



ESOL Skills  
for Life

# ESB Entry Level Award in ESOL Skills for Life

(Speaking and Listening)  
(Entry 2)  
Assessor Booklet: Set F



## Task 1 – Exchange of Personal Information

**Guide time: 5 minutes in total**

- Assessor greets candidates and introduces him or herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidates **A** and **B** personal information questions
- Candidates and Assessor have short discussion

**Assessor's questions** (to be used after candidates' exchange of personal information)

### **Countries / Area**

- When did you come to the UK?
- Where do you live now?
- What do you like about your home?
- What do you not like about your home?
- Where do you want to live in the future?

### **Work / Study**

- What education did you do in your country?
- What do you want to study in the future?
- What do you like doing in your English class?
- What do you find difficult in your English class?
- What job would you like in the future?

## Plans and Events

- Do you have any special celebrations in your country?
- What are your plans for next year?
- What are you going to do next weekend?
- Who did you spend time with yesterday?
- What did you do for your last birthday?

SAMPLE

## Task 2 – Unprepared Talk

**Guide time: 6 minutes in total**

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and ask Candidate **A** two questions after his or her talk
- Candidate **A** gives a 2-minute talk to assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to the talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and ask Candidate **B** two questions after his or her talk
- Candidate **B** gives 2-minute talk to Assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to the talk

### Topics for Task 2

#### Daily account

- Tell me about a special day in your life. How did it start and finish?
- Tell me what you did last week.

#### Your area

- Tell me about the day you moved into your home.
- Tell me about a place where you lived before.

**Food in (candidate's country)**

- Tell me about something you liked to cook and eat when you lived in your country.
- Tell me about some English food you like to make and eat.

**Study**

- What did you study last year? Tell me about your class.
- Did you study in your country? Tell me about your studies.

SAMPLE

## Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor script:

Assessor shows Candidate A the pictures.

Please look at these pictures. I'd like you to tell me and Candidate B what you can see in the pictures. Compare the two pictures and give your opinion.

I want you to speak for about 2 minutes.

Thank you, Candidate A. I'd like to ask you some questions...

(Assessor asks questions to elicit candidate's likes, dislikes and feelings about the pictures.)

Thank you.

Repeat the process for Candidate B, using different pictures.

- 1 Describe what you can see in the pictures.  
Which kind of transport do you prefer? Why?



- 2 Describe what you can see in the pictures.  
Which sport do you prefer? Why?



- 3 Describe what you can see in the pictures.  
What drinks do you like? Why?



- 4 Describe what you can see in the pictures.  
Which weather do you prefer? Why?



## Task 4 – Listening & Discussion

Guide time: 10 minutes in total

### 4a Listening

Assessor script:

**This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.**

**Now I will play the first text.** (Assessor plays CD)

Emilia	Hi Paolo. How are you?
Paolo	I'm OK thanks Emilia. I want to book a special trip for my family. We like fun fairs and we like to be by the sea. I know you went somewhere last year. Did you enjoy it?
Emilia	Oh, we had a great time. We went to a place called Cheston. It was a lovely town with lots of small shops and restaurants.
Paolo	Was there anything for the children to do?
Emilia	Yes, there was a fun park and a small, clean beach. It's very safe and the people are really friendly.
Paolo	What about the cost?
Emilia	Well, it was £15 for a family ticket for the fair. It was good value because there were 5 of us. We had a lovely meal in a pizza restaurant which was not expensive. We took sandwiches for lunch but we did buy drinks and ice creams. I think you will enjoy your day out.

**Candidate A, please answer yes or no.** (Assessor asks gist question 1)

1	Is this about a school trip?	No
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**Candidate B, please answer yes or no.** (Assessor asks gist question 2)

2	Is this about a family day out?	Yes
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**Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.**



To Candidate A (Assessor asks detail question 1)

<b>1</b>	<b>Where can the children go?</b>
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To Candidate B (Assessor asks detail question 2)

<b>2</b>	<b>What was the cost of a ticket for the fair?</b>
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**Please listen again.** (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate replies)

<b>1</b>	<b>Where can the children go?</b>	<b>Fun park / beach</b>
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To Candidate B (Assessor asks detail question 2, Candidate replies)

<b>2</b>	<b>What was the cost of a ticket for the fair?</b>	<b>£15 for a family ticket</b>
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**Thank you.**

**I will now play the second text. Please listen and then answer the questions.** (Assessor plays CD)

Good morning everyone and welcome to the Job Centre workshop. We are going to help you look for jobs, write job applications and write your CV.

We have got three tables with information to help you.

Table One is about looking for jobs. We can show you where to look on the internet and give you some ideas to help you find the right job.

Table Two is where you can find help with job applications. They are sometimes long and difficult to complete.

Table Three is where we can help you to write your CV.

Finally, I hope you find the class helpful and good luck with your job searches.

**Candidate A, please answer yes or no.** (Assessor asks gist question 1)

<b>1</b>	<b>Is this about the internet?</b>	<b>No</b>
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**Candidate B, please answer yes or no.** (Assessor asks gist question 2)

<b>2</b>	<b>Is this about help with finding a job?</b>	<b>Yes</b>
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**Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.**

To Candidate A (Assessor asks detail question 1)

<b>1</b>	<b>What help can you get at Table Two?</b>
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To Candidate B (Assessor asks detail question 2)

<b>2</b>	<b>What help can you get at Table Three?</b>
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**Please listen again.** (Assessor plays CD)

To Candidate A (Assessor asks detail question 1, Candidate replies)

<b>1</b>	<b>What help can you get at Table Two?</b>	<b>Help with job applications</b>
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To Candidate B (Assessor asks detail question 2, Candidate replies)

<b>2</b>	<b>What help can you get at Table Three?</b>	<b>Help with CVs</b>
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**Thank you.**

#### **4b Discussion**

**Now I'd like to finish the assessment with a discussion.** (Assessor leads a short 3-minute discussion with Candidate **A** and Candidate **B** around the topic from the first listening text.)

Suggested topics for discussion:

**Discuss the good things and the bad things about holidays, for example the cost, weather, time off work / school. Do you think children should take time off school for a holiday?**

**This is the end of your assessment. Thank you.**

SAMPLE

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