



English Speaking Board (International) Ltd.
Level 1 Award in ESOL Skills for Life (Reading)

Paper Time
60 minutes

Booking Number					Candidate Number					
Surname										
Other Names										
Date										
Centre Name										

Please read the text below before attempting any of the paper

- Please complete the paper in blue or black ink, do not use pencil
- Questions may be attempted in any order
- Read each question carefully and answer as many questions as you can
- You must not use a dictionary
- At the end of the test, please close your paper and hand all materials to the Supervisor/Invigilator
- Do not open this paper until you are told to do so by the Supervisor/Invigilator

Marker's Use					
Marker Initials			Moderator Initials		
1	1.1		1	1.1	
2	1.2		2	1.2	
3	1.3		3	1.3	
4	1.4		4	1.4	
5	2.1		5	2.1	
6	3.1		6	3.1	
7	1.1		7	1.1	
8	1.2		8	1.2	
9	1.3		9	1.3	
10	1.4		10	1.4	
11	2.1		11	2.1	
12	3.1		12	3.1	
13	1.1		13	1.1	
14	1.3		14	1.3	
15	2.1		15	2.1	
16	1.2		16	1.2	
17	1.4		17	1.4	
18	3.1		18	3.1	
Overall Grade			Overall Grade		

Task 1

Read the text and answer questions 1 - 6.

Paragraph 1

Title: A vast hall for a museum

The new Camberwall Science Museum is enormous. It is big enough to house two large aeroplanes. Even more impressive is how the museum workers and the design team have filled the space with more than fifty eye-catching and informative displays.

Paragraph 2

Title: _____

The most popular exhibit is a 15-metre model of the human body, designed so that you can climb inside it and explore such things as the lungs, heart and digestive system. Once inside, real-life recordings of these parts of the body can be heard, which is both fascinating and strange. Another attraction is the Age Machine, a computer that scans your face and allows you to see how you will look in 10, 20, or even 50 years' time. On our visit, this programme had adults laughing out loud and children delighted. One schoolteacher told us that she was "deeply impressed" by how much the children had learned about the ageing process. Clearly the museum educators have got something right.

Paragraph 3

Title: The problems of being popular

Despite these good points, there are some drawbacks, even to this extraordinary museum. One is that it can get incredibly crowded at weekends and on weekdays at around lunchtime. Queuing for tickets can take up to 30 minutes and finding a seat at the café can be a difficult task. Another minus point is that there are not enough audio guides for visitors to use, even at quiet periods. Nevertheless, these minor issues do not spoil the enjoyment you will have and the knowledge you will gain on a visit to this truly fantastic attraction.

Paragraph 4

Title: Looking at a brainwave

One interesting exhibit looks like a kind of old fashioned toy with two long wooden arms. In the past, two people tried to use this at the same time to measure the speed of thought. It is very hard to use and difficult to see what they found out in the end. However, it is interesting to see how they tried to find out about psychology and thinking in the past.

Paragraph 5

Title: A holiday activity

If you are a parent desperately looking for something to entertain your bored children during those hard-to-fill school holidays, a day trip to the museum is ideal. All in all, it is a very welcome addition to the cultural landscape of the city.

Task 1

Circle the letter of the correct answer.

1. The text is about a collection of

- A exhibitions
- B pottery
- C nature
- D books

2. Which is the best heading for paragraph 2? Circle the letter of the correct answer.

	Title
A	A tiny human model
B	Exhibits across the world
C	The problems of being popular
D	Two interesting displays

3. Why are inverted commas (“...”) used in the sentence below?

One schoolteacher told us that she was “deeply impressed” by how much the children had learned about the ageing process.

- A To give the view of the museum
- B To give an explanation
- C To discuss something
- D To show what she said

4. Which of these words below best matches the meaning of the word ‘drawbacks’, as used in paragraph 3?

- A Routines
- B Negatives
- C Suggestions
- D Improvements

5. What is the main purpose of this text?
- A To review a visit to the museum
 - B To give the history of the museum
 - C To disapprove of the exhibition at the museum
 - D To discourage readers from going to the museum
6. What is the problem with the audio guides in paragraph 3?
-

SAMPLE

Task 2

Read the following text and answer questions 7 to 12.



*We support living
in your own home.*

Carer Application Form

Being a carer with us is a fantastic job and we show this by the way we employ, train and pay you, which is very different from any other provider.

