

Comparability of ESB Level 2 Certificate in Speech (Grade 4) Speech for Employability and Spoken Language Endorsement for GCSE English Language.

Below, find listed areas where the qualification specification for **ESB Level 2 Certificate in Speech (Grade 4) Speech for Employability**, in particular Section 1, provides a cross-over with preparation for **the Spoken Language Endorsement for GCSE English Language**. Where grade descriptors have been referenced (for both qualifications), the descriptor for 'Merit' has been used.

Spoken Language Endorsement for GCSE English Language	ESB Level 2 Certificate in Speech (Grade 4) Speech for Employability
<ul style="list-style-type: none"> '...a prepared spoken presentation on a specific topic.' 	<ul style="list-style-type: none"> 'Learners research and deliver a talk on a job, career, course of study, or make a business pitch.' (p47)
<ul style="list-style-type: none"> '...whole assessment...no more than ten minutes.' 	<ul style="list-style-type: none"> Section 1 – Employability Talk 4 minutes Section 4 - Listening, Responding and Exchanging Views - 5 minutes. (p47-48)
<ul style="list-style-type: none"> 'Presentations must be planned and organised.' 'organises and structures his or her presentation clearly and appropriately...' 	<ul style="list-style-type: none"> 'The talk shows evidence of effective planning, with a clear and detailed introduction, body and conclusion.' (p51)
<ul style="list-style-type: none"> '...may use prepared notes, PowerPoint etc. to assist them.' 	<ul style="list-style-type: none"> 'The talk is mostly delivered naturally, with or without notes.' (p51) 'There is a competent use of audio/visual material. Most of the material is well-discussed.' (p52)
<ul style="list-style-type: none"> '...must listen to and respond appropriately to questions and feedback.' 'Listens to questions/feedback responding formally and in some detail.' 	<ul style="list-style-type: none"> 'Appropriate and full responses are given to one or more questions.' 'Asks one or two relevant and open questions, which seek additional information about the topic.' 'Makes one or two detailed contributions and engages positively with the group, without prompting' (p56)
<ul style="list-style-type: none"> 'be audible' 'Use Spoken Standard English...be intelligible... use language appropriate to the formal setting of the presentation.' 	<ul style="list-style-type: none"> '1.4 Use clear and audible voice to communicate information in Standard English.' (p50) 'There is clear and audible voice. Speech is unhurried. Voice is engaging and there is regular use of pause. Standard English is used throughout.' (p51)

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<ul style="list-style-type: none"> • 'Expresses challenging ideas/information/feelings using a range of vocabulary.'* 	<ul style="list-style-type: none"> • 'The talk shows evidence of effective research and personal interest. There is selective use of researched material. Content is appropriate and is well-explained. Detailed reasons based on evidence are given to support one view.'
<ul style="list-style-type: none"> • '...meet the needs of the audience.' 	<ul style="list-style-type: none"> • 'There is regular eye contact with the assessor, and some of the group, throughout the talk. There is appropriate body language (facial expression, gesture, etc.).'

*Although vocabulary is not explicitly mentioned in our specification for this qualification, descriptors for Distinction such as 'content is appropriate and well-explained'; 'presented convincingly'; 'confident command of material' imply a level of sophisticated and precisely applied vocabulary.