

ESB Level 2 Award in ESOL Skills for Life (Reading) – Set N Mark Scheme

Question	Answer	Assessment criteria	Mark ☑	
	B Some wild mushrooms are poisonous.			
1	D Foraging has become popular in Britain.	1.1 Identify the main points of text		
	MUST HAVE BOTH CORRECT FOR A MARK			
2	A Study the plants you can eat C Learn about the law	4.2 bloodify and a sale of to 1		
	MUST HAVE BOTH CORRECT FOR A MARK	1.2 Identify main events of text		
3	D generally	1.4 Identify the meaning of vocabulary in text		
4	B Get permission from the owner.	3.1 Obtain specific information from text		
5	The fly agaric mushroom	1.3 Use language features to identify meaning in text		
6	D make suggestions	2.1 Identify the purpose of text		
7	C Texts A and C	3.2 Evaluate information from different sources		
8	respect	3.2 Evaluate information from different sources		
9	Text A	3.2 Evaluate information from different sources		
10	A know what is right and good. C be able to identify with the suffering of others. MUST HAVE BOTH CORRECT FOR A MARK	1.1 Identify the main points of text		
11	D political leaders	1.3 Use language features to identify meaning in text		
12	It can expose mistakes or allow others to be critical.	3.1 Obtain specific information from text		



			Т	1			
Α	١.	Advanced level science subjects		2			
В		Medical degree	ical degree 5				
С	C A course of general training 2 D Specialist training in general practice 3			2		1.2 Identify main events of text	
D							
MUST HAVE ALL CORRECT FOR A MARK							
D conce	D concentrate on what someone says			1.4 Identify the meaning of vocabulary in text			
C identi	lentify the qualities influential people should have			2.1 Identify the purpose of text			
A The NHS is paid for out of taxes. D The NHS must meet the needs of rich and poor. MUST HAVE BOTH CORRECT FOR A MARK			1.1 Identify the main points of text				
C includ	C includes many different parts		1.4 Identify the meaning of vocabulary in text				
А	ı	The NHS was launched.	1948				
В		A prescription cost 5p.	1952				
С		A prescription cost 45p per item	1970s			1.2 Identify main events of text	
D)	A prescription cost £9.00.	2019				
MUST HAVE ALL CORRECT FOR A MARK							
'	(ANY TWO OF) people over 60 pregnant women children under 16				3.1 Obtain specific information from text		
				1.2 Healanguage features to identify magning in toyt			
				1.5 Ose language reacures to identify meaning in text			
				2.1 Identify the purpose of text			
B instruct the reader about how the NHS began.							
MUST HAVE BOTH CORRECT FOR A MARK							
	MUST H D conce C identi A The N D The N MUST H C include A B C D MUST H (ANY TV people A to she A descr B instru	MUST HA D concen C identify A The NH D The NH MUST HA C includes A B C D MUST HA (ANY TWO people w A to show A describ B instruct	B Medical degree C A course of general training D Specialist training in general practic MUST HAVE ALL CORRECT FOR A MARK D concentrate on what someone says C identify the qualities influential people shown A The NHS is paid for out of taxes. D The NHS must meet the needs of rich and public many different parts A The NHS was launched. B A prescription cost 5p. C A prescription cost 45p per item D A prescription cost £9.00. MUST HAVE ALL CORRECT FOR A MARK (ANY TWO OF) people over 60 pregnant of people with a long-term illness A to show a list of what the NHS offers. A describe the services offered by the NHS B instruct the reader about how the NHS beg	B Medical degree C A course of general training D Specialist training in general practice MUST HAVE ALL CORRECT FOR A MARK D concentrate on what someone says C identify the qualities influential people should have A The NHS is paid for out of taxes. D The NHS must meet the needs of rich and poor. MUST HAVE BOTH CORRECT FOR A MARK C includes many different parts A The NHS was launched. B A prescription cost 5p. C A prescription cost 45p per item D A prescription cost 45p per item D A prescription cost £9.00. MUST HAVE ALL CORRECT FOR A MARK (ANY TWO OF) people over 60 pregnant women chepople with a long-term illness A to show a list of what the NHS offers. A describe the services offered by the NHS B instruct the reader about how the NHS began.	B Medical degree	B Medical degree C A course of general training D Specialist training in general practice 3 MUST HAVE ALL CORRECT FOR A MARK D concentrate on what someone says C identify the qualities influential people should have A The NHS is paid for out of taxes. D The NHS must meet the needs of rich and poor. MUST HAVE BOTH CORRECT FOR A MARK C includes many different parts A The NHS was launched. B A prescription cost 5p. C A prescription cost 45p per item D A prescription cost £9.00. MUST HAVE ALL CORRECT FOR A MARK (ANY TWO OF) people over 60 pregnant women children under 16 people with a long-term illness A to show a list of what the NHS offers. A describe the services offered by the NHS B instruct the reader about how the NHS began.	B Medical degree 5 C A course of general training 2 D Specialist training in general practice 3 MUST HAVE ALL CORRECT FOR A MARK D concentrate on what someone says 1.4 Identify the meaning of vocabulary in text C identify the qualities influential people should have 2.1 Identify the purpose of text A The NHS is paid for out of taxes. D The NHS must meet the needs of rich and poor. MUST HAVE BOTH CORRECT FOR A MARK C includes many different parts 1.4 Identify the meaning of vocabulary in text A The NHS was launched. B A prescription cost 5p. 1952 C A prescription cost 45p per item 1970s D A prescription cost 45p per item 1970s D A prescription cost £9.00. 2019 MUST HAVE ALL CORRECT FOR A MARK (ANY TWO OF) people over 60 pregnant women children under 16 people with a long-term illness A to show a list of what the NHS offers. 1.3 Use language features to identify meaning in text A describe the services offered by the NHS B instruct the reader about how the NHS began. 2.1 Identify the purpose of text



Learners must pass each of the assessment criteria at least once.

Assessment criteria The learner can	Question numbers		
1.1 Identify the main points of text	1	10	16
1.2 Identify main events of text	2	13	18
1.3 Use language features to identify meaning in text	5	11	20
1.4 Identify the meaning of vocabulary in text	3	14	17
2.1 Identify the purpose of text	6	15	21
3.1 Obtain specific information from text		12	19
3.2 Evaluate information from different sources	7	8	9