

ESB Entry Level Award in ESOL Skills for Life

**(Speaking and Listening)
(Entry 3)
Assessor Booklet: Set E**



Task 1 – Exchange of Personal Information

Guide time: 6 minutes in total

- Assessor greets candidates and introduces him or herself
- Assessor invites candidates to ask each other personal information questions
- Candidate **A** asks Candidate **B** personal information questions
- Candidate **B** asks Candidate **A** personal information questions
- Assessor asks Candidate **A** personal information questions
- Assessor asks Candidate **B** personal information questions

Assessor's questions (to be used after candidates' exchange of personal information)

- Where did you use to live?
- When did you last visit?
- What did you do last weekend?
- What are your plans for this evening?
- What are you cooking tonight?
- What are you doing next weekend?

Task 2 – Unprepared Talk

Guide time: 8 minutes in total

- Assessor gives Candidate **A** a topic to talk about for 2 minutes
- Assessor asks Candidate **B** to listen and ask Candidate **A** two questions after the talk
- Candidate **A** gives a 2-minute talk to Assessor and Candidate **B**
- Candidate **B** asks **A** two questions related to the talk (Assessor may prompt Candidate **B**)
- Assessor may ask Candidate **A** further questions related to the talk
- Assessor gives Candidate **B** a topic to talk about for 2 minutes
- Assessor asks Candidate **A** to listen and ask Candidate **B** two questions after the talk
- Candidate **B** gives a 2-minute talk to Assessor and Candidate **A**
- Candidate **A** asks **B** two questions related to the talk (Assessor may prompt Candidate **A**)
- Assessor may ask Candidate **B** further questions related to the talk

Topics for Task 2

- A place you have visited
- Your last holiday
- A favourite book, film or TV programme
- A recent shopping trip
- Your country of origin
- A person you admire
- Your job or studies
- Your plans for the future
- A recent interesting experience
- Your free-time activities now and in the past

Task 3 – Role Play

Guide time: 5 minutes in total

Assessor script: **Now we're going to do the role-play. This is the situation ...**

1. Checking into a hotel

You are at a hotel.

Candidate A: You want to check into the hotel. Tell **B** about your room requirements, e.g. shower, breakfast.

Candidate B: You are the hotel receptionist. There are problems – e.g. room not available now, no rooms with bathrooms available etc.

- You must both ask questions, give information and agree on a plan.

2. Looking for a new job

You are friends.

Candidate A: You want a new job.

Candidate B: You have just found a new job and can help.

- You can talk about why you want to change, past experience and what you would like to do.
- You must both ask questions, give information and agree on a plan.

3. Changing a booking in a restaurant

You are on the phone.

Candidate A: You have a booking for a big family celebration. You need to change the date. You want to add another family to your booking. There are 2 adults and 2 children. The children are both allergic to dairy.

Candidate B: You work at the restaurant. You are not happy about the short notice and the changes to the booking.

- You can talk about the difficulty of seating so many people, the food requirements, day and time and the cost.
- You must both ask questions, give information and agree on a plan.

If the learners have not made a plan after 4 minutes, say: **Please agree on what you will both do next.**

Task 4 – Listening and Discussion

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Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.

I will now play the first text. (Assessor plays audio)

Good morning and welcome to Radio City. Today I am going to talk to you about buying or renting a home. Buying a home can be very expensive these days but renting means you are giving your money to your landlord.

There are some advantages to buying. Firstly, you can improve your home with new furniture or by decorating it. Secondly, it could be worth a lot more than you paid for it. Finally, you will own your home.

If you are renting you can't always make improvements to the flat or house. All your rent money goes to your landlord. Rents can be very expensive, especially in big cities like Manchester and London.

Finding a home is a big decision so think carefully!

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Does the speaker want advice about buying a house?	No
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Does the speaker talk about renting and buying a home?	Yes
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor gives detail question 1)

1	What is the third advantage to buying a home?
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To Candidate B (Assessor gives detail question 2)

2	What does the speaker say about Manchester and London?
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Please listen again. (Assessor plays audio)

To Candidate A (Assessor asks detail question 1, Candidate answers)

1	What is the third advantage to buying a home?	You (will) own it
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To Candidate B (Assessor asks detail question 2, Candidate answers)

2	What does the speaker say about Manchester and London?	Rent can be (very) expensive
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Thank you.

I will now play the second text. Please listen and then answer the questions. (Assessor plays audio)

40,000 people run the London Marathon every year. The runners are athletes, joggers and often people wearing fancy dress costumes to raise money for charity. There are even some famous people running!

The London Marathon is 26 miles long and the first one was on 29th March 1981. Since then, the runners have raised more than 500 million pounds for different charities.

In 2011, a footballer called John Farnworth completed the Marathon while kicking a ball up in the air with every step he took. He finished the course in 12 hours and 15 minutes, and did not drop the ball once!

In 2003, a British runner called Paula Radcliffe won the race in 2 hours 15 minutes and 25 seconds. This was the fastest time for a woman running the Marathon.

Candidate A, please answer yes or no. (Assessor asks gist question 1)

1	Is the talk about a large sporting event?	Yes
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Candidate B, please answer yes or no. (Assessor asks gist question 2)

2	Is the speaker talking about marathons around the world?	No
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Candidate A (Assessor gives detail question 1)

1	How long did the footballer take to finish the race?
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To Candidate B (Assessor gives detail question 2)

2	When did a British woman win the race?
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Please listen again. (Assessor plays audio)

To Candidate A (Assessor asks detail question 1, Candidate answers)

1	How long did the footballer take to finish the race?	12 hours and 15 minutes
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To Candidate B (Assessor asks detail question 2, Candidate answers)

2	When did a British woman win the race?	2003
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Thank you.

4b Discussion

I'd like to talk with you about raising money for charity. What are the good and bad things about asking people for money?

(Assessor leads a short 3-minute discussion with Candidate **A** and Candidate **B** around the topic from the second text.)

This is the end of your assessment. Thank you.

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English Speaking Board (International) Ltd.

9 Hattersley Court, Ormskirk
Lancashire L39 2AY
Tel: (+44) 01695 573439
Web: www.esbuk.org
Email: product@esbuk.org

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