Advice Sheet: Online News Resources

Pathway:	Speech to Inform
Assessment Section:	**Section 3:** Present a News Report
Advice:	Below is a list of recommended websites for helping learners choose a news item: • http://theday.co.uk/ The Day is daily current affairs service for schools. Every weekday, they publish six curriculum-relevant news articles and features which are specially designed to help teachers get learners thinking about the world around them. • https://www.snopes.com/ Snopes.com, formally known as the Urban Legends Reference Pages, is one of the first online fact-checking websites. It has been termed a "well-regarded source for sorting out myths and rumours" on the internet. • http://theconversation.com/uk/topics/fact-check-uk-15076 The Conversation is an independent source of news and views, sourced from the academic and research community and delivered direct to the public. It only allows authors to write on a subject on which they have proven expertise, which they must disclose alongside their article. Authors' funding and potential conflicts of interest must also be disclosed. • https://fullfact.org/ Full Fact don't take sides in any debate and don't support any political party or campaign. They've been quoted by politicians on all sides, and corrected people on all sides. They have a cross-party Board of Trustees and safeguards in place at every level of their organisation to ensure their neutrality. Below are links to lesson resources: • https://schools.firstnews.co.uk/free_resources/page/2/ First News is the UK's only newspaper for young people. They have always been independently owned and have no political affiliations. • http://news.bbc.co.uk/1/hi/school_report/4783717.stm Part of a series of lesson plans on the news-making process • https://literacytrust.org.uk/resources/fake-news-and-critical-literacy-resources/ National Literacy Trust