

ESB Level 2 Award in ESOL Skills for Life (Reading) – Set O Mark Scheme

Question	Answer	Assessment criteria	Mark ☑															
1	D is probably a made-up story	1.1 Identify the main points of text																
2	<table border="1"> <thead> <tr> <th></th> <th>Event</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>The Sheriff held a competition.</td> <td>2</td> </tr> <tr> <td>B</td> <td>The Merry Men took money from wealthy people.</td> <td>1</td> </tr> <tr> <td>C</td> <td>Robin Hood escaped back into the forest.</td> <td>4</td> </tr> <tr> <td>D</td> <td>The Sheriff was told that Robin wasn't there.</td> <td>3</td> </tr> </tbody> </table> <p>Learners must have all correct to get a mark for this question.</p>		Event	Number	A	The Sheriff held a competition.	2	B	The Merry Men took money from wealthy people.	1	C	Robin Hood escaped back into the forest.	4	D	The Sheriff was told that Robin wasn't there.	3	1.2 Identify main events of text	
		Event	Number															
	A	The Sheriff held a competition.	2															
	B	The Merry Men took money from wealthy people.	1															
	C	Robin Hood escaped back into the forest.	4															
D	The Sheriff was told that Robin wasn't there.	3																
3	A deer	1.3 Use language features to identify meaning in text																
4	D to encourage someone to do something	1.4 Identify the meaning of vocabulary in text																
5	Because Robin Hood had escaped/ disappeared	3.1 Obtain specific information from text																
6	C tell a story	2.1 Identify the purpose of text																
7	A and C	3.2 Evaluate information from different sources																
8	A and C	3.2 Evaluate information from different sources																
9	B	3.2 Evaluate information from different sources																
10	B location	1.1 Identify the main points of text																
11	Heyworth Estate Agents	1.3 Use language features to identify meaning in text																
12	Have a meeting (to decide if they would all get on well together)	1.2 Identify main events of text																

13	A large	1.4 Identify the meaning of vocabulary in text			
14	D it is easy to travel to many places	3.1 Obtain specific information from text			
15	D advertise	2.1 Identify the purpose of text			
16	B how the canals are used today. C why the canals were built. Learners must have both correct to get a mark.	1.1 Identify the main points of text			
17		1.2 Identify main events of text			
				Event	Number
	A			The canals are used for leisure.	4
	B			The Exeter canal was built.	2
	C			The Manchester canal was built.	3
D	A canal was built in China.	1			
	Learners must have all correct to get a mark.				
18	Second half of the 18 th century	1.3 Use language features to identify meaning in text			
19	1. For the industries 2. To keep the workers warm in winter Learners must have both correct to get a mark for this question.	3.1 Obtain specific information from text			
20	B very popular	1.4 Identify the meaning of vocabulary in text			
21	B illustrate the rise and decline of canals	2.1 Identify the purpose of text			

Learners must pass each of the assessment criteria at least once.

Assessment criteria	Question numbers		
The learner can			
1.1 Identify the main points of text	1	10	16
1.2 Identify main events of text	2	12	17
1.3 Use language features to identify meaning in text	3	11	18
1.4 Identify the meaning of vocabulary in text	4	13	20
2.1 Identify the purpose of text	6	15	21
3.1 Obtain information specific information from text	5	14	19
3.2 Evaluate information from different sources	7	8	9