



ESOL Skills  
for Life

# **ESB Level 1 Award in ESOL Skills for Life**

**(Speaking and Listening)  
Assessor Booklet:  
Sample Set N**



## Task 1 – Exchange of Personal Information

**Guide time: 6 minutes in total**

- Assessor greets candidates and introduces him / herself
- Assessor invites candidates to ask each other personal information questions and select information to report back to Assessor
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **A** reports information back to Assessor
- Candidate **B** asks Candidate **A** personal information questions
- Candidate **B** reports information back to Assessor
- Assessor asks Candidates **A** and **B** further personal information questions

**Assessor's questions** (to be used after candidates' exchange of personal information)

Follow up questions from the information given.

- Where did you use to live?
- What did you like about the place where you used to live?
- Where do you usually go with your friends or family?
- Where do you like to spend your holidays?
- What do you like most about your workplace /college?
- What work would you like to do?

## Task 2 – Presentation and Discussion

**Guide time: 10 minutes in total**

- Assessor asks Candidate **A** to give a presentation for 3 minutes
- Assessor asks Candidate **B** to listen and to ask Candidate **A** three questions after the presentation
- Candidate **A** gives a 3 minute presentation to Assessor and Candidate **B**
- Candidate **B** asks Candidate **A** three questions related to the presentation
- Candidates **A** and **B** discuss the topic of the presentation for 1 minute
- Assessor asks Candidate **B** to give a presentation for 3 minutes
- Assessor asks Candidate **A** to listen and to ask Candidate **B** three questions after the presentation
- Candidate **B** gives a 3 minute presentation to Assessor and Candidate **A**
- Candidate **A** asks Candidate **B** three questions related to the presentation
- Candidates **A** and **B** discuss the topic of the presentation for 1 minute
- The assessor may ask questions after the candidates' presentations

### **Examples of topics**

Candidates have a choice of topics which may include narratives, factual accounts, explanations and descriptions of a process, person or place. Visual aids may be included.

## Task 3 – Role Play

Guide time: 5 minutes in total

The Assessor sets up the role play. The candidates ask questions and respond in either a formal or informal context.

Assessor script: **Now we're going to do the role play. This is the situation....**

### 1. Discussing healthy snacks at nursery

You are at the nursery.

**Candidate A:** You work in the nursery and you want to tell **B** about your concern that **B's** child never eats the nursery healthy snacks they give the child. You suggest that **B** introduces some of the food at home and explain why.

**Candidate B:** You are a parent of a child in the nursery. You ask for information about the snacks the nursery gives. You are uneasy about giving your child the snacks and say what your child likes and doesn't like.

Make a plan and agree on the next step.

### 3 Talking about working in a charity shop

You are at the charity shop.

**Candidate A:** You are the manager of the shop and **B** is a volunteer. Last week, **B** had a problem in the shop. Find out about the problem and give **B** advice about what to do in the future.

**Candidate B:** You are a volunteer and tell **A** about what happened last week (wrong change / returned goods/rude customer) and ask for advice about what to do in the future.

Make a plan and agree on the next course of action.

### 4 Taking a last-minute day off work

This is a phone call.

**Candidate A:** You are a worker and have a problem at home (family illness / need an urgent repair). You phone your manager to ask for time off that day.

**Candidate B:** You are **A's** manager. You ask about the problem and make some suggestions about solving it as you need **A** to work today. You warn **A** about taking time off at the last minute.

Make a plan and agree on the next step.

If the learners have not made a plan after 4 minutes, say: **Please agree on what you will both do next.**

## Task 4 – Listening & Discussion

**Guide time: 10 minutes**

### Task 4a - Listening

#### Assessor script:

**This is the listening task. You are going to hear a listening text. I will play the text and you will answer questions.**

**Now I will play the text.** (Assessor plays recording)

Interviewer:	Good afternoon listeners and welcome to our radio programme, "Food and Life". This afternoon I'm talking to Manisha Kay, who is the Cook of the Year. Today we're talking about vegetarian meals.
Manisha:	Yes, that's a great interest of mine. People often point to food and ask me, "Can you eat this?" My answer is always "Yes, I can eat whatever I want." I choose not to eat certain things.
Interviewer:	So what kind of meals do you suggest for today?
Manisha:	Well I am one of those 'vegetarians' who eats eggs and dairy products and I do also eat fish. The first meal I will describe is a special fish dish cooked slowly in a pan with garlic toasts. I will use white fish, some prawns and lots of tomatoes.
Interviewer:	Sounds great! But what about people who don't eat eggs or dairy products? They're called vegans, aren't they?
Manisha:	Yes, most vegans don't use any personal or household products tested on animals, and don't buy anything that comes from animals such as leather, fur and wool. So my second recipe is a vegan shepherd's pie with potatoes, mushrooms and many other vegetables.
Interviewer:	So let's get started then!

**Candidate A, please answer yes or no.** (Assessor asks gist question 1)

<b>1</b>	<b>Is this about a competition?</b>	<b>No</b>
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**Candidate B, please answer yes or no.** (Assessor asks gist question 2)

<b>2</b>	<b>Is this about meals without meat?</b>	<b>Yes</b>
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**Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.**

To Candidate A (Assessor asks detail questions 1 and 2)

1	Who is Manisha Kay?
2	Name two things in the first recipe.

To Candidate B (Assessor asks detail questions 3 and 4)

3	Name two things Manisha eats as well as vegetables.
4	What other people does the interviewer ask about?

**Please listen again.** (Assessor plays audio)

To Candidate A (Assessor asks detail questions 1 and 2, Candidate answers)

1	Who is Manisha Kay?	The Cook of the Year
2	Name two things in the first recipe.	Fish / prawns / tomatoes / garlic toasts (Two out of four)

To Candidate B (Assessor asks detail question 3 and 4, Candidate answers)

3	Name two things Manisha eats as well as vegetables.	Eggs / dairy products / fish (Two out of three)
4	What other people does the interviewer ask about?	People who don't eat eggs or dairy products / vegans.

Thank you.

#### 4b Discussion

Now I'd like to finish the assessment with a discussion.

(Assessor leads a 4 minute discussion with Candidate **A** and Candidate **B** around a topic from the listening text.)

- Discuss why you think people become vegetarians. Do you think the world would be a better place if everyone was vegetarian? Is there anything unhealthy about a vegetarian diet?

This is the end of your assessment. Thank you.

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