



ESOL Skills
for Life

ESB Entry Level Award in ESOL Skills for Life

**(Speaking and Listening)
(Entry 2)
Assessor Booklet: Set E**



Task 1 – Exchange of Personal Information

Guide time: 5 minutes in total

- Assessor greets candidates and introduces him or herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A** and **B** personal information questions
- Candidates and assessor have short discussion

Assessor's questions (to be used after candidates' exchange of personal information)

Countries / Area

- Where do you come from?
- When did you come to the UK?
- Where do you live now?
- What do you like about the area you live in?
- What do you not like about your area?

Work / Study

- What do you think about schools in your country?
- What courses do you want to do in the future?
- What job would you like in the future?
- What job wouldn't you like to do?
- How do you travel from your home to your classes?

Plans and Events

- What did you do last week? Tell me about one day.
- What did you do on your last holiday?
- What are your plans for next year?
- What are you planning to do next week?
- What did you eat yesterday?

Task 2 – Unprepared Talk

Guide time: 6 minutes in total

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and ask Candidate **A** two questions after his or her talk
- Candidate **A** gives a 2-minute talk to Assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and ask Candidate **B** two questions after his or her talk
- Candidate **B** gives 2-minute talk to Assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to talk

Topics for task 2

Daily account

- Tell me what you did yesterday.
- Tell me what you did last weekend.

Country / town of origin

- Tell me about a day out at a place you liked to visit in your country.

Your area

- Tell me about the day you moved to this area.
- Tell me what you like and don't like about your area.

Food

- Tell me about something you liked to eat when you lived in your country, and how to make it.
- Tell me about a special meal you had in this country. What did you eat and who were you with?

Hobbies and sport

- Did you have a hobby in your country? Tell me what you liked to do.
- Did you play any sport in your country? Tell me about what you did.

Task 3 – Describing People and Places

Guide time: 4 minutes in total

Assessor script:

Assessor shows Candidate **A** the pictures.

Please look at these pictures. I'd like you to tell me and Candidate **B** what you can see in the pictures. Compare the two pictures and give your opinion.

I want you to speak for about 2 minutes.

Thank you, Candidate **A**. I'd like to ask you some questions..."

(Assessor asks questions to elicit candidate's likes, dislikes and feelings about the pictures.)

Thank you.

Repeat the process for Candidate **B**, using different pictures.

- 1 Describe what you can see in the pictures.
Which food do you prefer and why?



- 2 Describe what you can see in the pictures.
Which job would you like? Why?



- 3 Describe what you see in the pictures.
What exercise or sport do you like and why?**



- 4 Describe the places in the pictures.
Which do you prefer? Why?**



Task 4 – Listening & Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays CD)

Good morning teachers and pupils. Today a special visitor is coming to our school. Prince William is coming to talk to us about Sports in the UK. He is a big supporter of The Olympics and now coaches are looking for new talent for the next Olympic Games.

In our school we have some fantastic sports people. Some of you are good at swimming, some at tennis and others at gymnastics. We have some excellent teams in our school including our football team. They often win matches against other schools.

But we don't know what other sports you may do out of school. For example, who does judo or boxing? Who does weight lifting or sailing? Whatever talent you have, now is your chance to tell us. Let's all give Prince William a warm welcome and show him what we can do!

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is this a talk to school children?	Yes
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about joining a sports team?	No
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor asks detail question 1)

1	What is Prince William going to talk about?
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To Candidate B (Assessor asks detail question 2)

2	Which team often wins?
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Please listen again. (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate answers)

1	What is Prince William going to talk about?	Accept: Sports in the UK/Sports
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To Candidate B (Assessor asks detail question 2, Candidate answers)

2	Which team often wins?	Football team
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Thank you.

I will now play the second text. Please listen and then answer the questions. (Assessor plays CD)

It's 6 o'clock, on your local radio station, Radio Riverside and it's time for our phone-in programme. This evening, we're talking about the dangers of using mobile phones in public places, so ring us and tell us what you think.

Two people stole a mobile phone from a boy yesterday.

Andrew Mason, who's 13 years old, was in Queens Park yesterday. He had his mobile in his hand. Two people grabbed the phone from his hand. Andrew went to the police station to report the crime.

What do you think? Is it dangerous to use a mobile phone in public places? Call us now.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is this a programme on a radio?	Yes
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about a mobile phone crime?	Yes
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor asks detail question 1)

1	Where was Andrew when the crime happened?
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To Candidate B (Assessor asks detail question 2)

2	Where did Andrew go after the crime?
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Please listen again. (Assessor plays CD)

Candidate A (Assessor asks detail question 1, Candidate replies)

1	Where was Andrew when the crime happened?	Accept: Queens's Park/In the park
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Candidate B (Assessor asks detail question 2, Candidate replies)

2	Where did Andrew go after the crime?	The police station
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Thank you.

4b Discussion

Now I'd like to finish the assessment with a discussion about mobile phones

(Assessor leads a short 2-minute discussion with Candidate **A** and Candidate **B** around the topic from the second text.)

Do you like mobile phones? What are the good points about children having mobiles? What are the bad things? What is a good age to give a child a mobile?

This is the end of your assessment. Thank you.

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English Speaking Board (International) Ltd.

9 Hattersley Court, Ormskirk
Lancashire L39 2AY
Tel: (+44) 01695 573439
Fax: (+44) 01695 228003
Web: www.esbuk.org
Email: admin@esbuk.org

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