



ESOL Skills  
for Life

# ESB Entry Level Award in ESOL Skills for Life

(Speaking and Listening)

(Entry 1)

Assessor Booklet: Set F



## Task 1 – Exchange of Personal Information

**Guide time: 4 minutes in total**

- Assessor greets candidates and introduces him / herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A** and **B** personal information questions
- Candidates and assessor have short discussion

**Assessor's questions** (to be used after candidates' exchange of personal information)

### **Family**

- Are you married?
- Do you have any children (or brothers and sisters if not married)?
- What is your son's / daughter's / brother's / sister's favourite food?

### **Hobbies / Leisure**

- Do you have a hobby? What do you like doing?
- How often do you do it?
- What do you like watching on the television?

### **Travel**

- How do you like to travel?
- Do you like to walk?
- Do you travel on trains?

## Country

- Where do you come from?
- What is the weather like in your country?
- What food is famous in your country?

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## Task 2 – Unprepared Talk

Guide time: 4 minutes in total

- Assessor gives Candidate **A** a topic to talk about for about 1 minute
- Assessor asks Candidate **B** to listen and to ask Candidate **A** two questions after the talk
- Candidate **A** gives a 1-minute talk to Assessor and Candidate **B**
- Candidate **B** asks Candidate **A** two questions about the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to the talk
- Assessor gives Candidate **B** a topic to talk about for about 1 minute
- Assessor asks Candidate **A** to listen and to ask Candidate **B** two questions after the talk
- Candidate **B** gives 1-minute talk to Assessor and Candidate **A**
- Candidate **A** asks Candidate **B** two questions about the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to the talk

### Topics for Task 2

#### My Area

Tell me about the area or place where you live now.

- What shops do you like in your area?

#### My Best Friend

Tell me about your best friend.

- What does she or he look like?

#### Food in (*candidate's country*)

Tell me about the food in (*candidate's country*).

- Do you like the food in the UK? Why? / Why not?

### **My Favourite Sport / Hobby**

Tell me about your favourite sport / hobby.

- When and where do you play / do this sport / hobby?

### **My Country / City / Village**

Tell me about your country or your city / village in (*country of origin*).

- What is your favourite place in your country / city / village?

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## Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

**Assessor script:**

Assessor shows Candidate A a picture.

Please look at this picture. I'd like you to tell me and Candidate B what you can see in the picture.

I want you to speak for about 1 minute.

Thank you, Candidate A. I'd like to ask you some questions....

(Assessor asks questions to elicit candidate's likes, dislikes and feelings about the picture.)

Thank you.

Repeat the process for Candidate B, using a different picture.

1. Tell me what you can see in the picture.  
Do you (or your children) go swimming? Do you/they like it?



2. Tell me what you can see in the picture.  
Do you like the summer or the winter? What do you do in the winter?



3. Tell me what you can see in the picture.  
Where do you go shopping? Who do you go shopping with?



## Task 4 – Listening & Discussion

Guide time: 10 minutes in total

### 4a Listening

Assessor script:

**This is the listening task. You are going to hear two listening texts. I will play one text and you will answer questions, then I will play the second text and you will answer questions.**

**Now I will play the first text.** (Assessor plays CD)

Good morning everyone and welcome to your first English class at Green Lane Learning Centre. I'm your teacher and my name is Simon Clarkson. Please call me Simon. I can see that we have 12 people in our class, five men and seven ladies.  
First I need to tell you about our centre. There is a car park at the back of the centre. There are toilets on the first floor and there is a little café near the front door.  
The class starts at 9.30. Please don't be late. We have a coffee break at 11.00 and the class finishes at 12.30.  
Today we are going to practise spelling your names in English.

**Candidate A, please answer yes or no.** (Assessor asks gist question 1)

1	Is this about a new college?	No
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**Candidate B, please answer yes or no.** (Assessor asks gist question 2)

2	Is this about an English class?	Yes
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**Thank you. You will now listen to the text again. I'm going to give you some questions before you listen.**



To Candidate A (Assessor asks detail question 1)

<b>1</b>	<b>How many students are in the class?</b>
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To Candidate B (Assessor asks detail question 2)

<b>2</b>	<b>What time does the class finish?</b>
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**Please listen again.** (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate answers)

<b>1</b>	<b>How many students are in the class?</b>	<b>12 / five men and seven ladies</b>
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To Candidate B (Assessor asks detail question 2, Candidate answers)

<b>2</b>	<b>What time does the class finish?</b>	<b>12.30</b>
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**Thank you. I'm now going to play the second text. Please listen and then answer the questions.**

(Assessor plays audio)

John	Hello, Mary.
Mary	Hello John. Are you OK?
John	I'm OK but my daughter, Sonia, is ill
Mary	Oh I'm so sorry. What's the matter with her?
John	Sonia has a cold and a sore throat. She's in bed.
Mary	Poor Sonia. Can I help?
John	Yes please. I'm ringing to ask if you can collect Sam from school.
Mary	Of course. What time does he finish?
John	Sam finishes at 4.30 today. He plays football after school.
Mary	No problem. I can collect him.
John	Thank you very much.

**Candidate A, please answer yes or no.** (Assessor asks gist question 1)

<b>1</b>	<b>Is this about a hospital?</b>	<b>No</b>
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**Candidate B, please answer yes or no.** (Assessor asks gist question 2)

<b>2</b>	<b>Is Sonia ill?</b>	<b>Yes</b>
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**Thank you. You will now listen to the text again. I'm going to give you some questions before you listen.**

To Candidate A (Assessor asks detail question 1)

<b>1</b>	<b>Where is Sonia now?</b>
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To Candidate B (Assessor asks detail question 2)

<b>2</b>	<b>What time does Sam finish school today?</b>
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**Please listen again.** (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate answers)

<b>1</b>	<b>Where is Sonia now?</b>	<b>(in) bed</b>
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To Candidate B (Assessor asks detail question 2, Candidate answers)

<b>2</b>	<b>What time does Sam finish school today?</b>	<b>4.30</b>
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**Thank you.**

#### **4b Discussion**

**Now I'd like to talk with you about...** (Assessor leads short discussion with Candidate **A** and Candidate **B** around topic from the first text.)

**Can you tell me about your English class at this centre? What do you like about learning English? What do you not like?**

**This is the end of your assessment. Thank you.**

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