

English Speaking Board (International) Ltd.

Level 1 Award in ESOL Skills for Life (Reading)

Paper Time 60 minutes

Booking Number			Candidate Number			
Surname						
Other Names						
Date						
Centre Name						

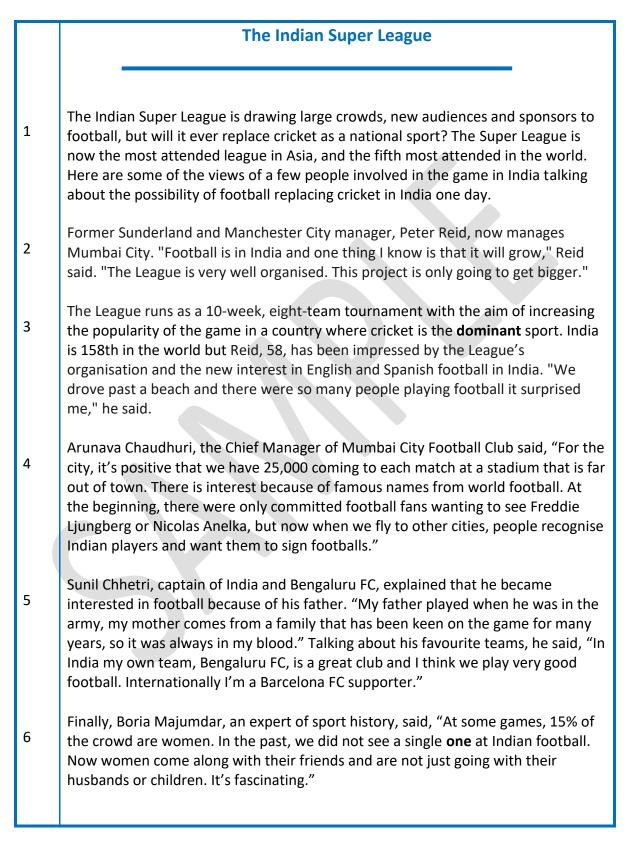
Please read the text below before attempting any of the paper

- Please complete the paper in blue or black ink, do not use pencil
- Questions may be attempted in any order
- Read each question carefully and answer as many questions as you can
- You must not use a dictionary
- At the end of the test, please close your paper and hand all materials to the Supervisor/Invigilator
- Do not open this paper until you are told to do so by the Supervisor/Invigilator

	Marker's Use					
Marker Initials			Moderator Initials			
1	1.1		1	1.1		
2	1.4		2	1.4		
3	3.1		3	3.1		
4	1.2		4	1.2		
5	1.3		5	1.3		
6	2.1		6	2.1		
7	1.1		7	1.1		
8	2.1		8	2.1		
9	3.1		9	3.1		
10	1.2		10	1.2		
11	1.3		11	1.3		
12	1.4		12	1.4		
13	1.1		13	1.1		
14	1.2		14	1.2		
15	1.4		15	1.4		
16	1.3		16	1.3		
17	2.1		17	2.1		
18	3.1		18	3.1		
Overall G	Overall Grade			rade		

Task 1

Read the text and answer questions 1-6.



Circle the letter of the correct answer.

- 1. The text is about
 - **A** co-operation in cricket and football
 - **B** football's growing popularity
 - **C** issues within Indian football
 - **D** women playing football.
- 2. The word **dominant**, as used in paragraph 3, means the same as
 - A important
 - **B** ordinary
 - **C** attractive
 - D necessary.

Are these sentences true or false? Tick (\checkmark) the correct box.

3. According to the text, people in India now enjoy English football.

True False

- 4. Sunil Chetris's father became interested in football when his son became captain of India.
 - True False

Circle the letter of the correct answer.

5. "In the past we did not see a single **one** at Indian football." Who does '**one'** in paragraph 7 refer to?

- A cricketers
- B children
- **C** husbands
- **D** women

- 6. The purpose of this text is to
 - A inform
 - **B** instruct
 - **C** persuade
 - **D** compare

Version 1.0, Oct 19, BM, Set F Level 1 Page 4 of 10 Task 2 Read the following texts and answer questions 7 - 12.

Α

On the cliff tops, at the most south westerly point of mainland Britain is the first or last house. This depends on whether you're entering or leaving England!

A lady called Gracie Thomas opened this famous building to serve travellers at Land's End with food and drink as well as souvenirs of their visit.

Many years later, the First and Last House still offers gifts, toys and refreshments including real Cornish ice cream. Throughout the ages, people who visited Land's End have written stories or painted works of art.

These days, there are three lighthouses at Land's End so that the area is one of the best lit waterways in the British Isles.

