



**English Speaking Board (International) Ltd.**  
**Level 1 Award ESOL Skills for Life (Writing)**

**Paper Time**  
 90 minutes

<b>Booking Number</b>						<b>Candidate Number</b>					
<b>Surname</b>											
<b>Other Names</b>											
<b>Date</b>											
<b>Centre Name</b>											

**Please read the text below before attempting any of the paper**

- Please complete the paper in blue or black ink, do not use pencil
- Questions may be attempted in any order
- Read each question carefully and answer as many questions as you can
- You must not use a dictionary
- At the end of the test, please close your paper and hand all materials to the Supervisor/Invigilator
- Do not open this paper until you are told to do so by the Supervisor/Invigilator

<b>Marker's Use</b>					
<b>Marker Initials</b>			<b>Moderator Initials</b>		
1	3.1		1	3.1	
	2.1			2.1	
	2.5			2.5	
	2.6			2.6	
2	2.1		2	2.1	
	2.2			2.2	
	2.3			2.3	
	2.4			2.4	
	2.5			2.5	
3	1.1		3	1.1	
	2.2			2.2	
	2.3			2.3	
	2.4			2.4	
	2.6			2.6	
<b>Overall Grade</b>			<b>Overall Grade</b>		

**Task 1**

You went on a journey recently. (Choose bus/ train/ plane). The travel company has asked you to write a review about it.

Complete all sections of the review below.

<b>JOURNEY REVIEW</b>			
<b>Please help us by filling in the information below.</b>			
Name			
Address and Postcode			
Mobile			
Email	Age (Please tick ✓)	16-20 <input type="checkbox"/>	21-30 <input type="checkbox"/>
		31-40 <input type="checkbox"/>	41-50 <input type="checkbox"/>
		51-60 <input type="checkbox"/>	61-70 <input type="checkbox"/>
		71+ <input type="checkbox"/>	
Date of journey			
Where did the journey start?		Where did the journey end?	
How much was the ticket?			
Do you think the journey was: (Please tick)	Excellent value	<input type="checkbox"/>	
	Good value	<input type="checkbox"/>	
	Expensive	<input type="checkbox"/>	
	Very expensive	<input type="checkbox"/>	
<p>Now write a review of your journey. Write about the positive and negative aspects of your journey. Include information related to where you sat, food availability and how punctual the service was.</p> <p>Write about 150 words.</p>			
<hr/> <hr/> <hr/> <hr/> <hr/>			

