



English Speaking Board (International) Ltd.
Level 2 Award in ESOL Skills for Life (Reading)

Paper Time
60 minutes

Booking Number						Candidate Number					
Surname											
Other Names											
Date											
Centre Name											

Please read the text below before attempting any of the paper

- Please complete the paper in blue or black ink, do not use pencil
- Questions may be attempted in any order
- Read each question carefully and answer as many questions as you can
- You must not use a dictionary
- At the end of the test, please close your paper and hand all materials to the Supervisor/Invigilator
- Do not open this paper until you are told to do so by the Supervisor/Invigilator

Marker's Use					
Marker Initials		Moderator Initials			
1	1.1		1	1.1	
2	1.2		2	1.2	
3	1.3		3	1.3	
4	1.4		4	1.4	
5	2.1		5	2.1	
6	3.1		6	3.1	
7	3.2		7	3.2	
8	1.1		8	1.1	
9	1.2		9	1.2	
10	1.3		10	1.3	
11	1.4		11	1.4	
12	2.1		12	2.1	
13	3.1		13	3.1	
14	1.1		14	1.1	
15	1.2		15	1.2	
16	1.3		16	1.3	
17	1.4		17	1.4	
18	2.1		18	2.1	
19	3.1		19	3.1	
20	3.2		20	3.2	
21	3.2		21	3.2	
Overall Grade			Overall Grade		

Task 1

Read the text and answer questions 1 - 7.

- **Title:** _____



Mandara Malla is one of the oldest female leaders in her village and was one of the first members of the WEAFF, (Women's Empowerment Action Forum), to see the changing role of women in rural Nepal.

"I am 70 years old," said Mandara, "and I have experienced many things in life. I struggled hard in my early years and I still have the scars on my hands from grinding flour with a stone and wood. Back then, women didn't have health services in our village. We had to give birth to our children at home in a way that was unsafe for both mother and child, and we didn't have access to medicine."

A _____

"It is wonderful," said Mandara, "that women are forming groups within the WEAFF to help each other. It is only by getting together to fight for common causes that women will have a better future for themselves and their children. Mandara has brought health care to the villages. Today, almost all pregnant women go to the village health centre for regular checkups; they give birth there and collect medication for their families.

We train and support community leaders

Cath Nixon, a volunteer with the Voluntary Service Overseas, (VSO), works with Mandara and other women to teach them leadership skills. "It is still true that some men think women should not leave the home, but we are trying hard to make people aware of women's rights. We encourage women to speak out."

Mandara added, "Women have never had opportunities in education nor been able to make decisions in the community."

Her husband, jokingly, disagreed with this claim: "In my opinion, things are just fine the way they are. We have lived this way for centuries, so this must be the right way!"

B _____

However, things are slowly changing in Nepal. The WEAFF encourages women to participate in different organisations. Cath Nixon said, "The WEAFF has given Nepalese village women the confidence to speak for themselves in local politics."

We promote women candidates to the top level

Mandara observed, "There are more women voters in number than men but there are always fewer women candidates in the national elections. The WEAFF encourages more female participation nationally as well as locally. It's a difficult task and, sad to say, in the Dailekh district there was not a single woman candidate for the 2013 general election".

C _____

Both the WEAFF and the VSO are keen to find volunteers to help in their campaign to educate local women in Nepal. If you have the commitment to change the lives of women, please consider getting involved in these life-changing organisations.

Task 1

Circle the letter of the correct answer.

1. What is the best title for this text?
A Mandara’s story: motivating change in village society
B Mandara Malla: memories of a golden past
C Mandara: improving the practice of childbirth
D Mandara fights for women’s votes
2. There are three spaces in the text where sub-headings are missing. Choose appropriate titles for Paragraphs A, B and C from the list below.

1. We need your help to continue to support Nepalese women
2. We support women to help their villages
3. We encourage village women to give their views

- A _____
- B _____
- C _____

Circle the letter of the correct answer.

3. WEAFF and VSO are used in the text because
A they are well-known, international organisations
B it avoids repeating long names in the article
C the report was written for healthcare professionals
D it proves how important they are

4. Which of the phrases below best matches the meaning of the word **'grinding'** as used in the second paragraph?
- A Combining
 - B Polishing
 - C Crushing
 - D Joining
5. The main purpose of this text is to
- A inform people about the changes for women in Nepal
 - B criticise the national and local government in Nepal
 - C discourage volunteers to work in Nepal
 - D encourage men to keep their rights

Write your answer on the lines below for questions 6 and 7.

6. According to the text, how many women candidates were there for election in the Dailekh district?

7. Which person in the text believes that change is not necessary?

Task 2

Please read the following text and answer questions 8 to 13.

Would you believe that paper is made from trees? It's true! Let's take a look at how trees are turned into all sorts of paper.

If you look at a tree, it's difficult to imagine how something so tall and strong could become something as thin and weak as a sheet of paper. It is also possible to make paper from a variety of other types of plants, such as hemp that makes rope, cotton or bamboo. However most of the raw material (about 95 percent) used to make paper comes from trees.

Cotton fibres are often used to make the paper that money is printed on. Producing paper notes of money involves highly trained workers, special equipment and a combination of traditional printing with new technology. To prevent people from making false copies of paper notes, the process of printing currency involves more than 65 steps.