B What is it like to look at the very last of something? 'Sudan' was the name of the last male northern white rhino on the planet.

This special rhino had been born in the country of Sudan and was the last of his kind to be born in the wild. He was caught when he was two, taken to a zoo in the Czech Republic and then moved to Kenya in 2009 with three female northern white rhinos.

Armed men guarded Sudan to protect him from hunters. One of Sudan's keepers, Zacharia Mutai, said, "If there was no poaching, there would still be good wild populations of northern white rhinos." Sudan died in 2018 after a long illness.

We humans do not protect the things we love like the rhinos of the ice age. There are pictures of them in caves that were painted up to 30,000 years ago. Have we learned nothing since the ice age?

С

What did you learn in your last job?

This is a question that interviewers may ask you. The interviewer could ask, "What did you learn in your last job which will be of use to you in this job?", because that is what they want to know. They're not asking you to talk about your responsibilities or achievements. They want to know if you have developed while working in your last job.

So what do you answer?

In your answer, you must give examples which are **relevant** to the new role. Here's an example:

My last job was an excellent learning opportunity and I developed my skills and experience because, although I had strong IT skills, I didn't have any experience of Microsoft Access. After training, I could use it on a daily basis. My previous roles did not involve customers so I developed that area. Circle the letter of the correct answer.

7. Which text is critical about the way people behave?

A B C

8. Which text gives advice?

A B C

- 9. In Text **A** you can see Land's End in the dark because
 - A there are cliffs
 - B there is a shop
 - **C** it is the entry to England
 - **D** there are three lighthouses
- 10. In Text B, put numbers for the following events in the correct order.

	Event	Order
Α	The old rhino died	4
В	He lived in Kenya	
С	He lived in a Czech zoo	
D	He lived in Sudan	

11. In Text B, who is Zacharia Mutai? Write your answer below.

Circle the letter of the correct answer

12. In Text C, which of the words below best matches the meaning of the word relevant?

- A pleasant
- **B** connected
- **C** different
- **D** interesting

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Task 3

Read the text and answer questions 13 - 18.



Children of all ages worked with some 600,000 Lego bricks at an event at the Milan World Expo to build a tower of 35.05 metres in order to break the previous world record of 34.76 metres. This was a five-day event which took place in June 2015 in the Italian city of Milan. Hundreds of children and parents were enthusiastic about the building of the tower and managed to do this on the final day!

The Italian marketing director, Camillo Mazzola, explained why they had decided to set the **challenge** at the expo. "It is the first thing that a child who has Lego bricks does. Even at the age of two, when they can't construct things, they put one brick on another and build a tower." Mazzola added that business and making money was not at the heart of the event.

"Above all we want children to think beyond their limits and see that, by adding one brick above another, great things can be achieved. It will improve their confidence so, for these children, this tower will be a symbol of what they can do for the entire world and will inspire them to develop their skills in creativity, imagination and learn how to work as a team," he said.

Mazzola said that the first record-breaking building was built in London in 1988. Since then, Lego enthusiasts around the world have tried to contest it. A famous Italian radio and TV presenter went up the tower in a crane to lay the last brick that broke the world record title. When he added the final piece to the tower, the structure was measured and the judge used a 'thumbs up sign'. The young spectators then knew their tower had made history and had entered the book of records.

The aim of the event therefore, was to help children develop skills in an attempt to break the previous world record held by the 34.76-metre tall LEGO tower, built in Budapest in 2014. As part of the 2015 attempt, the LEGO Group donated 7 Euros for every centimetre of the tower that was built to nature and wildlife projects.

Circle the letter of the correct answer.

- 13. The text describes
 - **A** a new type of Lego
 - B toy towers for children
 - **C** a new children's play exhibition
 - **D** the achievement of a world record
- 14. From the text, write the correct place where each event took place.

	Event	Place
Α	The first record-breaking tower	
В	The second record-breaking tower	
С	The third record-breaking tower	

Circle the letter of the correct answer.

15. Which of the words below best matches the meaning of the word, **challenge** as used in the text?

- A understanding
- **B** solution
- **C** business
- D target

16. Why do these words have inverted commas around them?

"It is the first thing that a child who has Lego bricks does, even at the age of two, when they can't construct things, they put one brick on another and build a tower."

- **A** They are an introduction to a paragraph
- **B** They are an example of using Lego
- **C** It is important information
- **D** Somebody said them

- 17. The purpose of the text is to
 - A advertise Lego
 - B describe an event
 - **C** examine the case for funding
 - **D** give instructions of how to make a tower
- 18. What did the Lego group donate?

End of assessment