



ESOL Skills
for Life

ESB Entry Level Award in ESOL Skills for Life

**(Speaking and Listening)
(Entry 2)**

**Assessor Booklet:
Sample Set K**



Task 1 – Exchange of Personal Information

Guide time: 5 minutes in total

- Assessor greets learners and introduces him / herself
- Assessor invites learners to ask each other personal information questions
- Learner **A** asks Learner **B** personal information questions
- Learner **B** asks Learner **A** personal information questions
- Assessor asks Learners **A** and **B** personal information questions
- Learners and assessor have a short discussion

Assessor's questions (to be used after learners' exchange of personal information)

Countries / Area

- Where do you come from?
- What is the weather like in your country?
- Where do you live now?
- What do you like or not like about your home?

Work / Study

- Did you go to school in your country? What did you study?
- What do you like about your course?
- What courses do you want to do in the future?
- What job do you want in the future?

Free Time

- What exercise do you enjoy?
- When do you do exercise?
- Do you like to play sport? What sport do you play? What sport do you watch on TV?
- What do you do in your free time?

Task 2 – Unprepared talk

Guide time: 6 minutes in total

- Assessor gives Learner **A** a topic to talk about for 2 minutes
- Assessor asks Learner **B** to listen and ask Learner **A** two questions after his or her talk
- Learner **A** gives a 2 minute talk to assessor and Learner **B**
- Learner **B** asks **A** two questions related to the talk (Assessor may prompt Learner **B**)
- Assessor may ask Learner **A** further questions related to talk
- Assessor gives Learner **B** a topic to talk about for 2 minutes
- Assessor asks Learner **A** to listen and asks Learner **B** two questions after his or her talk
- Learner **B** gives a 2 minute talk to Assessor and Learner **A**
- Learner **A** asks **B** two questions related to the talk (Assessor may prompt Learner **A**)
- Assessor may ask Learner **B** further questions related to talk

Topics for Task 2

Daily account

- Tell me what you did yesterday /last weekend / week.
- Tell me about a time you visited a friend.

Your area

- Tell me what is good about where you live now. Tell me what you don't like about your area.
- Tell me about a place where you lived in the past.

Food in (*learner's country*)

- Tell me about the food you liked to eat when you lived in a different country.
- Tell me about a meal you had in a restaurant. Where did you go? Who did you go with?

Hobbies / Sport

- Tell me about a sport or hobby you like. When did you start your sport / hobby?
- Tell me what you liked to do in your free time when you were young.

Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor script:

Assessor shows Learner **A** the pictures.

Please look at these pictures. I'd like you to tell me and Learner **B** what you can see in the pictures.
Compare the two pictures and give your opinion.

I want you to speak for about 2 minutes.

Thank you, Learner **A**. I'd like to ask you some questions....

(Assessor asks questions to elicit learner's likes, dislikes and feelings about the pictures).

Thank you.

Repeat the process for Learner **B**, using different pictures.

- 1 Describe what you can see in the pictures. Compare the pictures.
Which do you prefer? Why?



- 2 Describe what you can see in the pictures. Compare the pictures.
Where do you prefer to shop? Why?



- 4 Describe what you see in the pictures. Compare the pictures.
Which do you prefer? Why?



Task 4 – Listening and Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays recording)

Anna	Hi Dan. It's Anna here. I bought a phone yesterday and I can't use the camera. Can you help me, please?
Dan	Of course. What kind of phone is it?
Anna	It's a Galaxy. I had a different phone last time and it was easy to use. This one is hard. Some friends are coming for lunch tomorrow and I want to take some pictures.
Dan	Right. I can come and look at it at about 11 o' clock this morning. Is that OK?
Anna	Yes, that's great, thank you. Please come for lunch tomorrow too. Bring a friend. Come at 12 o' clock and we can eat at about 1 o' clock.
Dan	Thank you Anna. I would love to come.

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about a phone shop?	No
---	-----------------------------	----

Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about asking for help?	Yes
---	--------------------------------	-----

Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	What time can Dan look at the phone?
---	--------------------------------------

To Learner B (Assessor asks detail question 2)

2	Who can Dan bring to lunch?
---	-----------------------------

Please listen again. (Assessor plays recording)

To Learner A (Assessor asks detail question 1, Learner replies)

1	What time can Dan look at the phone?	11.00
---	--------------------------------------	-------

To Learner B (Assessor asks detail question 2, Learner replies)

2	Who can Dan bring to lunch?	A friend
---	-----------------------------	----------

Thank you.

I will now play the second text. Please listen and then answer the questions. (Assessor plays recording)

Hello students. I have your exam results and I want to tell you the good news. Everyone passed the exam! Now I can tell you about some of the courses you can start in September.

On Tuesdays we have Childcare classes. You can learn about caring for children who are 0 to 5 years old.

On Mondays and Wednesdays, we have English for Work. You can learn about looking for jobs and writing letters.

On Thursdays we have photography and computer classes.

Now, I am going to speak to each one of you and you can tell me what course you want to do.

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is the talk about maths classes?	No
----------	---	-----------

Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about college courses?	Yes
----------	---------------------------------------	------------

Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	What class is on Tuesdays?
----------	-----------------------------------

To Learner B (Assessor asks detail question 2)

2	What class is on Thursdays?
----------	------------------------------------

Please listen again. (Assessor plays recording)

To Learner A (Assessor asks detail question 1, Learner replies)

1	What class is on Tuesdays?	Childcare Classes
----------	-----------------------------------	--------------------------

To Learner B (Assessor asks detail question 2, Learner replies)

2	What class is on Thursdays?	Accept either: Computer/Photography
----------	------------------------------------	--

Thank you.

4b Discussion

Now I'd like to talk with you about photographs / courses. (Assessor leads a short 3 minute discussion with Learner **A** and Learner **B** around the topic from either texts.)

Suggested topics for discussion:

Do you like taking photos? What pictures do you like to take? Do you send your pictures to family and friends? Do you put your pictures on the internet using social media?

Or

What is good / not good about your course? What other courses can you do in your college? What course do you want to do in the future?

This is the end of your assessment. Thank you.

English Speaking Board (International) Ltd

9 Hattersley Court, Ormskirk
Lancashire L39 2AY
Tel: (+44) 01695 573439
Web: www.esbuk.org
Email: product@esbuk.org

©English Speaking Board (International) Ltd

ESB reserves the right to change products and services periodically. Every effort has been made to ensure that information contained in publications is fully accurate at the time of going to press, however, our latest versions of all publications / policies are to be found on our website
www.esbuk.org

Registered in England Company No. 01269980
Registered as a Charity No. 272565