English Speaking Board (International) Ltd. **ESB**®

ESB Entry Level Award in ESOL Skills for Life (Reading) (Level 1) – Set E Mark Scheme

Q	Answer	Assessment criteria	Mark ☑
1	**A** developing abilities	1.1 Identify the main points in straightforward text	
2	**B** Income	1.4 Identify the meaning of words in straightforward text	
3	kept records/ planned next season/ saved money /(re)-invested money (ANY TWO FOR A MARK)	1.2 Identify the main events in straightforward text	
4	False	3.1 Obtain relevant specific information from straightforward text	
5	**C** To show the words used by the trainer	1.3 Use language features to identify meaning in straightforward text	
6	**A** To give the reader a report	2.1 Identify the purpose of straightforward text	
7	**D** Put milk in pan/ add cocoa powder/ add sugar	1.2 Identify the main events in straightforward text	
8	**D** To give instructions of how to make a unique drink	2.1 Identify the purpose of straightforward text	
9	**C** To make a list of things used	1.3 Use language features to identify meaning in straightforward text	
10	False	1.4 Identify the meaning of words in straightforward text	
11	**B** the variety of positions at the stores	1.1 Identify the main points in straightforward text	
12	Part-time and full time jobs/different types of stores/different departments/temporary jobs (ANY ONE FOR A MARK)	3.1 Obtain relevant specific information from straightforward text	
13	**D** pathway with locks.	1.1 Identify the main points in straightforward text	
14	**A** make the area safe at night	3.1 Obtain relevant specific information from straightforward text	

15	**A** The inspectors held a public inquiry. 2015 **B** The library was built. 1934 **C** The council announced plans to build the walkway. 2012 **D** Work on the walkway began. 2013	1.2 Identify the main events in straightforward text	
16	Richard Leese	1.3 Use language features to identify meaning in straightforward text	
17	**A** special	1.4 Identify the meaning of words in straightforward text	
18	**D** To report an unusual story	2.1 Identify the purpose of straightforward text	

Candidate must pass each of the assessment criteria at least once.

Assessment criteria The learner can	Question numbers		
1.1 Identify the main points in straightforward text	**1**	**11**	**13**
1.2 Identify the main events in straightforward text	**3**	**7**	**15**
1.3 Use language features to identify meaning in straightforward text	**5**	**9**	**16**
1.4 Identify the meaning of words in straightforward text	**2**	**10**	**17**
2.1 Identify the purpose of straightforward text	**6**	**8**	**18**
3.1 Obtain relevant specific information from straightforward text	**4**	**12**	**14**