

Activity: Guess the Job

Pathway:	Speech for Employability
Assessment Section:	Section 2 and 3: Take part in an interview/Making a telephone call
Activity Aim:	This activity is designed to develop students' confidence in listening and responding within an interview context. In the process, it helps students build their knowledge and understanding of different jobs, and what these jobs involve.
Time:	10-15 minutes.
Delivery:	<p>Put students in pairs and label them 'A' and 'B'. 'A' is applying for a job, but they do not know what that job is. 'B' is the interviewer and, by choosing a job card, they <u>do</u> know what job 'A' is applying for.</p> <p>B's role is to help 'A' work out, during the course of the interview, what job they have 'applied' for. 'A' should always begin by reminding 'B' that they cannot ask the question: "What job am I applying for?"</p> <p>However, it is important that 'B' gives information during the interview that enables 'A' to deduce the job that they are applying for. For example, if the job is a school teacher:</p> <p>A: 'I really enjoy working with children. As you can see from my CV, I have extensive experience in that area'.</p> <p>To which a response could be:</p> <p>B: 'I'm glad to hear that. It is going to be very important in this role, as you'll know'.</p> <p>However, if a student is completely on the wrong track, the interviewer should then give some clues. If 'A' mistakenly thinks the job is a school teacher, but it is actually a doctor, B might say:</p> <p>B: It is good that you like working with children, but you will also need to work with adults and help them get back on their feet.</p> <p>Every now and then, it helps if 'A' lets 'B' know what they're thinking about. They might say:</p> <p>"You know, it's always been my dream to work in a busy hospital,"</p> <p>to which the interviewer could reply:</p>

“There may be some out of hours work at the local hospital, but most of the work will be based in the Practice.”

When ‘A’ is confident that they do know what’s going on, they state the job:

A: “Thank you so much! I know I’m going to love being a doctor and I can’t wait to join your hospital.

If ‘B’ guesses correctly, they get a point. Swap over so that ‘A’ becomes the interviewer and ‘B’ becomes the interviewee.

Potential jobs and careers:

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| • Project Manager | • Estate Agent |
| • IT Technician | • Sales assistant |
| • School teacher | • Waiter/waitress |
| • Translator | • Pilot |
| • Travel agent | • Taxi driver |
| • Writer/editor | • Firefighter |
| • Engineer | • Banker |
| • Lawyer | • Beautician |
| • Doctor/Nurse | |
| • Pharmacist | |
| • Insurance Agent | |

