English Speaking Board (International) Ltd. **ESB**

ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2) Mark Scheme – Set L SAMPLE

Q	Answer			Assessment criteria	Mark ☑
1	**A** Give order	3		1.1 Trace main events in short straightforward text	
	B Phone restaurant	1			
	C Book table	2			
	D Arrive at restaurant	4			
2	**A** Caroline and Carlo			1.2 Use language features to work out meaning in short straightforward text	
3	True			1.3 Understand the meaning of words in short straightforward text	
4	**D** an advert			2.1 Use features of text to identify the purpose of short straightforward text	
5	11.00 pm			3.1 Obtain relevant information from short straightforward text	
6	False			3.2 Obtain relevant information from an image	
7	Cheese, fish, lamb, salad			4.1 Use first placed letters to order words alphabetically	
8	**B** have a cup of tea			1.1 Trace main events in short straightforward text	
9	**D** Jan			1.2 Use language features to work out meaning in short straightforward text	
10	True			1.3 Understand the meaning of words in short straightforward text	
11	False			2.1 Use features of text to identify the purpose of short straightforward text	
12	10 am			3.1 Obtain relevant information from short straightforward text	
13	**1)** chips**, 2)** salad			3.2 Obtain relevant information from an image	

14	scarf	4.1 Use first placed letters to order words alphabetically	
15	Takes his children to school.	1.1 Trace main events in short straightforward text	
16	**A** Malik	1.2 Use language features to work out meaning in short straightforward text	
17	True	1.3 Understand the meaning of words in short straightforward text	
18	**C** an email	2.1 Use features of text to identify the purpose of short straightforward text	
19	£150	3.1 Obtain relevant information from short straightforward text	
20	**1)** apple, **2)** orange	3.2 Obtain relevant information from an image	
21	**B** go have join pay	4.1 Use first placed letters to order words alphabetically	

Candidate must pass each of the assessment criteria at least once.

Assessment criteria The learner can	Question numbers		
1.1 Trace main events in short straightforward text	1	8	15
1.2 Use language features to work out meaning in short straightforward text	2	9	16
1.3 Understand the meaning of words in short straightforward text	3	10	17
2.1 Use features of text to identify the purpose of short straightforward text	4	11	18
3.1 Obtain relevant information from short straightforward text	5	12	19
3.2 Obtain relevant information from an image	6	13	20
4.1 Use first placed letters to order words alphabetically	7	14	21