



English Speaking Board (International) Ltd.
Level 2 Award ESOL Skills for Life (Writing)

Paper Time
 1 hour and 40 minutes

| | | | | | | | | | | | | |
|-----------------------|--|--|--|--|--|-------------------------|--|--|--|--|--|--|
| Booking Number | | | | | | Candidate Number | | | | | | |
| Surname | | | | | | | | | | | | |
| Other Names | | | | | | | | | | | | |
| Date | | | | | | | | | | | | |
| Centre Name | | | | | | | | | | | | |

Please read the text below before attempting any of the paper

- Please complete the paper in blue or black ink, do not use pencil
- Questions may be attempted in any order
- Read each question carefully and answer as many questions as you can
- You must not use a dictionary
- At the end of the test, please close your paper and hand all materials to the Supervisor/Invigilator
- Do not open this paper until you are told to do so by the Supervisor/Invigilator

| Marker's Use | | | | | |
|----------------------|-----|--|----------------------|-----|--|
| Marker Initials | | | Moderator Initials | | |
| 1 | 3.1 | | 1 | 3.1 | |
| | 2.1 | | 2 | 2.1 | |
| | 2.5 | | 3 | 2.5 | |
| | 2.6 | | 4 | 2.6 | |
| 2 | 2.1 | | 5 | 2.1 | |
| | 2.2 | | 6 | 2.2 | |
| | 2.3 | | 7 | 2.3 | |
| | 2.4 | | 8 | 2.4 | |
| | 2.5 | | 9 | 2.5 | |
| 3 | 1.1 | | 10 | 1.1 | |
| | 2.2 | | 11 | 2.2 | |
| | 2.3 | | 12 | 2.3 | |
| | 2.4 | | 13 | 2.4 | |
| | 2.6 | | 14 | 2.6 | |
| Overall Grade | | | Overall Grade | | |

Task 1

You are applying to be a Library Volunteer.

Complete this form.

| LIBRARY VOLUNTEER APPLICATION FORM | | | |
|--|-----------------------------|------------------------------|---|
| Part 1 – Personal Details | | | |
| Title: | Mr <input type="checkbox"/> | Mrs <input type="checkbox"/> | Ms <input type="checkbox"/> Miss <input type="checkbox"/> Other (Please state) |
| Surname: | | First Name(s): | |
| Address | | | |
| | | | |
| Postcode: | | Email: | |
| Home/ Evening Tel. No. | | Mobile: | |
| At which library would you like to be a volunteer? | | | |
| How far could you travel? | | | |
| Where did you hear about this volunteering possibility? Tick one option. | Newspaper | | |
| | Online | | |
| | Other | | |
| Give details of any disabilities or health problems which could affect your voluntary work. | | | |
| Part 2 – Personal Statement | | | |
| Tell us about why you are interested in volunteering and any relevant experience you have. If you have no experience, then write why you wish to gain some. | | | |
| Also include what personal qualities and skills (i.e. language and IT skills) you would bring to the role, and what you would hope to gain from your time as a volunteer in the library. | | | |
| Write about 150 words. | | | |
| | | | |

Blank writing area with horizontal lines and a large diagonal watermark reading "SAMPLE".

Task 2

Last weekend you attended an open day at a local leisure centre but you were disappointed because there were not enough sporting activities on offer.

Write an email to the centre organiser outlining your concerns about the day and offering suggestions on what to do in the future.

Write about 150 words.



Message

To:

Subject:

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Blank writing area with horizontal lines and a large diagonal watermark reading "SAMPLE".

