



ESOL Skills
for Life

ESB Entry Level Award in ESOL Skills for Life

**(Speaking and Listening)
(Entry 1)**

**Assessor Booklet:
Sample Set K**



Task 1 – Exchange of Personal Information

Guide time: 4 minutes in total

- Assessor greets learners and introduces him / herself
- Assessor invites learners to ask each other personal information questions
- Learner **A** asks Learner **B** personal information questions
- Learner **B** asks Learner **A** personal information questions
- Assessor asks Learners **A** and **B** personal information questions
- Learners and assessor have a short discussion

Assessor's questions (to be used after learners' exchange of personal information)

Home

- Where do you live?
- Do you live in a house or a flat?
- How many bedrooms do you have?

Hobbies / Leisure

- Do you have a hobby? What do you like doing?
- What do you like watching on the television?
- What sort of music do you like?

Work / study

- Do you have a job / want a job?
- What job do you want?
- When do you come to college / this centre?

Task 2 – Unprepared Talk

Guide time: 4 minutes in total

- Assessor gives Learner **A** a topic to talk about for about 1 minute
- Assessor asks Learner **B** to listen and to ask Learner **A** two questions after the talk
- Learner **A** gives a 1 minute talk to Assessor and Learner **B**
- Learner **B** asks Learner **A** two questions about the talk (Assessor may prompt Learner **B**)
- Assessor may ask Learner **A** further questions related to the talk
- Assessor gives Learner **B** a topic to talk about for about 1 minute
- Assessor asks Learner **A** to listen and to ask Learner **B** two questions after the talk
- Learner **B** gives a 1 minute talk to Assessor and Learner **A**
- Learner **A** asks Learner **B** two questions about the talk (Assessor may prompt Learner **A**)
- Assessor may ask Learner **B** further questions related to the talk

Topics for Task 2

My Area

- Tell me about the area or place where you live now.
 - What is there in your area?
 - What do you like about your area?

Food in (*learner's country*)

- Tell me about the food in (*learner's country*).
 - What is your favourite food?
 - Do you like the food in the UK? Why? / Why not?

My Favourite Sport / Hobby

- Tell me about your favourite sport / hobby.
 - What do you like about it?
 - When and where do you play / do this sport / hobby?

Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor script:

Assessor shows Learner A a picture or an object.

Please look at this picture / object. I'd like you to tell me and Learner B what you can see in the picture or I'd like you to tell me and Learner B about the object.

I want you to speak for about 1 minute.

Thank you, Learner A. I'd like to ask you some questions....

(Assessor asks questions to elicit learner's likes, dislikes and feelings about the picture.)

Thank you.

Repeat the process for Learner B, using a different picture or object.

1. Tell me what you can see in the picture.
Do you or any of your friends play / watch cricket (or another sport)? What are the boys wearing?



2. Tell me what you can see in the picture.
Do you like eating in restaurants? What restaurants do you like? What food do you like?



3. Tell me what you can see in the picture.
Do you like to travel by train? How do you like to travel? Where do you travel to?



Task 4 – Listening & Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two listening texts. I will play one text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays recording)

Ali	Hello Sonia.
Sonia	Hello Ali. You have a lot of shopping.
Ali	I'm going on holiday and I have some new clothes.
Sonia	Oh lovely. What have you got?
Ali	Well, I have some blue trousers, a pink shirt and a hat.
Sonia	Have you got some new shoes too?
Ali	Yes, I have. They are blue as well.
Sonia	Where are you going on holiday?
Ali	To see my brother and his family. I'm going to Scotland. My brother and his family live in Scotland.
Sonia	Have a good holiday. Bye.
Ali	Thank you. Bye.

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about shopping for food?	No
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Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about new clothes?	Yes
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Thank you. You will now listen to the text again. I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	What colour are the new trousers?
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To Learner B (Assessor asks detail question 2)

2	Where does Ali's brother live?
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Please listen again. (Assessor plays recording)

To Learner A (Assessor asks detail question 1, Learner answers)

1	What colour are the new trousers?	Blue
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To Learner B (Assessor asks detail question 2, Learner answers)

2	Where does Ali's brother live?	Scotland
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Thank you. I'm now going to play the second text. Please listen and then answer the questions.
(Assessor plays recording)

Man	Hello, A1 Taxis. Can I help you?
Woman	Hello. Yes, I want a taxi to the train station please.
Man	What day do you want the taxi?
Woman	On Monday, at 10 o'clock please.
Man	What's your address?
Woman	10 Green Street.
Man	How many people is it for?
Woman	Two people and one child. We have two big bags.
Man	That's OK. We'll see you on Monday at 10 o'clock.
Woman	Thank you very much. Bye.
Man	Bye.

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about phoning a friend?	No
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Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about phoning for a taxi?	Yes
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Thank you. You will now listen to the text again. I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	How many people want the taxi?
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To Learner B (Assessor asks detail question 2)

2	How many bags does she have?
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Please listen again. (Assessor plays recording)

To Learner A (Assessor asks detail question 1, Learner answers)

1	How many people want the taxi?	Accept either: 3 / two people and a child / two people
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To Learner B (Assessor asks detail question 2, Learner answers)

2	How many bags does she have?	2
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Thank you.

4b Discussion

Now I'd like to talk with you about..... (Assessor leads short discussion with Learner **A** and Learner **B** around a topic from one of the texts.)

Where do you go shopping for clothes? What clothes do you like? Tell me about your favourite clothes.

Or

Do you use taxis? Do you travel by bus or train or car? Do you think taxis/buses/trains are expensive here? Are they expensive in your country?

This is the end of your assessment. Thank you.

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