- Employment contract - we are not an agency
- Shares in our business
- Free training programme (during which you are paid)
- Flexible work time

Read about our 'live-in' care

We provide care in the home so that you can develop long-term relationships because you give one-to-one support - a residential care home could not achieve this level of care.

Most of our clients choose live-in care which means that the clients have some support most of the day and night. We provide daily care for 7 to 13 consecutive hours of a day.

Specialist Training

We train our carers to understand what our clients really want and need. All our carers, whatever their experience, complete a specialist training programme before they are placed with a client. There are eleven modules and these are the first four modules:-

Module 1 - Your goal and effective communication

Module 2 - The role of the home carer, personal care and ageing issues

Module 3 - Moving, handling and protection

Module 4 - Introduction to home care

All our training is linked to Skills for Care and is our own professional qualification.

Testimonials

This is why people choose us as an employer and here are some views from our carers:-

"I am very thankful to Service Care for finding me such a wonderful placement." Tina

"My placement gave me the opportunity and support to improve my knowledge and skills and my client's life."

Dora

If you think you have the personal skills to be a great carer, please complete the form below.

Circle the letter of the correct answer.

7. The text is about
- A caring for people in their own home
 - B nursing people in a health centre
 - C studying on a training course
 - D working in a care home
8. Choose the correct order of preparation that Service Care provides for all carers.
- A Give placement / do four modules
 - B Achieve eleven modules / give placement
 - C Give placement / complete seven modules
 - D Gain experience / complete five modules
9. Why are there four bullet points at the beginning of the text?
- A To make sentences about the job
 - B To make headings about Service Care
 - C To make a list of things that they provide
 - D To show the training course that they run
10. Which word in the paragraph "Specialist Training" means the same as "aim" or "target"?
-
11. What is the purpose of this text?
- A To instruct
 - B To inform
 - C To advise
 - D To warn
12. If you work for Service Care you can
- A become a qualified nurse
 - B pay into a pension account
 - C receive a temporary contract
 - D have investment in the company

Task 3

Read the texts and answer questions 13 – 18.

A



Pick up a perfect gift when you spend an enjoyable day shopping in the historic market town of Beverley, East Yorkshire.

You will find all you want in Beverley, from antiques to perfumed oils and bookshops. If you want outdoor stalls, then Beverley's Saturday Market dates back hundreds of years and has a lively and friendly atmosphere, which has encouraged a mix of traditional and modern products.

C



Community and Exhibitions Traineeship at Bradford Museums and Galleries

We are delighted to introduce a new training scheme within Bradford's profitable, cultural area. We are looking for an enthusiastic, creative and extremely reliable person to take on a new role as a Community and Exhibitions Trainee.

This is a paid 11-month position, 2 days / 14 hours per week (£7 per hour / £98 per week) plus travel expenses. This post is funded by Arts Council England (ACE) Strategic Support Funding.

Deadline for those applying: 9a.m. Wednesday 30th December. Interviews will be on Tuesday 6th January.

For further information please visit www.southsquarecentre.co.uk



B Children's Funfair Croydon

Our children's funfair is perfect for children of all ages as well as the **young at heart**.

We have flying swings, merry-go-rounds and traditional fairground food such as toffee apples and ice cream.

The Funfair is open at weekends throughout the year from Feb 13th if the weather is fine. Contact our office at 0208 756419

D	National Maritime Museum Denmouth	
Building interior— General Risk	Control measures in place	Action by school
Movement around museum space.	The building is accessible for wheelchair users. It has slopes throughout, and lifts where slopes are not possible.	Children should not use lifts unless a teacher stays with them.
The building may be very crowded.	Group numbers managed through booking process.	School leaders to put pupils/ children into smaller groups to monitor them.
Trips, slips and falls, bumps on head.	Member of Education team welcomes groups and gives a safety talk at start of visit.	All children must be supervised by staff from school at all times.

Circle the letter of the correct text.

	Questions	
13.	Which text mentions the historical past?	A B C D
14.	Which text makes use of a chart with headings and subheadings?	A B C D
15.	Which text outlines a job opportunity?	A B C D

Circle the letter of the correct answer.

16. In Text D, what can the museum do to limit overcrowding before visitors arrive?

- A Staff take large groups around the museum
- B Teacher guides children around the museum
- C The size of groups is limited when booking
- D Children can use lifts

17. What is the meaning of “reliable” in Text C?

- A Serious
- B Clever
- C Dependable
- D Friendly

18. In Text C, how long does the traineeship position last? Write answer below.

End of assessment