


## Activity: Thinking about bias

<b>Pathway:</b>	Speech to Inform
<b>Assessment Section:</b>	<b>Section 2:</b> Reviewing a Newspaper Item
<b>Activity aim:</b>	This activity is designed to develop students' understanding of bias in news reports, and to show how bias can be demonstrated in different ways.
<b>Time:</b>	30 minutes: 20 minutes planning time, 10 minutes rehearsing
<b>Delivery:</b>	<p>In small groups, give students a well-known fairy tale or nursery rhyme such as: The Three Little Pigs; Jack and Jill; Cinderella; or Humpty Dumpty.</p> <p>In their groups, students will produce a 2-minute TV news report with a clear bias. They have artistic licence to adapt the story, but they cannot fundamentally change the structure or plot. Their TV news reports should contain:</p> <ul style="list-style-type: none"> <li>• An on-the-scene reporter</li> <li>• A studio anchor</li> <li>• Interviews with witnesses</li> <li>• 'Experts' in the studio.</li> </ul> <p>In devising their biased TV news report, groups will need to consider:</p> <ul style="list-style-type: none"> <li>• Selection / omission of part(s) of the story</li> <li>• Word choice and tone</li> <li>• Use of names / titles ('expert' etc...)</li> <li>• Use of statistics</li> <li>• Use of errors / assumptions</li> <li>• Emphasis of parts of the story that support a certain view / stance</li> <li>• Suggesting / condemning a course of action</li> </ul> <p>Groups will present their TV news report to the rest of the class, who will be asked to identify the bias.</p> <div style="text-align: center;">  </div>