


**ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2) – Set F Mark Scheme**

| Q  | Answer  | Assessment criteria   | Mark<br><input type="checkbox"/> |
|----|---|---|----------------------------------|
| 1  | library, book shop, online (must write two answers) | 3.1 Obtain relevant information from short straightforward text                 |                                  |
| 2  | <b>B</b> do not                                     | 1.2 Use language features to work out meaning in short straightforward text     |                                  |
| 3  | <b>A</b> read the meaning and check the spelling    | 1.1 Trace main events in short straightforward text                             |                                  |
| 4  | <b>A</b> difficult                                  | 1.3 Understand the meaning of words in short straightforward text               |                                  |
| 5  | <b>D</b> explains how to use a dictionary           | 2.1 Use features of text to identify the purpose of short straight forward text |                                  |
| 6  | <b>A</b> English                                    | 3.2 Obtain relevant information from an image                                   |                                  |
| 7  | dictionary, library, shop, words                    | 4.1 Use first placed letters to order words alphabetically                      |                                  |
| 8  | <b>A</b> children from Year 2                       | 3.1 Obtain relevant information from short straightforward text                 |                                  |
| 9  | <b>D</b> have tea and cakes                         | 1.1 Trace main events in short straightforward text                             |                                  |
| 10 | False   | 2.1 Use features of text to identify the purpose of short straightforward text  |                                  |

|    |  |  |  |
|----|--|--|--|
| 11 | <b>B</b> the parents of the children   | 1.2 Use language features to work out meaning in short straightforward text    |  |
| 12 | <b>A</b> visit   | 1.3 Understand the meaning of words in short straightforward text              |  |
| 13 | Smoke, (go to the) toilet (must write both answers)  | 3.2 Obtain relevant information from an image                                  |  |
| 14 | soup   | 4.1 Use first placed letters to order words alphabetically                     |  |
| 15 | <b>A</b> Fino restaurant   | 1.2 Use language features to work out meaning in short straightforward text    |  |
| 16 | <b>C</b>  | 1.3 Understand the meaning of words in short straightforward text              |  |
| 17 | <b>C</b> went to London  | 1.1 Trace main events in short straightforward text                            |  |
| 18 | <b>A</b> write a new menu  | 3.1 Obtain relevant information from short straightforward text                |  |
| 19 | <b>D</b> tells a story   | 2.1 Use features of text to identify the purpose of short straightforward text |  |
| 20 | cake   | 3.2 Obtain relevant information from an image                                  |  |
| 21 | <b>A</b> coffee, job, manager, restaurant  | 4.1 Use first placed letters to order words alphabetically                     |  |

**Candidate must pass each of the assessment criteria at least once.**

| <b>Assessment criteria</b><br>The learner can                                  | <b>Question numbers</b> |           |           |
|--|-------------------------|-----------|-----------|
| 1.1 Trace main events in short straightforward text                            | <b>3</b>                | <b>9</b>  | <b>17</b> |
| 1.2 Use language features to work out meaning in short straightforward text    | <b>2</b>                | <b>11</b> | <b>15</b> |
| 1.3 Understand the meaning of words in short straightforward text              | <b>4</b>                | <b>12</b> | <b>16</b> |
| 2.1 Use features of text to identify the purpose of short straightforward text | <b>5</b>                | <b>10</b> | <b>19</b> |
| 3.1 Obtain relevant information from short straightforward text                | <b>1</b>                | <b>8</b>  | <b>18</b> |
| 3.2 Obtain relevant information from an image                                  | <b>6</b>                | <b>13</b> | <b>20</b> |
| 4.1 Use first placed letters to order words alphabetically                     | <b>7</b>                | <b>14</b> | <b>21</b> |