

### ESB Level 2 Award in ESOL Skills for Life (Reading) – Set O Mark Scheme

| Question  | Answer  | Assessment criteria                                   | Mark<br>☑ |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|---|---|---|-----------|--------|---|---------------------------------|---|---|---|---|---|--|---|---|---|---|----------------------------------|--|
| 1   | D is probably a made-up story   | 1.1 Identify the main points of text                  |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 2   | <table><tr><td></td><td>Event</td><td>Number</td></tr><tr><td>A</td><td>The Sheriff held a competition.</td><td>2</td></tr><tr><td>B</td><td>The Merry Men took money from wealthy people.</td><td>1</td></tr><tr><td>C</td><td>Robin Hood escaped back into the forest.</td><td>4</td></tr><tr><td>D</td><td>The Sheriff was told that Robin wasn't there.</td><td>3</td></tr></table> |   | Event     | Number | A | The Sheriff held a competition. | 2 | B | The Merry Men took money from wealthy people. | 1 | C | Robin Hood escaped back into the forest. | 4 | D | The Sheriff was told that Robin wasn't there. | 3 | 1.2 Identify main events of text |  |
|   |   | Event   | Number    |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|   | A   | The Sheriff held a competition.                       | 2         |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|   | B   | The Merry Men took money from wealthy people.         | 1         |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|   | C   | Robin Hood escaped back into the forest.              | 4         |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| D   | The Sheriff was told that Robin wasn't there.   | 3   |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| Learners must have all correct to get a mark for this question. |   |   |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|   |   |   |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|   |   |   |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
|   |   |   |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 3   | A deer  | 1.3 Use language features to identify meaning in text |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 4   | C to encourage someone to do something  | 1.4 Identify the meaning of vocabulary in text        |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 5   | Because Robin Hood had escaped/ disappeared   | 3.1 Obtain specific information from text             |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 6   | C tell a story  | 2.1 Identify the purpose of text                      |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 7   | A and C   | 3.2 Evaluate information from different sources       |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 8   | A and C   | 3.2 Evaluate information from different sources       |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 9   | B   | 3.2 Evaluate information from different sources       |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 10  | B location  | 1.1 Identify the main points of text                  |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 11  | Heyworth Estate Agents  | 1.3 Use language features to identify meaning in text |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |
| 12  | Have a meeting (to decide if they would all get on well together)   | 1.2 Identify main events of text                      |           |        |   |                                 |   |   |   |   |   |  |   |   |   |   |                                  |  |

|    |  |                                  |   |                                  |
|----|--|----------------------------------|---|----------------------------------|
| 13 | <b>A</b> large   |                                  | 1.4 Identify the meaning of vocabulary in text        |                                  |
| 14 | <b>D</b> it is easy to travel to many places   |                                  | 3.1 Obtain specific information from text             |                                  |
| 15 | <b>D</b> advertise   |                                  | 2.1 Identify the purpose of text                      |                                  |
| 16 | <b>B</b> how the canals are used today.<br><b>C</b> why the canals were built.<br>Learners must have both correct to get a mark.   |                                  | 1.1 Identify the main points of text                  |                                  |
| 17 |  | <b>Event</b>                     | <b>Number</b>   | 1.2 Identify main events of text |
|    | A  | The canals are used for leisure. | 4   |                                  |
|    | B  | The Exeter canal was built.      | 2   |                                  |
|    | C  | The Manchester canal was built.  | 3   |                                  |
|    | D  | A canal was built in China.      | 1   |                                  |
|    | Learners must have all correct to get a mark.  |                                  |   |                                  |
| 18 | Second half of the 18 <sup>th</sup> century  |                                  | 1.3 Use language features to identify meaning in text |                                  |
| 19 | 1. For the industries<br>2. To keep the workers warm in winter<br>Learners must have both correct to get a mark for this question. |                                  | 3.1 Obtain specific information from text             |                                  |
| 20 | <b>B</b> very popular  |                                  | 1.4 Identify the meaning of vocabulary in text        |                                  |
| 21 | <b>B</b> illustrate the rise and decline of canals   |                                  | 2.1 Identify the purpose of text                      |                                  |

Learners must pass each of the assessment criteria at least once.

| Assessment criteria<br>The learner can                | Question numbers |    |    |
|---|------------------|----|----|
| 1.1 Identify the main points of text                  | 1                | 10 | 16 |
| 1.2 Identify main events of text                      | 2                | 12 | 17 |
| 1.3 Use language features to identify meaning in text | 3                | 11 | 18 |
| 1.4 Identify the meaning of vocabulary in text        | 4                | 13 | 20 |
| 2.1 Identify the purpose of text                      | 6                | 15 | 21 |
| 3.1 Obtain information specific information from text | 5                | 14 | 19 |
| 3.2 Evaluate information from different sources       | 7                | 8  | 9  |