ESB Entry Level Award in ESOL Skills for Life (Reading) (Level 1) – Set F Mark Scheme

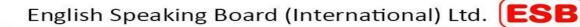
Q	Answer	Assessment criteria	Mark ☑
1	B football's growing popularity	1.1 Identify the main points in straightforward text	
2	A important	1.4 Identify the meaning of words in straightforward text	
3	True	3.1 Obtain relevant specific information from straightforward text	
4	False	1.2 Identify the main events in straightforward text	
5	D women	1.3 Use language features to identify meaning in straightforward text	
6	A inform	2.1 Identify the purpose of straightforward text	
7	В	1.1 Identify the main points in straightforward text	
8	С	2.1 Identify the purpose of straightforward text	
9	D there are three lighthouses	3.1 Obtain relevant specific information from straightforward text	
10	B He lived in Kenya 3	1.2 Identify the main events in straightforward text	
	C He lived in a Czech zoo 2		
	D He lived in Sudan 1		
	(Need 3 correct answers)		
11	Sudan's keeper	1.3 Use language features to identify meaning in straightforward text	
12	B connected	1.4 Identify the meaning of words in straightforward text	
13	D the achievement of a world record	1.1 Identify the main points in straightforward text	



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14	A London B Budapest C Milan (Need 3 correct answers)	1.2 Identify the main events in straightforward text
15	D target	1.4 Identify the meaning of words in straightforward text
16	D somebody said them.	1.3 Use language features to identify meaning in straightforward text
17	B describe an event2.1 Identify the purpose of straightforward text	
18	uros (for every centimetre) 3.1 Obtain relevant specific information from straightforward text	

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Candidate must pass each of the assessment criteria at least once.

Assessment criteria		Question numbers		
The learner can				
1.1 Identify the main points in straightforward text	1	7	13	
1.2 Identify the main events in straightforward text	4	10	14	
1.3 Use language features to identify meaning in straightforward text	5	11	16	
1.4 Identify the meaning of words in straightforward text	2	12	15	
2.1 Identify the purpose of straightforward text	6	8	17	
3.1 Obtain relevant specific information from straightforward text	3	9	18	