

Level 1 Award in ESOL Skills for Life (Reading)

Q	Answer	Assessment criteria	Mark
1	A3, (B1), C2,	1.2 Identify the main events in straightforward text	
2	A Seemingly	1.4 Identify the meaning of words in straightforward text	
3	Plants and a parking space (both required)	3.1 Obtain relevant specific information from straightforward text	
4	C invited garden designers only	1.1 Identify the main points in straightforward text	
5	B inform	2.1 Identify the purpose of straightforward text	
6	B because the sentence is a command	1.3 Use language features to identify meaning in straightforward text	
7	D Gina is on holiday with Liz in Barcelona	1.1 Identify the main points in straightforward text	
8	Had coffee in the square/drank coffee in the sun	1.2 Identify the main event events in straightforward text	
9	B interesting	1.4 Identify the meaning of words in straightforward text	
10	1. The upper parts of the walls....look like shimmering water 2. It's like being in a magical, underwater cave (both required)	1.3 Use language features to identify meaning in straightforward text	
11	A2, B1, C3	1.2 Identify the main event events in straightforward text	
12	A record	2.1 Identify the purpose of straightforward text	
13	C how to become a gardener at Wellford Garden Centre	1.1 Identify the main points in a straightforward text	
14	Work experience, driving licence (both required)	3.1 Obtain relevant specific information from straightforward text	
15	8	1.3 Use language features to identify meaning in straightforward text	
16	A love	1.4 Identify the meaning of words in straightforward text	
17	C inform	2.1 Identify the purpose of straightforward text	
18	nationally recognised / family run / has the only daffodil collection in the country / create gardens to encourage wildlife	3.1 Obtain relevant specific information from straightforward text	

Candidate must pass each of the assessment criteria at least once.

Assessment Criteria The learner can	Question numbers		
1.1 Identify the main points in straightforward text	4	7	13
1.2 Identify the main events in straightforward text	1	8	11
1.3 Use language features to identify meaning in straightforward text	6	10	15
1.4 Identify the meaning of words in straightforward text	2	9	16
2.1 Identify the purpose of straightforward text	5	12	17
3.1 Obtain relevant specific information from straightforward text	3	14	18