

ESB Entry Level Award in ESOL Skills for Life (Reading) (Level 2) – Set F Mark Scheme

Q	Answer	Assessment criteria	Mark ?
1	A an icy journey	1.1 Identify the main points of text	
2	A Antarctica2 arrived at the South Pole. 4 B Ossevoort wrote a book. 3 C Hillary’s expedition arrived at the South Pole. 1 D Ossevoort drove a tractor to South Africa. 2 (Need 3 correct for a mark)	1.2 Identify main events of text	
3	(Manon/Ms) Ossevoort	1.3 Use language features to identify meaning in text	
4	D unwelcoming surroundings	1.4 Identify the meaning of vocabulary in text	
5	C informative	2.1 Identify the purpose of text	
6	B Sir Edmund Hillary	3.1 Obtain specific information from text	
7	False	1.2 Identify main events of text	
8	B They make a clear list	1.3 Use language features to identify meaning in text	
9	C Lost Property Finds	1.1 Identify the main points of text	
10	B suitably	1.4 Identify the meaning of vocabulary in text	
11	A	3.1 Obtain specific information from text	
12	A	2.1 Identify the purpose of text	

13	C	3.2 Evaluate information from different sources	
14	B	3.2 Evaluate information from different sources	
15	D An Important Message	1.1 Identify the main points of text	
16	A a word	1.3 Use language features to identify meaning in text	
17	A. The Persian army landed in Athens. 3 B. A Greek soldier ran from Marathon to Athens. 2 C. Browning wrote an account of the battle. 4 D. The Persian army travelled to Marathon. 1 (Need 3 correct answers for a mark)	1.2 Identify main events of text	
18	C strength	1.4 Identify the meaning of vocabulary in text	
19	It showed that the Persians could be beaten./It changed history.	3.1 Obtain specific information from text	
20	A questioned by some	3.2 Evaluate information from different sources	
21	B illustrate how a word got its meaning	2.1 Identify the purpose of text	

Candidate must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points of text	1	9	15
1.2 Identify main events of text	2	7	17
1.3 Use language features to identify meaning in text	3	8	16
1.4 Identify the meaning of vocabulary in text	4	10	18
2.1 Identify the purpose of text	5	12	21
3.1 Obtain information specific information from text	6	11	19
3.2 Evaluate information from different sources	13	14	20