

ESB Entry Level Award in ESOL Skills for Life (Speaking and Listening) (Entry 2)

Sample Set O

Task 1 – Exchange of Personal Information

Guide time: 5 minutes in total

- Assessor greets learners and introduces him or herself
- Assessor invites learners to ask each other personal information questions
- Learner **A** asks Learner **B** personal information questions
- Learner **B** asks Learner **A** personal information questions
- Assessor asks Learners **A** and **B** personal information questions
- Learners and Assessor have a short discussion

Assessor's questions (to be used after learners' exchange of personal information)

Area

- Where do you live now?
- What parks are near your area?
- Are there any shops near your house?

Work / Study

- What courses do you want to do in the future?
- What job would you like in the future?
- What job would you NOT like to do?

Plans and Events

- What did you do last week? Tell me about one day.
- What are your plans for next year?
- What did you eat yesterday?

Task 2 – Unprepared Talk

Guide time: 6 minutes in total

- Assessor gives Learner **A** a topic to talk about for 2 minutes
- Assessor asks Learner **B** to listen and ask Learner **A** two questions after his or her talk
- Learner **A** gives a 2-minute talk to assessor and Learner **B**
- Learner **B** asks **A** two questions related to the talk (Assessor may prompt Learner **B**)
- Assessor may ask Learner **A** further questions related to the talk
- Assessor gives Learner **B** a topic to talk about for 2 minutes
- Assessor asks Learner **A** to listen and ask Learner **B** two questions after his or her talk
- Learner **B** gives a 2-minute talk to Assessor and Learner **A**
- Learner **A** asks **B** two questions related to the talk (Assessor may prompt Learner **A**)
- Assessor may ask Learner **B** further questions related to the talk

Topics for Task 2

Daily account

- Tell me what you did last weekend / week.
- Tell me what you did yesterday.
- Tell me about a journey you went on and what you enjoyed about this journey.

Places

- Tell me about a day out in your country. Where did you go and what did you do there?
- Tell me about a day out in the UK. Where did you go and what did you do there?
- Tell me what is good about your country and what is bad. Compare it to the UK.

Special Events

- Talk about a party you went to last year.
- Tell me about a festival you enjoyed last year.
- What did you do in your last college holiday?

Task 3 – Describing People, Places or Objects

Guide time: 4 minutes in total

Assessor shows Learner A the pictures.

Please look at these pictures. I'd like you to tell me and Learner B what you can see in the pictures. Compare the two pictures and give your opinion.

I want you to speak for about 2 minutes.

Thank you, Learner A. I'd like to ask you some questions...

(Assessor asks questions to elicit learner's likes, dislikes and feelings about the pictures.)

Thank you.

Repeat the process for Learner B, using different pictures.

- 1 Describe what you can see in the pictures. Compare the pictures.
Which job do you prefer and why?



- 2 Describe what you can see in the pictures. Compare the pictures.
What town do you prefer and why?



Task 4 – Listening & Discussion

Guide time: 10 minutes in total

4a Listening

Assessor script:

This is the listening task. You are going to hear two texts. I will play the first text and you will answer questions, then I will play the second text and you will answer questions.

Now I will play the first text. (Assessor plays CD)

Assistant (Female)	Hello. Can I help you?
Customer (Male)	Yes please. I bought these trousers yesterday but they don't fit. I want to change them for a bigger size please.
Assistant	OK. Did you try them on in the shop yesterday?
Customer	No. I didn't have time yesterday because I had an appointment at the dentist.
Assistant	OK. Well I have the larger size but I think you should try them on before you go.
Customer	OK. Where are the changing rooms?
Assistant	Next to the sports clothes. Try them on and then come back to me and I can change them over for you.
Customer	OK. Thank you.
Assistant	You're welcome.

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about buying sports clothes?	No
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Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about making an appointment?	No
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	When did the customer buy the trousers?
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To Learner B (Assessor asks detail question 2)

2	Where are the changing rooms?
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Please listen again. (Assessor plays CD)

To Learner A (Assessor asks detail question 1, Learner replies)

1	When did the customer buy the trousers?	Yesterday
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To Learner B (Assessor asks detail question 2, Learner replies)

2	Where are the changing rooms?	Next to the sports clothes
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Thank you.

I will now play the second text. Please listen and then answer the questions. (Assessor plays CD)
(Female)

Good morning everyone. I want to tell you about the new park in your town. It opens on Saturday.

First, we have a play area for children. This is safe but parents should always watch children as they can easily fall or trip.

Near the river we have some lovely gardens and a picnic area. This is a lovely place to sit and rest with friends or family. There is a small café where you can buy ice creams and drinks. There is a lovely walk by the river. It only takes about 15 minutes. It's very beautiful and there are quiet places where you can sit. I hope you enjoy this new park and come and visit often.

Learner A, please answer yes or no. (Assessor asks gist question 1)

1	Is this about a new garden centre?	No
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Learner B, please answer yes or no. (Assessor asks gist question 2)

2	Is this about a new park?	Yes
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Thank you. You will now listen to the text again. This time I'm going to give you some questions before you listen.

To Learner A (Assessor asks detail question 1)

1	What can you buy in the café?
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To Learner B (Assessor asks detail question 2)

2	How long does the river walk take?
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Please listen again. (Assessor plays CD)

To Learner A (Assessor asks detail question 1, Learner replies)

1	What can you buy in the café?	Ice cream and drinks
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To Learner B (Assessor asks detail question 2, Learner replies)

2	How long does the river walk take?	15 minutes
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Thank you.

4b Discussion

Now I'd like to talk with you about shopping/parks. (Assessor leads a short 3-minute discussion with Learner A and Learner B around the topic from either listening text.)

Suggested topics for discussion:

Where do you like to go shopping for food/clothes? Do you like local shops or the town/city centre? What is good about shopping in your area and what is not good?

Or

Do you have a park in your area? What can you do there? What are the good and bad things about the park? How often do you go and who do you go with?

This is the end of your assessment. Thank you.

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