

**ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2) – Set M Mark Scheme**

<b>Q</b>	<b>Answer</b>	<b>Assessment criteria</b>	<b>Mark</b> ☑
1	<b>B</b> making friends	1.1 Trace main events in short straightforward text	
2	<b>B</b> do not	1.2 Use language features to work out meaning in short straightforward text	
3	True	1.3 Understand the meaning of words in short straightforward text	
4	<b>A</b> offers help	2.1 Use features of text to identify the purpose of short straightforward text	
5	Every day	3.1 Obtain relevant information from short straightforward text	
6	<b>C</b> No smoking	3.2 Obtain relevant information from an image	
7	<b>B</b> centre, friends, people, television	4.1 Use first placed letters to order words alphabetically	
8	<b>A</b> Thursday	3.1 Obtain relevant information from short straightforward text	
9	<b>B</b> football	3.2 Obtain relevant information from an image	
10	Marta Jones	1.2 Use language features to work out meaning in short straightforward text	
11	<b>B</b> more	1.3 Understand the meaning of words in short straightforward text	
12	False	1.1 Trace main events in short straightforward text	
13	<b>C</b> a postcard	2.1 Use features of text to identify the purpose of short straightforward text	
14	<b>A</b> children	4.1 Use first placed letters to order words alphabetically	
15	<b>B</b> going shopping	1.1 Trace main events in short straightforward text	
16.	<b>D</b> shirt	3.1 Obtain relevant information from short straightforward text	
17	<b>A</b> new phone	1.2 Use language features to work out meaning in short straightforward text	
18	<b>C</b> she liked it a lot	1.3 Understand the meaning of words in short straightforward text	

19	True	2.1 Use features of text to identify the purpose of short straightforward text	
20	card	3.2 Obtain relevant information from an image	
21	Camera, dress, game, phone	4.1 Use first placed letters to order words alphabetically	

SAMPLE

**Candidate must pass each of the assessment criteria at least once.**

<b>Assessment criteria</b> The learner can	<b>Question numbers</b>		
1.1 Trace main events in short straightforward text	1	12	15
1.2 Use language features to work out meaning in short straightforward text	2	10	17
1.3 Understand the meaning of words in short straightforward text	3	11	18
2.1 Use features of text to identify the purpose of short straightforward text	4	13	19
3.1 Obtain relevant information from short straightforward text	5	8	16
3.2 Obtain relevant information from an image	6	9	20
4.1 Use first placed letters to order words alphabetically	7	14	21