



ESOL Skills
for Life

ESB Entry Level Award in ESOL Skills for Life

**(Speaking and Listening)
(Entry 3)**

**Assessor Booklet:
Sample Set N**



Task 1 – Exchange of Personal Information

Guide time: 6 minutes in total

- Assessor greets candidates and introduces him / herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidate **A** personal information questions
- Assessor asks Candidate **B** personal information questions

Suggested Assessor's questions

(To be used after candidates' exchange of personal information)

- How long have you lived in?
- What are you going to make for dinner tonight?
- Did you work in your country?
- What hobbies do you enjoy?
- Do you like to play sport or watch it on TV?

Task 2 – Unprepared Talk

Guide time: 8 minutes in total

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and ask Candidate **A** two questions after the talk
- Candidate **A** gives 2 minute talk to Assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to the talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and ask Candidate **B** two questions after the talk
- Candidate **B** gives 2 minute talk to Assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to the talk

Topics for Task 2

- A special event you enjoyed
- Your plans for the future
- What you have studied and what you would like to study in the future
- A special weekend
- Work you have done in the past

Task 3 – Role Play

Guide time: 5 minutes in total

Assessor script:

Now we're going to do the role play. This is the situation ...

1. Discussing travel to work

You are neighbours.

Candidate A: You moved to your new house last week. You want to travel to work by bus. You ask your neighbour, **B**, about travelling to your place of work. Give information and agree to the offer.

Candidate B: You work in the same area. You know the best way to travel. Ask questions, give information and make an offer.

You must both ask questions, give information and make a plan.

2. Booking a taxi

You are on the phone.

Candidate A: You want to go to your city train station. You are travelling to (London/suitable venue). You need a taxi for 5 people with luggage. Give information, ask questions and agree on an arrangement and a price.

Candidate B: You work for the taxi company. For 5 people you need to use a mini-bus, which is more expensive than a car. Ask questions, give information and agree on a booking.

You must both ask questions, give information and make a plan.

3. Takeaway delivery

You are on the phone.

Candidate A: You ordered 4 pizzas last night. 2 were not what you ordered. You ring to complain. Describe the pizzas and find out what the manager can do about it. Agree to an offer and make a plan.

Candidate B: You are the manager of the take away pizza company. Ask for details and give a reason for the mistake. Make an offer and agree on what to do next.

You must both ask questions, give information and agree on a plan.

If the learners have not made a plan after 4 minutes, say: **Please agree on what you will both do next.**

Task 4 – Listening & Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two texts. I will play one text and you will answer questions, then I will play the second text and you will answer questions.

I will now play the first text. (Assessor plays CD)

Interviewer	Good morning listeners. Welcome to radio 6. Today, Doctor Mara Osman is going to talk to us about how to keep our body healthy.
Mara Osman	Hello everyone. Well, the most important thing we can do is to eat well and exercise often.
Interviewer	I understand the need for a healthy diet but why do we need to exercise and how can it help us?
Mara Osman	Well when we exercise it makes us fitter and we feel better. There are changes in our body. It's all good.
Interviewer	OK. And how much exercise should we do?
Mara Osman	About 20 minutes a day is enough. But more is better, of course.
Interviewer	So, does this include cleaning and walking?
Mara Osman	Certainly. Cleaning is very good exercise. Walking is also good but we need to walk quickly to make it good for us. A slow walk doesn't make much difference.
Interviewer	Thank you Mara. I will try walking faster in future.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about buying healthy food?	No
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about exercising often?	Yes
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Thank you. You will now listen again to the text. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor gives detail question 1)

1	What advice does the doctor give about walking?
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To Candidate B (Assessor gives detail question 2)

2	What 2 kinds of exercise does the interviewer ask about?
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Please listen again. (Assessor plays CD)

To Candidate A (Assessor asks detail question 1)

1	What advice does the doctor give about walking?	Walk quickly
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To Candidate B (Assessor asks detail question 2)

2	What 2 kinds of exercise does the interviewer ask about?	Cleaning and walking
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Thank you

I'm now going to play the second text. Please listen and then answer the questions.

(Assessor plays CD)

Good evening everyone. I am here to talk to you about our new development of houses in the Longbridge area. As you know this area was once a busy factory site. Many cars were made here and they were famous all over the world.

Now we are building a new town. There will be 250 houses and 600 flats. We aim to build houses you can afford. There will be shops, a school, a doctor's surgery and a dentist. There will be parks and playing fields.

The building will start in November and the first homes will be for sale in the spring. There is a plan telling you what we are intending to do and some leaflets giving information. Please ask our staff any questions or visit our website at any time.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about a new factory?	No
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about some new houses?	Yes
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Thank you. You will now listen again to the text. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor gives detail question 1)

1	What did the factory make?
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To Candidate B (Assessor gives detail question 2)

2	When will the first homes be for sale?
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Please listen again. (Assessor plays CD)

To Candidate A (Assessor asks detail question 1)

1	What did the factory make?	Cars
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To Candidate B (Assessor asks detail question 2)

2	When will the first homes be for sale?	Spring
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Thank you.

4b Discussion

Now I'd like to talk to you about diet and exercise / new homes. (Assessor leads a short 3 minute discussion with Candidate A and Candidate B around the topic of exercise and housing.)

Suggested topics for discussion:

Do you think exercise is important? How much exercise do you do and what do you like best?

Or

Is it easy to rent or buy houses in your area? Is it cheap or expensive? Do people in (country of origin) buy houses or rent them?

This is the end of your assessment. Thank you.

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