessor asks questions to elicit candidate's likes, dislikes and feelings about the picture.)

*"Thank you."*

Repeat the process for Candidate B, using a different picture or object.

1. *"Tell me what you can see in the picture.  
Where do you go shopping?"*





2. *"Tell me what you can see in the picture.  
What are the people wearing?"*



3. *"Tell me what you can see in the picture.  
What are the children wearing?"*



## Task 4 – Listening & Discussion

Guide time: 10 minutes in total

### 4a Listening

#### Assessor script:

*"This is the listening task. You are going to hear two listening texts. I will play one text and you will answer questions, then I will play the second text and you will answer questions."*

*Now I will play the first text."* (Assessor plays audio)

Good morning. This is Sarah Jones with the 9.00 news on Radio City. This afternoon, the Prime Minister is coming to open the new hospital. The opening is at 2.00. After that, he goes to visit a sports centre. The Prime Minister says he likes playing tennis and his children like swimming. He says that he is worried that many children don't do any sport and are too big.

**Candidate A:** *"Please answer Yes or No."* (Assessor asks gist question 1)

1	Is this about a health centre?	No
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**Candidate B:** *"Please answer Yes or No."* (Assessor asks gist question 2)

2	Is this about the Prime Minister's visit?	Yes
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*"Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen."*

**Candidate A** (Assessor asks detail question 1)

1	What is the Prime Minister opening?
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**Candidate B** (Assessor asks detail question 2)

2	What does the Prime Minister like doing?
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*"Please listen again."* (Assessor plays audio)

**Candidate A** (Assessor asks detail question 1, Candidate answers)

<b>1</b>	<b>What is the Prime Minister opening?</b>	<b>(New) hospital</b>
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**Candidate B** (Assessor asks detail question 2, Candidate answers)

<b>2</b>	<b>What does the Prime Minister like doing?</b>	<b>Playing tennis</b>
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*"Thank you. I'm now going to play text 2. Please listen and then answer the questions."* (Assessor plays audio)

Ali	Hello, Mary How are you?
Mary	Hello Ali. I'm very busy. I've got a job now.
Ali	Congratulations! Where are you working?
Mary	I'm working in the cinema, in the shop there.
Ali	That's great. What does the shop sell?
Mary	Well, we sell sweets and chocolates. We also sell drinks – tea, coffee, orange juice and cola.
Ali	What hours do you work?
Mary	I start at 5.00 and I finish at 10.00. The pay is good and I get two free cinema tickets each week.
Ali	That sounds good. See you soon, I hope. Bye.
Mary	Bye.

**Candidate A:** *"Please answer Yes or No."* (Assessor asks gist question 1)

<b>1</b>	<b>Is this about a new job in a supermarket?</b>	<b>No</b>
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**Candidate B:** *"Please answer Yes or No."* (Assessor asks gist question 2)

<b>2</b>	<b>Is this about a new job at a cinema?</b>	<b>Yes</b>
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*"Thank you. You will now listen to the text again. I'm going to give you some questions before you listen."*

**Candidate A** (Assessor asks detail question 1)

<b>1</b>	<b>What cold drinks does the shop sell?</b>
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**Candidate B** (Assessor asks detail question 2)

<b>2</b>	<b>What time does Mary finish work?</b>
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*"Please listen again."* (**Assessor plays audio**)

**Candidate A** (Assessor asks detail question 1, Candidate answers)

<b>1</b>	<b>What cold drinks does the shop sell?</b>	<b>Orange juice and cola</b>
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**Candidate B** (Assessor asks detail question 2, Candidate answers)

<b>2</b>	<b>What time does Mary finish work?</b>	<b>10.00</b>
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*"Thank you."*

#### **4b Discussion**

*"Now I'd like to talk with you about....."* (**Assessor** leads short discussion with Candidate **A** and Candidate **B** around topic from the second text.)

*"What is your favourite shop? What do you buy in your favourite shop?"*

*Do you watch films? What films do you like? Cartoons? Actions films? Romantic films?"*

*"This is the end of your assessment. Thank you."*



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