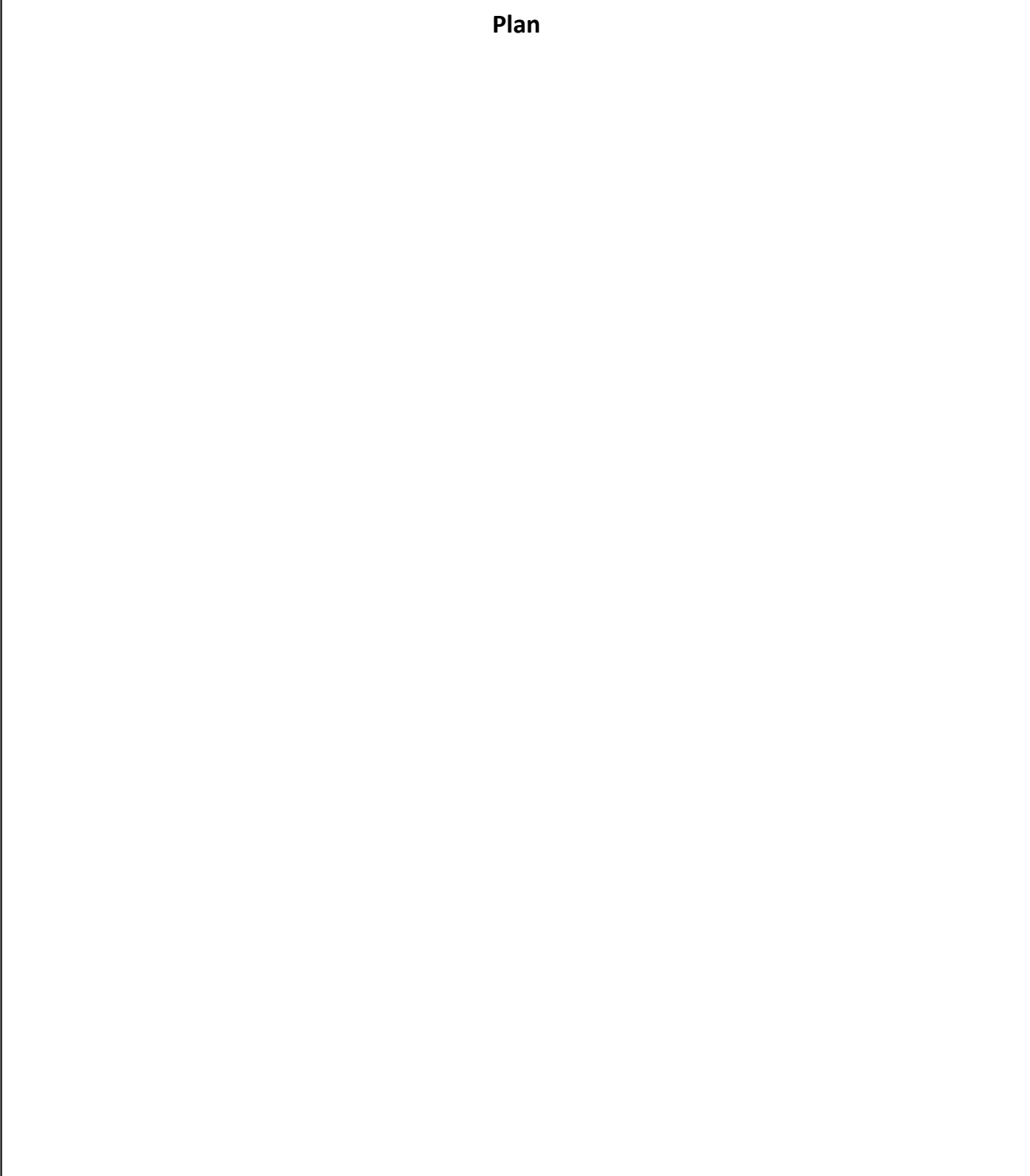
Task 3

Your town has some old and historical buildings and you have heard that a large company is buying the land to build a new shopping centre and expensive apartment buildings.

Write an article for a newspaper which makes the case **for and against** building a shopping centre and expensive apartment buildings in the area where there are historical buildings.

You must show your **planning** here.

Plan



Write your **newspaper article** here.

Write about 250 words.

A large rectangular box with a solid top and bottom border and a dotted left and right border, containing horizontal dotted lines for writing. A large, light gray 'SAMPLE' watermark is diagonally across the box.

Handwriting practice area with a grid of lines. A large, light gray watermark reading "SAMPLE" is oriented diagonally across the page.

End of assessment