To make paper from trees, the raw wood, which is made up of fibres called "cellulose", must first be turned into "pulp". Wood pulp is a watery "soup" of cellulose wood fibres, sticky glue, water and chemicals. Wood can become pulp in a couple of different ways. One way is to use machines to crush pieces of wood into pulp. However, this method, unfortunately, leads to weak paper which is only suitable for newsprint, phone books or other types of weaker paper. Chemical pulping is the main method used. This is also known as "kraft". Chemicals are used to separate sticky glue from the cellulose fibres, leaving a pulp mixture that can make stronger types of paper.

Depending on what type of paper is needed, the pulp mixture might need bleach to make it into whiter paper. Papermakers use a variety of chemicals to bleach pulp to the colour they want.

Huge machines put the pulp mixture onto moving sheets to make a "mat". Finally the mat made of pulp goes through more processes to remove water and dry it out. It is then made into one continuous roll of paper that can be up to 30 feet wide. When the paper is the right thickness, it may be coloured or covered with chemicals to make it stronger. As a last step, the paper rolls are cut to size and put in packages for shipping to other places.

Task 2

Circle the letter of the correct answer.

8. What is Text 2 about?
- A Manufacturing paper
 - B Producing paper notes
 - C Making colourful wallpaper
 - D Creating better wood from trees
9. What happens after the pulp is put onto moving sheets?
- A Machines break the pieces of wood
 - B The sticky glue is pressed out
 - C The pulp is made whiter
 - D All liquid is removed
10. In the last paragraph what does 'It' in the sentence 'It is then made into one large roll of paper that can be up to 30 feet wide.' refer to?
- A Water
 - B The mat
 - C A chemical
 - D The machine
11. The word "currency" in the third paragraph can be best explained as:
- A coins
 - B cheques
 - C paper money
 - D money exchange

12. The main purpose of this article is
- A to discuss
 - B to persuade
 - C to educate
 - D to advise
13. Which fibres are best to produce paper notes?
- A Wood
 - B Hemp
 - C Cotton
 - D Bamboo

Task 3

Read the texts and answer questions 14 – 21.

<p>A</p> <p>Worldwide, there are over 57,000,000 school-aged children who are not in formal education. The UN's Millennium Development Goal is to have all children of primary school age in education by 2016.</p> <p>In 2015, GVI (Global Vision International) is working across 3 countries to improve educational facilities for hundreds of children around the world.</p> <p>We are looking for anyone to join us on this plan. Whether skilled or unskilled, it doesn't matter, we need as much help and as many hands as possible. If you do have a particular skill that you feel could be useful to the project, let us know on application!</p> <p>This is a truly international effort with staff, volunteers, individuals, schools, groups and corporations from all over the world joining together for one unforgettable week of hard work, fun and laughter.</p>	<p>B</p> <p>This project takes place in rural coastal villages in Kenya, situated on the Indian Ocean where you can explore the beautiful beaches and forests and experience traditional life in Africa while volunteering abroad.</p> <p>The GVI volunteer programme supports construction projects that are needed in the communities in which we work. One area of focus is providing drinking water and storage facilities for schools, orphanages and community groups. The villages that we are partnered with have also requested support in constructing facilities and classrooms, as well as developing healthcare projects that support green tourism.</p> <p>Whilst on the project you will see a side of Africa that regular tourists miss out on, gaining unique access to community life in Kenya.</p>
<p>C</p> <p>Help teach children a range of different sports including football, netball, cricket, tennis, athletics and rugby in the townships that surround the beautiful city of Cape Town.</p> <p>The aim is for you to work with teachers, local communities and GVI staff to run sports programmes at the schools and to give more personal attention to the students. Without this project, the children would not be able to take part in such a variety of physical activities and events, due to lack of equipment, skill and supervision within the township.</p> <p>Volunteer and live in an attractive coastal village close to Cape Town and Stellenbosch. You can take part in amazing visits to Robben Island, Table Mountain, Cape Point, Cape Town or go on a wildlife safari to name but a few of the local attractions!</p>	<p>D</p> <p>Live and work with the GVI team in the beautiful city of Cape Town and experience the wonderful culture and people of South Africa.</p> <p>The project work involves setting up and running educational workshops on general health and hygiene practices. These are aimed at childcarers, teachers, children and their parents. You will be directly involved in setting up and managing these workshops to create a fun and interactive, informal environment. If you do have a particular skill that you feel could be useful to the project, let us know on application!</p> <p>This project will ensure that these communities will be better prepared to protect their young children from general illness and will offer advice on how to live in a healthy environment.</p>

Task 3

Circle the letter of the correct answer.

14. What is the best title for all four texts?

- A Education for all
- B Water for schools
- C GVI needs your help
- D Supporting Children

15. Circle the letter of the text that supports the following statement: "Sport is the key".

- A
- B
- C
- D

16. In Text D, what does 'these' in the sentence 'These are aimed at childcarers, teachers, children and their parents.' refer to?

- A The courses
- B The GVI team
- C The work
- D The volunteers

17. Which word in Text B means "good for the environment"? Write your answer below.

Circle the letter of the correct answer.

18. The main purpose of these texts is to

- A discuss urban development
- B encourage travelling
- C entertain travellers
- D recruit volunteers

19. According to Text A, what should you do if you have a specific skill? Write your answer below.

20. Circle the letter of the text that has a project that would best suit a builder.

A B C D

21. Circle the letter of the text that has a project that lasts for one week.

A B C D

End of assessment