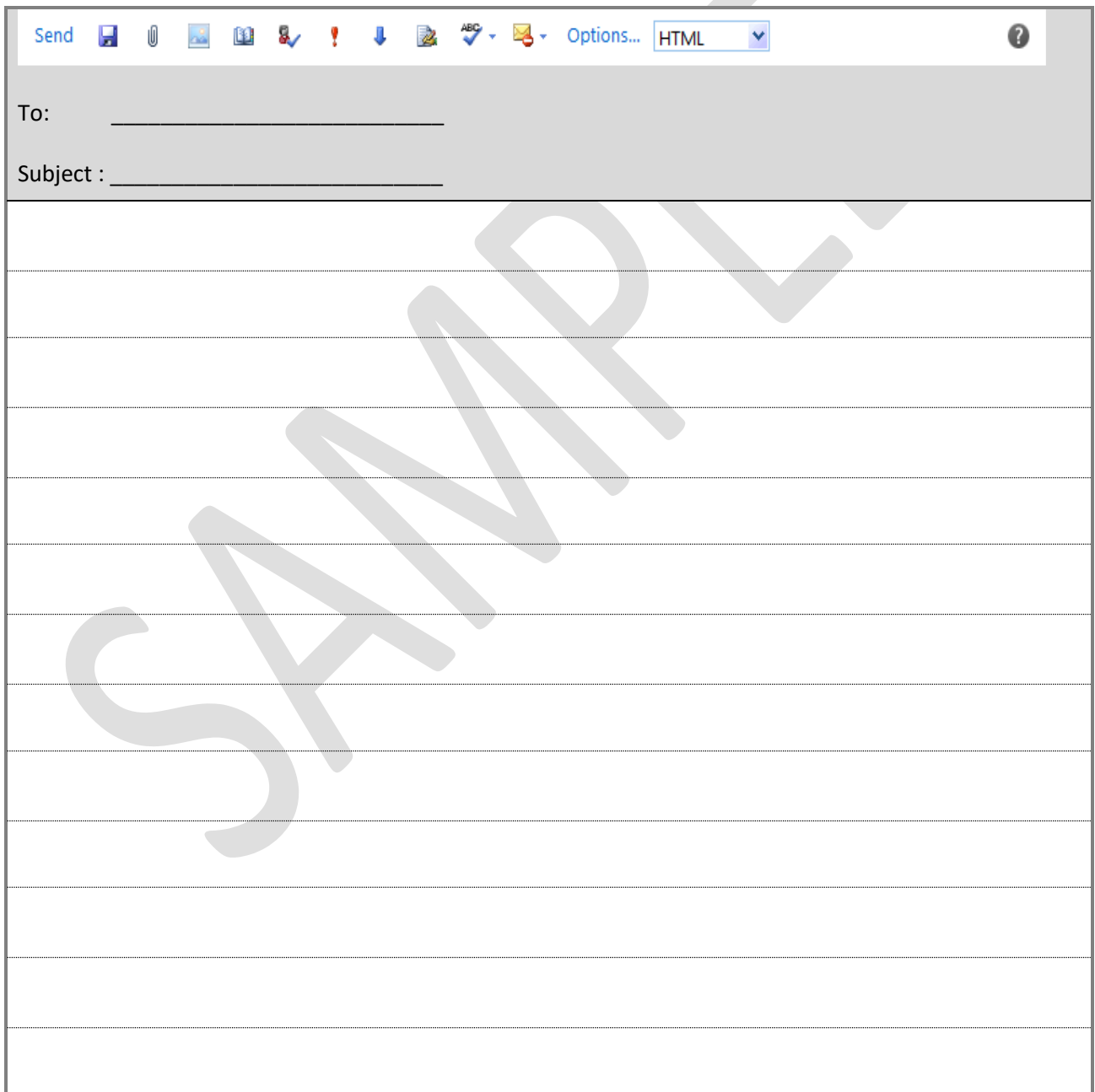


**Task 2**

You need to improve your computer skills. There is an evening computer course at your college but you are not sure whether to apply for a place on it. A friend has already completed the course.

Write an email to your friend saying why you need to do the course, explaining what you are concerned about and asking your friend for his / her advice.

Write about 150 words.



The image shows a screenshot of an email composition window. At the top, there is a toolbar with various icons for actions like 'Send', 'Attach', 'Insert Image', 'Insert Link', 'Undo', 'Redo', 'Delete', 'Bold', 'Italic', 'Text Color', 'Background Color', 'Options...', and a dropdown menu currently set to 'HTML'. Below the toolbar, the 'To:' and 'Subject:' fields are visible, each followed by a horizontal line for text entry. The main body of the email is a large, empty text area with horizontal dotted lines for writing. A large, light gray watermark with the word 'SAMPLE' is oriented diagonally across the center of the page, overlapping the email form.

Blank writing area with horizontal lines and a large diagonal watermark reading "SAMPLE".

