

ESB Entry Level Award in ESOL Skills for Life (Reading) (Entry 2) – SAMPLE Set N Mark Scheme

Q	Answer	Assessment criteria	Mark <input checked="" type="checkbox"/>
1	B new classes	1.1 Trace main events in short straightforward text	
2	D Maria	1.2 Use language features to work out meaning in short straightforward text	
3	D you have to do this.	1.3 Understand the meaning of words in short straightforward text	
4	C information	2.1 Use features of text to identify the purpose of short straightforward text	
5	C 1.00 on Wednesday	3.1 Obtain relevant information from short straightforward text	
6	A bicycles C dogs MUST HAVE BOTH CORRECT	3.2 Obtain relevant information from an image	
7	book, find, pay, start	4.1 Use first placed letters to order words alphabetically	
8	B asks for help	2.1 Use features of text to identify the purpose of short straightforward text	
9	D I have	1.2 Use language features to work out meaning in short straightforward text	
10	Cash/money/pounds Card MUST HAVE BOTH CORRECT	3.2 Obtain relevant information from an image	
11	B 10.30	3.1 Obtain relevant information from short straightforward text	

12	B helpful	1.3 Understand the meaning of words in short straightforward text	
13	C an accident	1.1 Trace main events in short straightforward text	
14	Between collect and order	4.1 Use first placed letters to order words alphabetically	
15	Job 1	1.1 Trace main events in short straightforward text	
16	A hat	3.2 Obtain relevant information from an image	
17	D Cut the grass and grow flowers	3.1 Obtain relevant information from short straightforward text	
18	A personal information	1.3 Understand the meaning of words in short straightforward text	
19	C Sarah had this job at JB Delta	1.2 Use language features to work out meaning in short straightforward text	
20	A a form for a job	2.1 Use features of text to identify the purpose of short straightforward text	
21	C clean repair tidy work	4.1 Use first placed letters to order words alphabetically	

Learners must pass each of the assessment criteria at least once.

Assessment criteria The learner can	Question numbers		
1.1 Trace main events in short straightforward text	1	13	15
1.2 Use language features to work out meaning in short straightforward text	2	9	19
1.3 Understand the meaning of words in short straightforward text	3	12	18
2.1 Use features of text to identify the purpose of short straightforward text	4	8	20
3.1 Obtain relevant information from short straightforward text	5	11	17
3.2 Obtain relevant information from an image	6	10	16
4.1 Use first placed letters to order words alphabetically	7	14	21