


## Activity 1: Hello Hello!

<b>Activity aim:</b>	In this activity, learners first match greetings and farewells to appropriate responses, and then practise the expressions. In this way, the chunks of social language become automatic for them, and they increase their repertoire and confidence in interactions.
<b>Time:</b>	15 - 20 minutes
<b>Delivery:</b>	<p>This activity should be done in groups of three to five learners. Before the session, decide which items are appropriate for your learners, modify the cards accordingly, print them out, then cut them up. Below are the delivery steps.</p> <ol style="list-style-type: none"> <li>1. Greet the class as you normally would and see if they respond appropriately. If not, or if not all of them do, have a short discussion about what an appropriate response might be. If they respond appropriately, greet them again using a different phrase, and talk about how their response might be different.</li> <li>2. Put the learners into groups of three to five and give each group a set of cards. This is a good opportunity to differentiate if you have learners working at different levels in your group. Ask them to sort the cards into greetings (ways of saying 'hello') and farewells (ways of saying 'goodbye'). Next, they should match them to the appropriate responses.</li> <li>3. Once they have looked at all the cards and are clear what the use of each expression is (e.g. in terms of formality, time of day, etc.) they can start to play a card game. Demonstrate this with one group, to show the others what to do.</li> <li>4. Shuffle the cards and deal them out, so that every learner has roughly the same number. Nominate one player to go first. They can choose any one of their cards to put down, but this should be a greeting or a farewell rather than a response. The next player chooses an appropriate card from their hand to be the response. If they don't have anything suitable, they have to knock (miss a turn) and it passes to the next player who can put down a card. Play continues round the circle until one player wins by getting rid of all their cards.</li> </ol> <div style="text-align: center; margin: 20px 0;">  </div> <p><b>Differentiation:</b></p> <ul style="list-style-type: none"> <li>• Some learners might want longer at the first stage to practise the different expressions if some are new to them or more complex than their usual greetings.</li> <li>• Printing the greetings / farewells / responses on different-coloured card makes it easier for the learners to see the differences.</li> <li>• To make it easier, just use the greetings. To make it harder, mix up the greetings and farewell expressions, and ask the learners to sort them out.</li> </ul>