

**ESB Entry Level Award in ESOL Skills for Life**  
**Entry 2 Speaking and Listening**  
**Sample assessment video – Conceição & Femina**

**Task One – Exchange of personal information**

Assessment criteria	Conceição	Femina
1.3 Follow straightforward verbal instructions for a given task	Conceição understands what is required of her and shows appropriate actions. She clarifies what she needs to do by asking <i>Here? Last year?</i>	Femina understands what she needs to do and shows appropriate actions.
2.2 Use straightforward language appropriate for context when speaking	The register is appropriate and interaction between the learners is natural and relaxed.	The register is appropriate and interaction between learners is natural and relaxed.
3.2 Provide a verbal account for a given task	Conceição uses present tense statements accurately and uses the past simple <i>woke, went</i> , and the future simple <i>I will try</i>	Femina uses present simple positive and negative statements. The past simple, <i>I didn't do last year, you came by ...</i> and the future simple <i>I will do ...</i> She uses <i>after, because, as well</i>
4.1 Make appropriate contributions to discussion	Questions are understood and relevant responses are provided. Conceição uses some adjectives <i>beautiful, big, smaller</i> .	Questions are understood and relevant responses are provided. Femina uses a range of adjectives <i>beautiful, nice, interesting, new, biggest</i> .
4.3 Obtain specific information from others	Conceição attempts and uses a range of question words and verb forms appropriate to Entry 2: <i>How old are you? Where you coming from? Is your country beautiful? Where do you live? Who do you live with you? You are single? Why? What you want to be?</i> Conceição is asked to pose a question in the past and uses the present perfect, which is above level. She gets credit for this.	Femina attempts and uses a range of question words and verb forms appropriate to Entry 2 and she attempts past simple questions: <i>What time you wake up? What time you come to college? And you came by bus or train? Are you married? You have children? Are you doing any job? How long have you been here? You living with your family?</i>
Task 1 comments	Conceição passes all the assessment criteria in this task.	Femina passes all the assessment criteria in this task.

**Task 2 – Unprepared talk**

Assessment criteria	Conceição – What you did yesterday	Femina – A place you lived in the past
1.1 Follow the gist of verbal communication	Conceição asks questions relevant to her partner's talk.	Femina understands that her partner talked about 'yesterday'.
1.2 Obtain necessary information from straightforward verbal communication for a given task	Conceição uses language of clarification: <i>you told me that ...</i> , and she elicits further specific information.	Femina needs some prompting from the assessor, but demonstrates understanding by asking about Conceição's visit to the gym.
2.1 Use pronunciation to convey intended meaning	Conceição's speech is clear and understandable throughout. Her stress and intonation are appropriate.	Femina's speech is clear and understandable, with some minor issues with clarity at times.
2.2 Use straightforward language appropriate for context when speaking	Register is appropriate and interaction between learners is natural and relaxed.	Register is appropriate and interaction between learners is natural and relaxed.
3.1 Provide relevant information to others during straightforward verbal communication	Conceição provides clear details of actions taken throughout her day 'yesterday': <i>I prepared my daughter for school ... I went to gym .... stayed until .... bought some food for lunch ... I must pick up her at school ... I did some homework ... I gave her bath ... pasta, tomatoes, orange, garlic ... I did a class ... I can go by walk, I can .... If I going by foot, I need leave my house almost 20 minutes before start the class</i>	Femina provides clear details of her previous area and house as well as the new location: <i>I moved with my family ... it was very difficult ... because we had too much stuff, that's why ... that house was very small ... we had two bedrooms and one kitchen, we had to move ... too much supermarkets... the park is very near ... that area was very nice. There were very lots of facilities. I prefer my new house. Too much, very good, very small, big, near, beautiful</i>
3.2 Provide a verbal account for a given task	Conceição uses a wide range of past tenses: <i>woke up, prepared, started, went, stayed, left, did, bought, gave, did, took</i> Time markers are used well: <i>then, after that, finally, after, before</i> Modals: <i>must, can</i> Phrasal verb: <i>pick up</i>	Femina uses appropriate past simple verbs: <i>used, lived, moved, was, had to</i> time markers: <i>at that time, before, one month ago</i> modals: <i>we had to</i> intensifier: <i>very</i>

4.3 Obtain specific information from others	Conceição asks questions to obtain specific information: <i>There are a lot of facilities? There is a park? You going to walk in this park?</i> Minor inaccuracies do not impede communication.	Femina asks questions to obtain specific information: <i>Which kind of shopping you did? Which kind of food did you buy? Did you work out at your gym?</i> Minor inaccuracies do not impede communication.
Task 2 comments	Conceição passes all the assessment criteria in this task.	Femina passes all the assessment criteria in this task.

### Task 3 – Describing photographs

	Conceição	Femina
1.3 Follow straightforward verbal instructions for a given task	Conceição's responses show that there is sufficient understanding to fully complete the task.	Femina's responses show that there is sufficient understanding to fully complete the task.
2.1 Use pronunciation to convey intended meaning	There is occasionally some lack of clarity, but stress and intonation assist comprehension.	Femina's speech is clear and understandable.
3.1 Provide relevant information to others during straightforward verbal communication	Conceição gives a clear description of the photographs, and compares them: <i>four boys playing cricket, they are enjoying play cricket... is more crowded because ... more people watching ... there is empty street, they playing just for fun, more fancy, more modern than here ... more green, it's dry I watch football ... because</i>	Femina gives a clear description of the photographs. <i>This is the market and this is the supermarket. This country is China, maybe. Ladies buying vegetable and fruits ... They are buying some .... The market is very big as well, she is looking something to buy, too much big, lots of people, better than, clean, fresh, crowded, so many peoples</i>
4.2 Express views clearly during verbal communication	Conceição can express her and others' views. <i>I think so, they likes ... My husband likes watch all the time</i>	Femina uses language to describe the supermarket, showing a strong preference: <i>I'm going to prefer this one</i>
Task 3 comments	Conceição passes all the assessment criteria in this task.	Femina passes all the assessment criteria in this task.

**Task 4 – Listening****and discussion**

	<b>Conceição</b>	<b>Femina</b>
1.1 Follow the gist of verbal communication	Conceição gets one of the gist questions correct.	Femina gets one of the gist questions correct.
1.2 Obtain necessary information from straightforward communication for a given task	Conceição gets both detail questions correct.	Femina gets both detail questions correct.
4.1 Make appropriate contributions to the discussion	Conceição contributes to the discussion by sharing her experiences and ideas. <i>I have my phone and a camera I took a lot of photos. I share with my mum and my sister, that's it.</i>	Femina contributes to the discussion by sharing her experiences and ideas. <i>I always take photos on my phone, I want to buy a camera as well, I always share with my friends and cousins, I share with my others family, last week I took ... I shared ... better than other apps ...</i>
4.2 Express views clearly during verbal communication	Conceição says what she likes and prefers, and gives her opinion. <i>Yes, I like, but not myself. It's more stylish. I prefer the camera.</i>	Femina says what she likes and prefers, and gives her opinion. <i>Yes, I like it. I like to take different photos. It's professional</i>
4.3 Obtain specific information from others	Conceição does not ask questions but demonstrates appropriate language throughout the assessment to meet this criterion.	Femina does not ask questions but demonstrates appropriate language throughout the assessment to meet this criterion.
Task 4 comments	Conceição passes all the assessment criteria in this task.	Femina passes all the assessment criteria in this task.

**Over the assessment, both Conceição and Femina pass all the assessment criteria and are successful.**