

**ESB Level 1 Award in ESOL Skills for Life (Reading) – Set N Mark Scheme**

Q	Answer	Assessment criteria	Mark ✓
1	<b>D</b> the development of cash machines.	1.1 Identify the main points in straightforward text	
2	<b>D</b> stimulated	1.4 Identify the meaning of words in straightforward text	
3	cheques [covered in carbon]	3.1 Obtain relevant specific information from straightforward text	
4	<b>B</b> It reports what Caroline said	1.3 Use language features to identify meaning in straightforward text	
5	<b>A</b> James Goodfellow registered his invention	1.2 Identify the main events in straightforward text	
	<b>B</b> A machine was put outside Barclays Bank in Enfield		
	<b>C</b> Mr John Shepherd-Barron received an award from the Queen		
	<b>D</b> A sign was put up to mark the site of the first cash machine		
MUST HAVE ALL CORRECT FOR A MARK			
6	<b>D</b> inform about the past	2.1 Identify the purpose of straightforward text	
7	<b>B</b>	1.1 Identify the main points in straightforward text	
8	calcium/ a chemical	1.3 Use language features to identify meaning in straightforward text	
9	<b>C</b> advantage	1.4 Identify the meaning of words in straightforward text	

10	<b>B</b> The application must be in by the end of April. <b>D</b> Marie is applying for a part-time course. MUST HAVE BOTH CORRECT FOR A MARK	1.2 Identify the main events in straightforward text	
11	<b>C</b> A reference	3.1 Obtain relevant specific information from straightforward text	
12	<b>D</b> give a report	2.1 Identify the purpose of straightforward text	
13	<b>C</b> an educational theory	1.1 Identify the main points in straightforward text	
14	<b>C</b> amazed	1.4 Identify the meaning of words in straightforward text	
15	Plan and have an adventure by themselves	3.1 Obtain relevant specific information from straightforward text	
16	<b>D</b> Demonstrating learning	1.2 Identify the main events in straightforward text	
17	<b>A</b> students at the school	1.3 Use language features to identify meaning in straightforward text	
18	<b>D</b> describe a different way of learning.	2.1 Identify the purpose of straightforward text	

**Learners must pass each of the assessment criteria at least once**

<b>Assessment criteria</b>	<b>Question numbers</b>		
The learner can			
1.1 Identify the main points in straightforward text	<b>1</b>	<b>7</b>	<b>13</b>
1.2 Identify the main events in straightforward text	<b>5</b>	<b>10</b>	<b>16</b>
1.3 Use language features to identify meaning in straightforward text	<b>4</b>	<b>8</b>	<b>17</b>
1.4 Identify the meaning of words in straightforward text	<b>2</b>	<b>9</b>	<b>14</b>
2.1 Identify the purpose of straightforward text	<b>6</b>	<b>12</b>	<b>18</b>
3.1 Obtain relevant specific information from straightforward text	<b>3</b>	<b>11</b>	<b>15</b>