



English Speaking Board (International) Ltd.
Level 1 Award ESOL Skills for Life (Writing)

Paper Time
 90 minutes

| | | | | | | | | | | | | |
|-----------------------|--|--|--|--|--|-------------------------|--|--|--|--|--|--|
| Booking Number | | | | | | Candidate Number | | | | | | |
| Surname | | | | | | | | | | | | |
| Other Names | | | | | | | | | | | | |
| Date | | | | | | | | | | | | |
| Centre Name | | | | | | | | | | | | |

Please read the text below before attempting any of the paper

- Please complete the paper in blue or black ink, do not use pencil
- Questions may be attempted in any order
- Read each question carefully and answer as many questions as you can
- You must not use a dictionary
- At the end of the test, please close your paper and hand all materials to the Supervisor/Invigilator
- Do not open this paper until you are told to do so by the Supervisor/Invigilator

| Marker's Use | | | | | |
|-----------------|-----|--|--------------------|-----|--|
| Marker Initials | | | Moderator Initials | | |
| 1 | 3.1 | | 1 | 3.1 | |
| | 2.1 | | | 2.1 | |
| | 2.5 | | | 2.5 | |
| | 2.6 | | | 2.6 | |
| 2 | 2.1 | | 2 | 2.1 | |
| | 2.2 | | | 2.2 | |
| | 2.3 | | | 2.3 | |
| | 2.4 | | | 2.4 | |
| | 2.5 | | | 2.5 | |
| 3 | 1.1 | | 3 | 1.1 | |
| | 2.2 | | | 2.2 | |
| | 2.3 | | | 2.3 | |
| | 2.4 | | | 2.4 | |
| | 2.6 | | | 2.6 | |
| Overall Grade | | | Overall Grade | | |

Task 1

You went on a journey recently. (Choose bus/train/plane). The travel company has asked you to write a review about it.

Complete all sections of the review below.

| JOURNEY REVIEW | | | |
|--|--|----------------------------|---|
| Please help us by filling in the information below. | | | |
| Name | | | |
| Address and Postcode | | | |
| Mobile | | | |
| Email | | Age (Please tick ✓) | 16-20 <input type="checkbox"/> 21-30 <input type="checkbox"/> 31-40 <input type="checkbox"/> 41-50 <input type="checkbox"/> 51-60 <input type="checkbox"/> 61-70 <input type="checkbox"/> 71+ <input type="checkbox"/> |
| Date of journey | | | |
| Where did the journey start? | | Where did the journey end? | |
| How much was the ticket? | | | |
| Do you think the journey was: (Please tick) | Excellent value <input type="checkbox"/> Good value <input type="checkbox"/> Expensive <input type="checkbox"/> Very expensive <input type="checkbox"/> | | |
| Now write a review of your journey. Write about the positive and negative aspects of your journey. Include information related to where you sat, food availability and how punctual the service was. Write about 150 words. | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Handwriting practice lines with a large diagonal watermark reading "SAMPLE".

Task 2

You need to improve your computer skills. There is an evening computer course at your college but you are not sure whether to apply for a place on it. A friend has already completed the course.

Write an email to your friend saying why you need to do the course, explaining what you are concerned about and asking your friend for his/her advice.

Write about 150 words.

The image shows a simulated email composition window. At the top, there is a toolbar with icons for 'Send', saving, attachments, inserting images, inserting links, inserting tables, inserting videos, inserting audio, inserting a signature, a warning icon, a download icon, a print icon, a spell check icon (labeled 'ABC'), a redaction icon, and an 'Options...' menu. A dropdown menu is currently set to 'HTML'. Below the toolbar is a header area with 'To:' and 'Subject:' labels followed by blank lines for input. The main body of the email is a large rectangular area with horizontal dotted lines for text entry. A large, light gray 'SAMPLE' watermark is oriented diagonally across the entire email body.

SAMPLE

Task 3

Write a report for your teacher and classmates about two jobs that you know about. They could be the jobs that you, your friends or members of your family do. Write about what skills and experience you need to do the jobs, and what is good and bad about them.

You must show your **planning** here. You could use a spider diagram or any method of your choice.

Plan

Write your **report** here. Write about 200 words.

SAMPLE

If you need more room, continue onto the next page. →

Handwriting practice lines with a large diagonal watermark reading "SAMPLE".

If you need more room, continue onto the next page. →

