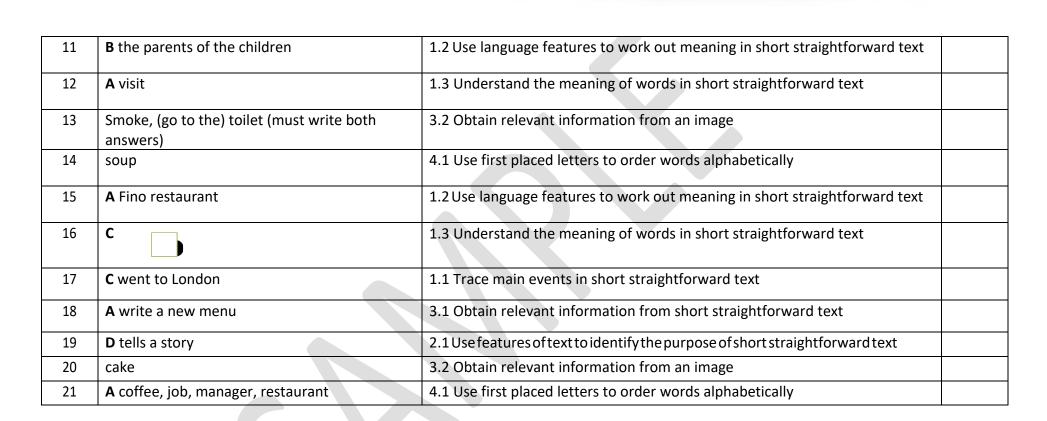
ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2) – Set F Mark Scheme

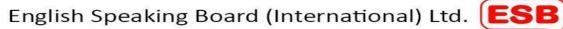
Q	Answer	Assessment criteria	Mark	
1	library, book shop, online (must write two answers)	3.1 Obtain relevant information from short straightforward text		
2	B do not	1.2 Use language features to work out meaning in short straightforward text		
3	A read the meaning and check the spelling	1.1 Trace main events in short straightforward text		
4	A difficult	1.3 Understand the meaning of words in short straightforward text		
5	D explains how to use a dictionary	2.1 Use features oftext to identify the purpose of short straight forward text		
6	A English	3.2 Obtain relevant information from an image		
7	dictionary, library, shop, words	4.1 Use first placed letters to order words alphabetically		
8	A children from Year 2	3.1 Obtain relevant information from short straightforward text		
9	D have tea and cakes	1.1 Trace main events in short straightforward text		
10	False	2.1 Use features of text to identify the purpose of short straightforward text		

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Candidate must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers				
The learner can					
1.1 Trace main events in short straightforward text	3	9	17		
1.2 Use language features to work out meaning in short straightforward text	2	11	15		
1.3 Understand the meaning of words in short straightforward text	4	12	16		
2.1 Use features of text to identify the purpose of short straightforward text	5	10	19		
3.1 Obtain relevant information from short straightforward text	1	8	18		
3.2 Obtain relevant information from an image	6	13	20		
4.1 Use first placed letters to order words alphabetically	7	14	21		

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