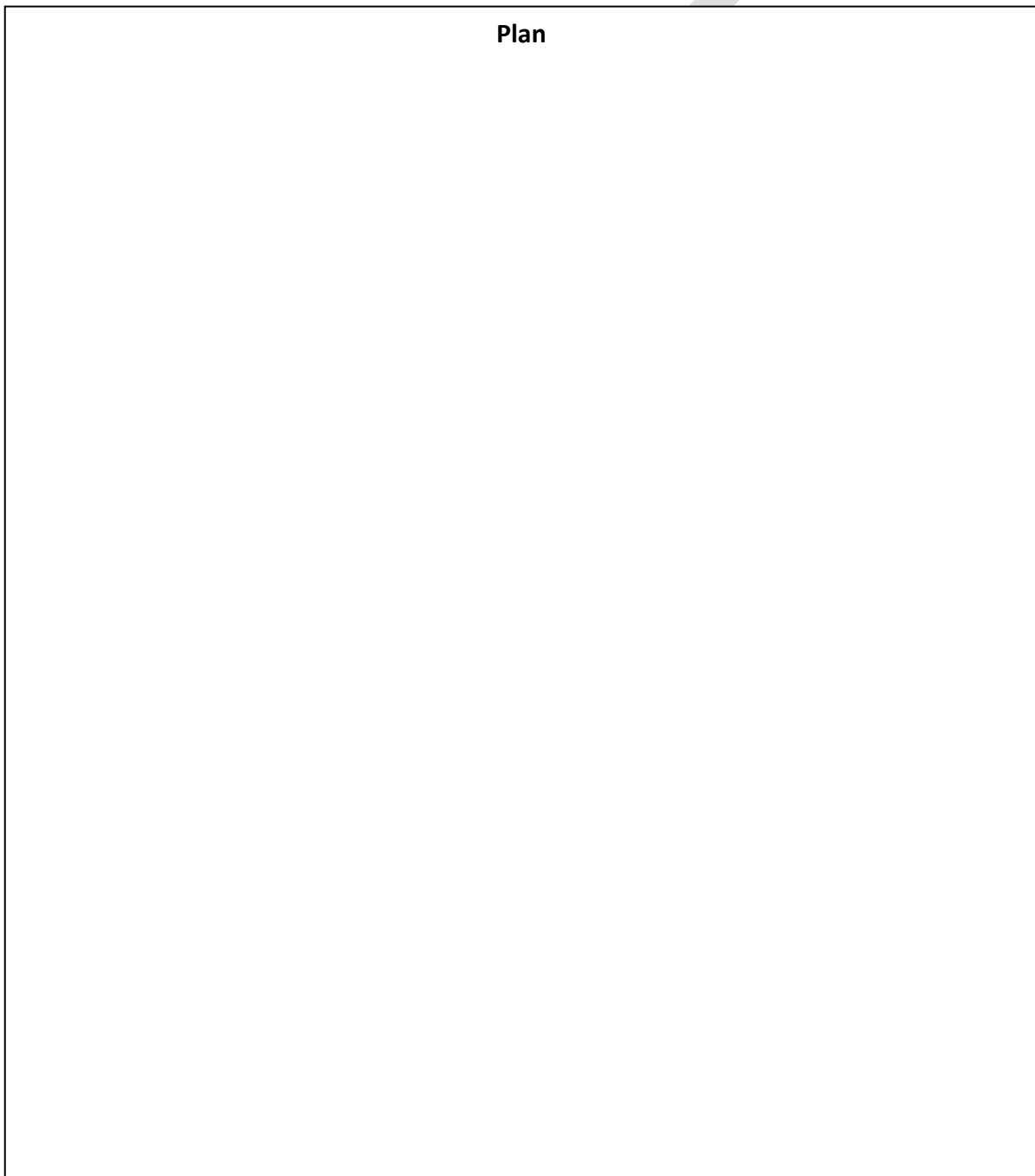
### Task 3

“I was already late for my first job interview, when suddenly my mobile phone stopped working. I did not have another phone. I couldn’t contact anyone around so.....”

Write about a similar event that you had. This can be your own experience or an imaginary situation or a story you heard. Write about what happened, how you managed to deal with the situation and what you learnt from the experience.

You must show your **planning** here. You could use a spider diagram or any method of your choice.

**Plan**



Write your **story** here. Write about 200 words.

SAMPLE

If more room needed continue onto the next page. →

Blank writing area with horizontal lines and a large diagonal watermark reading "SAMPLE".

If more room needed continue onto the next page. →




SAMPLE

**End of assessment**