

Introduction to Level 3 Grade 8 Resource Pack

Welcome to our new resource pack, designed to support centres in their delivery of our Level 3 Certificate in Speech (Grade 8) qualification.

This qualification consists of 4 core assessment sections:

1. Presenting a researched topic of the learners' choice
2. Summarising a news item and leading a discussion on it
3. Recommending a literary work or public address, then giving a reading
4. Participating in a discussion, listening supportively, and asking and answering questions.

You can find more detail in the qualification specification, which is available from our 'Resources' page at www.esbuk.org.

Within this resource pack, you will find ready to deliver lesson PowerPoints, with accompanying PDF activities to support each of these assessment sections. You can also find an editable PowerPoint document, "Learner Workbook", which contains all of these activities in one place for your convenience. Please see below for a full list of resources in the pack.

Whilst we have not prescribed timings for these lesson plans and activities, we suggest that preparation for our speech qualifications should take no longer than one average school term; the 'Guided Learning Hours' for the Level 3 Certificate in Speech (Grade 8) is 48 hours.

We hope that you find these resources helpful and would love to receive any feedback at product@esbuk.org.

Resources included in this pack:

Section	Lesson	Resources
Section 1 - Presentation	1.1 – Introduction	L3G8 – 1.1 – PPT – Introduction L3G8 – 1.1 – Activity – Skills Audit
	1.2 – Choosing a Topic	L3G8 – 1.2 – PPT – Choosing a Topic L3G8 – 1.2 – Activity – Generating Ideas
	1.3 – Research Methods	L3G8 – 1.3 – PPT – Research Methods Secondary Research L3G8 – 1.3 – Activity – Referencing and Plagiarism Guide L3G8 – 1.3 and 1.4 – Activity – Planning Your Research L3G8 – 1.3 and 1.4 – Activity – Practise Your Research L3G8 – 1.3 and 1.4 – Activity – Research Methods
	1.4 – Research Methods	L3G8 – 1.4 – PPT – Research Methods Primary Research L3G8 – 1.3 and 1.4 – Activity – Planning Your Research L3G8 – 1.3 and 1.4 – Activity – Practise Your Research L3G8 – 1.3 and 1.4 – Activity – Research Methods
	1.5 – Structuring Your Presentation	L3G8 – 1.5 – PPT – Structuring Your Presentation L3G8 – 1.5 – Activity – Structuring Your Presentation L3G8 – 1.5 – Activity – Introductions L3G8 – 1.5 – Activity – Signposting Cheat Sheet
	1.6 – Engaging Your Audience	L3G8 – 1.6 – PPT – Engaging Your Audience L3G8 – 1.6 – Activity – Engaging Your Audience L3G8 – 1.6 – Activity – Peer Assessment
Section 2 – Newspaper Discussion	2.1 – News Media and Choosing a Story	L3G8 – 2.1 – PPT – News Media and Choosing a Story L3G8 – 2.1 – Activity – Generating Ideas L3G8 – 2.1 – Activity – Judging Suitability L3G8 – 2.1 – Activity – Types of Media L3G8 – 2.1 – Activity – Skills Audit
	2.2 – Style, Bias and Viewpoints	L3G8 – 2.2 – PPT – Style, Bias and Viewpoints L3G8 – 2.2 – Activity – Introduce and Summarise L3G8 – 2.2 – Activity – Style, Bias and Viewpoints
	2.3 – Leading a Discussion	L3G8 – 2.3 – PPT – Leading a Discussion L3G8 – 2.3 – Activity – Causes, Effects and Solutions L3G8 – 2.3 – Activity – Consequence Map L3G8 – 2.3 – Activity – Diamond 9 – A Good Discussion L3G8 – 2.3 – Activity – Practising Questions, Opinions and Challenges L3G8 – 2.3 – Activity – Self or Peer-Assessment

Section	Lesson	Resources
Section 3 – Literary Recommendation	3.1 – Choosing a Text	L3G8 – 3.1 – PPT – Choosing a Text L3G8 – 3.1 – Activity – Skills Audit L3G8 – 3.1 – Activity – Making a Recommendation
	3.2 – Synopsis, Context, and Evaluation	L3G8 – 3.2 – PPT – Synopsis, Context, Evaluation L3G8 – 3.2 – Activity – Critical Approaches to Literature L3G8 – 3.2 – Activity – Exploring Context L3G8 – 3.2 – Activity – Strengths and Weaknesses L3G8 – 3.2 – Activity – Summarising Your Recommendation
	3.3 – Vocal Expression, Body Language and Gesture	L3G8 – 3.3 – PPT – Vocal Expression, Body Language and Gesture L3G8 – 3.3 – Activity – Storyboard Template L3G8 – 3.3 – Activity – Memorisation Techniques L3G8 – 3.2 – Activity – Self or Peer Assessment of Voice, Pause and Expression
Section 4 – Listening and Responding	4.1 – Questioning One Another	L3G8 – 4.1 – PPT – Responding, Questioning and Listening L3G8 – 4.1 – Activity – Skills Audit L3G8 – 4.1 – Activity – Questioning Grid
Learner Workbook – contains all activities in one editable PowerPoint File.		